

21ST CCLC COMPLIANCE AND MONITORING APPLICATION UPDATES



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DISCUSSION TOPICS



Importance of Program
Partnerships

Overview of the Equitable
Services Provision

Importance of Program
Sustainability

Overview of 21st CCLC
Compliance and Monitoring
Requirements

Additional Program
Resources

FY25 COMPLIANCE OVERVIEW:

**PROGRAM PARTNERSHIPS,
EQUITABLE SERVICES PROVISION &
PROGRAM SUSTAINABILITY**

MAKING YOUR PARTNERSHIP WORK

- Assurances
- Partnership Agreement
- Ongoing Communication

PARTNERSHIPS

- Grantee: Responsible for Developing Partnerships
- Expand Partnership List to Meet Programmatic Needs

EXTERNAL COMMUNITY PARTNERSHIP LISTING

The Department is required to provide a list of prescreened external organizations, per ESSA - as described under section 4203(a)(11).

Prescreened organizations are listed on Ohio's 21st CCLC External Community Partnership Listing.



EXTERNAL COMMUNITY PARTNERSHIP LISTING

The prescreened list is available on the [Department's 21st CCLC webpage](#).

It will be updated August of each year.



The screenshot shows the Ohio Department of Education website. At the top right, there are links for "Login", "State Agencies", "Online Services", and the "Ohio.gov" logo. The main header features the "Ohio Department of Education" logo and a search bar. Below the header is a navigation menu with links for "ADMINISTRATORS", "TEACHERS", "PARENTS", "TOPICS", "HOW DO I?", "ABOUT", "MEDIA", and "CONTACT". The breadcrumb trail reads "Home > Federal Programs > Programs > 21st Century Community Learning Centers (CCLC)". The main content area is titled "21st Century Community Learning Centers (CCLC)". A highlighted box contains the following text:

Ohio Nita M. Lowey 21st Century Community Learning Centers External Community Partnership Listing - Cycle 4

The Ohio Department of Education's Office of Future Forward Ohio is pleased to announce it has completed the compilation of its fourth 21st CCLC External Community Partnership Listing for the development of potential partnerships with current and future 21st Century Community Learning Centers (CCLC) programs.

» [21st CCLC External Community Partnership Listing \(as of August 2023\)](#)

The next collection period will begin June 1, 2024 and the submission portal to close July 27, 2024. The next listing update will be posted on the Department's 21st CCLC webpage in August 2024.



EQUITABLE SERVICES – KEY POINTS

Equitable Participation

Consultation must be **TIMELY**,
MEANINGFUL and is **REQUIRED**

EQUITABLE SERVICES – KEY POINTS

*REQUIRED: **Local Education Agency** to be responsible for provision.

Districts may add a continuing grant to the already required nonpublic consultation.

EQUITABLE SERVICES – KEY POINTS

The CBO partner may handle the contact but if the provision is not implemented correctly, the district partner is responsible.

The district is required to consult during nonpublic consultation.

PROGRAM SUSTAINABILITY



SOUND SUSTAINABILITY PLAN = LONG-TERM PROGRAM

- Program Vision Statement
- Program Background
- Current and Potential Funding Sources
- Sustainability Results
- Program Elements to be Sustained
- Partnerships
- Time Frame

PROGRAM SUSTAINABILITY - TEMPLATE RESOURCES

21st CCLC WordPress Blog

- Sustainability Plan Template
- Sustainability Plan Worksheet
- 21st CCLC Program Implementation Checklist
- Creating a Program Elevator Pitch



FY25 COMPLIANCE AND MONITORING APPLICATION UPDATES

EFFECTIVE EVIDENCE-BASED PRACTICES

- ✓ Academic Performance
- ✓ Overall Achievement
- ✓ Postsecondary/Workforce Preparation
- ✓ Positive Youth Development

21ST CCLC – PERFORMANCE MEASURES

Reading and Math

- ✓ 100 percent of programs provide AT LEAST two hours of enrichment per week (per approved application)
- ✓ Documentation includes ***lesson plan, curriculum description, weekly/monthly program calendar***

