



**Department of
Education &
Workforce**

THREE LEVELS OF EVALUATION



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E-VALU-ATION

Program evaluation is the systematic collection of information about the activities, characteristics, and results of programs to:

- **Increase understanding** of the program
- **Inform decisions** of future programming
- Improve or further develop **program effectiveness**
- **Measure and report** program results

Patton & Campbell-Patton, Utilization Focused Evaluation



UNIVERSITY OF CINCINNATI EVALUATION SERVICES CENTER

- UCESC was founded in 1996
- Part of the College of Education, Criminal Justice, Human Services & Information Technology
- Portfolio includes 30-40 projects per year at the local, state, & national levels
- US Dept of Education, US Dept of Defense, NIH, NSF, NIOSH, Ohio Dept of Education, Ohio Office of the Treasurer, Greater Cincinnati Foundation, Arts Wave



UNIVERSITY OF CINCINNATI EVALUATION SERVICES CENTER

- Team of 12 specialists with master's & doctoral degrees & 2 grad assistants pursuing doctorates
- Expertise in statistics, measurement, assessment, mixed methods, & qualitative research
- Decades of experience in education, public health, workforce development & community-based organizations



UCESC 21ST CCLC STATEWIDE EVALUATION TEAM

- Julia Holton, Ph.D., Senior Research Associate
- Sara Stacy, Ph.D., Research Associate
- Carissa Schutzman, Ph.D., Executive Director
- Sonya Turner, M.P.A., Associate Director
- Apala Biswas, M.S., Graduate Assistant



PURPOSE OF UCESC STATEWIDE EVALUATION

- 1 Aggregate & analyze data from all 21st programs in Ohio
- 2 Report findings to DEW, grantees, local evaluators, & stakeholders
- 3 Provide actionable recommendations for system improvements

Aggregate & analyze data from all 21st CCLC programs in Ohio

1

UCESC needs

- A statewide data set of its own
- SOME duplication* of data reporting

*UCESC is mindful of duplication & has created some efficiencies in reporting

Report findings to DEW, grantees, local evaluators, & stakeholders

2

Statewide reporting will

- Provide a snapshot of Ohio's 21st CCLC programming
- Allow for summary statements rooted in data
- Tell the story of the good work going on in 21st programming

Provide actionable recommendations for system & program improvements

3

Recommendations will

- Identify strategies to enhance the quality of programming statewide
- Enhance communication & showcase expertise that already exists in Ohio

Purpose of Statewide Evaluation

Federal Reporting



- GPRA measures
- Submit through 21APR system

Statewide Evaluation



- DEW measures
- Submit through Qualtrics

Local Evaluation



- Local measures
- Report to local stakeholders