

2022-23 End-of-Year Report Submission

Frequently Asked Questions

Updated September 2023

1. When is the 2022-23 EOY (End-of-Year) report submission due?

- For ALL grantees who offered programming during the 2022-23 academic year and summer 2023, EOY reporting is due at **11:59 PM EST on December 15**.

2. Where should I submit my 2022-23 evaluation report?

- For 2022-23, the statewide evaluation will not be collecting evaluation reports as has been done in the past. It is strongly recommended that programs work with their local evaluators to review data, however all data necessary for the statewide evaluation will be submitted through questions collected via Qualtrics.

3. Where can I find the worksheet for the 2022-23 Qualtrics survey?

- The worksheet will be emailed directly to your program manager. It is available on the [Ohio's 21st CCLC blog](#) under the Local Evaluation Resources tab.

4. When will I receive an individualized link from Qualtrics for the 2022-23 survey?

- The unique link is only emailed to the program manager associated with the grant number and listed in OEDS.
- Program managers will be receiving an individualized link from CECHqualtrics@uc.edu in mid-November. Please use the link provided in this email.

If the program manager does not receive the email with the link, please follow these steps:

- Check your spam folder for an email from CECHqualtrics@uc.edu
- Check [OEDS](#) to make sure that the system has the correct program manager and email address listed. If not, it is essential to keep this information updated in OEDS. Please see [this guide](#) for how to make an update. Any questions regarding accessing OEDS should be directed to OEDS.ContactUs@education.ohio.gov.
- If you still have not received a link, please contact us using this [form](#).
- Only program managers will receive the email with the unique Qualtrics link and this should not be shared. Local evaluators and other team members are encouraged to work with program managers using the worksheet to answer all questions.

5. Why does the worksheet have red **XX** in some of the questions regarding goals?

- When you receive your individualized Qualtrics link in November, your individual goal numbers that you submitted in February will be populated into these questions to help you determine whether or not you met your goals. For now, you have some choices on how to proceed with filling out the worksheet:

- If you still have access to the PDF report that was sent as a confirmation when you submitted your goal setting in February, you can find your goal numbers for each of the questions and use those to help answer the questions.
- You can answer most questions now and wait to answer questions related to goal setting until you receive the Qualtrics link and answer them then. (For instance, you could answer question 11.b with your current literacy data and wait to answer 11.a and 11.c when you have your goal data).
- You can contact us via this [form](#) and we will send you the PDF report from your goal setting. Please make sure to include your grant number and that you are requesting your goal setting data report in your request.

6. How should I calculate student growth for Literacy/Math Achievement (questions 11 & 14)?

- For the purposes of the statewide evaluation, this can be answered through reporting the number of students who showed *any* improvement. There are multiple potential data sources for these data:
 - These data may come from **any** of [Ohio's Approved Assessments](#) such as MAP, iReady, STAR, Acadience, etc. These data would likely be available for students in grades K-8 and measured as **any** growth from baseline to end of year.
 - OR you may report using Ohio's State Tests (OSTs). These data will be available only for students in grades 3-8 and measured as **any** growth from Spring 2022 to Spring 2023.

*NOTE: This question is also asked in 21APR reporting, however 21APR reporting is only for students in grades 4-8.

7. How should I calculate student growth for Literacy/Math Proficiency (questions 12 & 15)?

- For the purposes of the statewide evaluation, this question may also be answered using any of the measures used for reporting for question Literacy Achievement questions 11 & 4, including any of **any** of [Ohio's Approved Assessments](#) OR Ohio's State Tests (OSTs).
- However, in these question you will be reporting the number of students who moved from "*basic*" or "*limited proficiency*" to "*proficient*" or above. Assessments such as MAP, iReady, STAR etc. may provide these delineations or if you are using OSTs, you can report using Ohio's designated cutoffs.

8. Why am I reporting data for both Literacy/Math Achievement AND Proficiency?

- Results from Literacy/Math Achievement (questions 11 & 14) will capture any student growth, even minimal growth. Results from Literacy/Math Proficiency (questions 12 & 15) may be less sensitive, but will show more significant growth. Both are important when telling the story of student achievement.

9. Where do I include results from summer programming?

- The statewide evaluation will be following the same reporting guidance as 21APR so data collected for **summer 2022** programming should be included in this reporting.

10. Where should I report the teacher survey results?

- The teacher survey is not a part of the statewide evaluation and is not reported through this Qualtrics survey. These data are collected through the 21APR reporting processes.

11. Where can I submit future questions?

- You can submit further 22-23 EOY reporting questions through this [form](#). Multiple evaluation team members are able to review the questions and respond as needed, ensuring that all questions are

tracked, and all responses are consistent. You may receive a personal response or a response will be posted with an updated FAQ.