21ST CCLC – PERFORMANCE MEASURES

Family Engagement

- ✓ 100 percent of programs provide AT LEAST three evidence-based educational development opportunities:
 - Family literacy classes, family/school/community activities
- ✓ Documentation includes ***flyers, sign-in (physical or electronic) trackers, program schedule/calendar***

PROGRAM MANAGEMENT

Program Manager to meet ***at least monthly*** with teacher, building and/or district level teams (TBT, BLT or DLT)

- ✓ Collaboration/integration should be in alignment with the school day
- ✓ Documentation includes ***meeting agenda and minutes***

PROGRAM MANAGEMENT

Licensing Documentation – *under First Year Implementation Phase survey ONLY*

- ✓ Elementary/Middle Schools – *SACC or Ohio Department of Education License Number*
- ✓ High School Only (9-12) – *No Licensing Required*
- ✓ Youth Development Exemption – *Those that meet the ORC*
 - Email Tiffany.cartier@education.ohio.gov



STAFFING AND PROFESSIONAL DEVELOPMENT

Certified Teacher – Overseer of Academic Content

- ✓ **Must** review and approve lesson plans (daily/weekly)
- ✓ Documentation is CRITICAL and includes ***actual lesson plans***

STAFFING AND PROFESSIONAL DEVELOPMENT

Personnel Evaluation Process

- ✓ Must align with 21st CCLC Performance Measures
- ✓ Documentation includes: ***Individual professional development plan***

PROGRAMMING

Evidence of Student Choice/Youth Voice in programmatic planning implementation

- ✓ Documentation includes Student *advisory board meeting agenda and minutes*
- ✓ Suggestion: Be creative in student involvement (Examples may include assigning leadership roles and incentivizing participation)

MONITORING REMINDERS

- ✓ Performance measures should be the basis of ***EVERYTHING*** created.
- ✓ Daily/weekly schedules are to be posted in programming space, within the school/site building and/or accessible virtually

**PREPARING TO SUBMIT EVIDENCE DOCUMENTATION:
1ST YEAR IMPLEMENTATION PHASE**

Become familiar with Department Compliance
FY25 21st CCLC Monitoring Survey

Survey documentation is due **Dec. 13, 2024**

LESS IS MORE!

FY25 MONITORING APPLICATION TRAINING

Dates	Location	Registration	Who Attends?
Oct. 30, 2024 9:00am-12:00pm	Virtual via Microsoft Teams	Microsoft Forms	Mandatory for 1 st year Grantees and 1 st year Program Managers 2 nd – 5 th year grantees are strongly encouraged to attend This session will be recorded.



RESOURCES

Ohio Improvement Process (OIP) - *Partnerships*

<http://education.ohio.gov/Topics/District-and-School-Continuous-Improvement/Ohio-Improvement-Process/Supporting-Implementation>

Ohio External Community Partnership Listing Information –

<http://education.ohio.gov/Topics/Federal-Programs/Programs/21st-Century>

FY2023 21st CCLC Monitoring Surveys – <https://myohio.gov> > *Launch OH|ID App Store > Monitoring*

21st CCLC Blog - <https://21stcenturylearningcenters.wordpress.com/>

- *Sustainability Plan*: <https://21stcenturylearningcenters.files.wordpress.com/2018/10/sustainability-plan-template.pdf>
- *Sustainability Plan Worksheet*: https://21stcenturylearningcenters.files.wordpress.com/2019/01/pm_creating_your_sustainability_plan.docx
- *Program Implementation Checklist*: https://21stcenturylearningcenters.files.wordpress.com/2019/01/21stcclc_implementation_planning_checklist.docx
- *Creating an Elevator Pitch*:
https://21stcenturylearningcenters.files.wordpress.com/2019/01/070_strengthening_partnerships_creating_a_program_elevator_pitch.docx



LET'S STAY CONNECTED!

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QUESTIONS?

EDUCATION.OHIO.GOV



**Department of
Education &
Workforce**

