

2025 OUT OF SCHOOL TIME CONFERENCE

Comprehensive School Safety
For Out of School Time Programs

Jill Jackson, Ph.D., School Safety Specialist

Office of Whole Child Supports



**Department of
Education &
Workforce**



Vision for School Safety

Physical and Psychological Safety

Comprehensive School Safety Approach

Anti Harassment, Intimidation
and Bullying

School Safety is for Everyone

School Safety Resources

Vision For School Safety

Each student learns in an environment that is physically and emotionally safe for students and adults.

A safe school addresses the emotional and physical safety of students and staff by using a comprehensive approach that engages school staff, students, families, and the community.

Physical Safety



- Policy and Compliance
- Education and Support Services
- Safety and Crisis

School Emergency Management Requirements

3-Year Cycle

Resubmit Emergency Management Plan
View resubmit date in the portal

Annual Plan Certification
Certify by July 1st

Emergency Mgmt. Test
Conduct by December 31st

Anonymous Reporting System
Data Collection*
Submitted by July 1st

Threat Assessment Training **
*Staff must receive training every 3 years
from initial training date

Annual Plan Certification
January 1st – July 1st

Emergency Mgmt. Test
January 1st – December 31st

Anonymous Reporting
System Data Collection*
Submitted by July 1st

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Year #1

Year #2

Year #3

Emergency Management Plan Requirements

- Emergency Operation Plan
- Floor Plan
- Site Plan
- Emergency Contact Information Sheet
- Stakeholders Signature Sheet
- Behavioral Threat Assessment for grades 6-12 in each local, city, exempted village, and joint vocational school district.

Physical Safety What to Expect

- Locked doors ?
- Sign In/Sign Out ?
- ID badges ?
- Metal Detectors ?
- Visitor Policy ?
- Escort ?



During a Drill or Emergency

- Try to remain calm
- Provide the School or Out of School Time Safety/Crisis Procedures
- Out of School Time participants and visitors listen to instructions given and follow them.



School Safety/Crisis Procedures

School Safety/Crisis Procedures for Visitors

School Safety/Crisis Procedures for Visitors

The Ohio School Safety Center and the Ohio Department of Education collaborated together to develop school safety/crisis procedures for schools to consider when planning for visitors or utilizing substitute staff.

In Ohio, school safety is everyone's responsibility. Everyone entering Ohio schools must follow the school safety procedures in place according to the Emergency Operations Plan (EOP). Schools should make all visitors aware of how to be safe and follow school safety procedures. The following defines a visitor in a school and steps schools can use to make sure all visitors know the school safety procedures and practices for the building or on school property.

Attachment



Download and Print -
School Safety
Procedures for Visitors
and Subs, Rev. 5/23/23

[DOWNLOAD](#)

School Safety Zones

- 4 ZONE MANAGERS
- 16 MOBILE TRAINING OFFICER'S
- 16 SCHOOL SAFETY LIAISON'S

Mobile Training Officers (*Statutorily Created*)

- Armed School Staff Essential Training (ASSET)
- Vulnerability Assessments
- Security Protocols
- Assist with Development & Review of Emergency Management Plans
- Training

School Safety Liaisons

- Threat Assessment
- School Climate & Anti-Bullying
- School Transportation Safety Training Grants
- Strategic Partnerships
- Emotional Safety



Physical Safety

- How do schools' physical safety requirements apply to your role and work in your Out of School Time Programs?
- How do you communicate with school staff regarding safety procedures or incidents?

Psychological Safety

Ohio Law

- House Bill 123
 - [Suicide Prevention, Violence Prevention, Social Inclusion, and School Safety Requirements](#)
- Comprehensive Approach to School Safety
 - Physical and Psychological Safety

Trained Threat
Assessment
Teams

Suicide
Awareness and
Prevention

Violence
Prevention and
Social Inclusion

Student-led
Violence
Prevention Club

Violence and Suicide Awareness and Prevention

Beginning in the 2023-2024 school year

Each school district is to provide health education instruction in suicide prevention, violence prevention, and social inclusion.

Each school district may designate a student-led violence prevention club for each school building in the district or school serving grades 6 through 12.

Behavioral Threat Assessment

- Each local school district serving grades 6 through 12 must have a multidisciplinary, threat assessment team for each school building in the district.
- School-based teams follow a [decision-tree process](#) to resolve less serious, transient threats.
- Out of School Time staff could collaborate with a BTA team or school staff if there is a student behavior concern.
- Ohio's educational service centers offering free training in the nationally recognized [Comprehensive School Threat Assessment Guidelines \(CSTAG\)](#) model.
- For additional questions, please contact saferschools@education.ohio.gov.

Physical and Psychological Safety

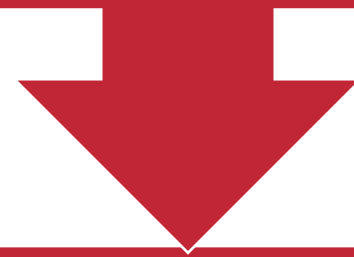
Which and How do the psychological safety requirement(s) apply to your role and work in Ohio Out of School Time programs?

- Violence Prevention
- Suicide Awareness and Prevention
- Student-Led Violence Prevention Clubs
- Behavioral Threat Assessment Team

Comprehensive School Safety

Comprehensive School Safety

Collectively, the Ohio School Safety Center (OSSC) within the Department of Public Safety (ODPS), Ohio Department of Education (ODE), and the Ohio Department of Mental Health and Addiction Services (OhioMHAS)



Collaborated to develop a statewide comprehensive approach to school safety based on best practices and evidence-informed strategies.

Comprehensive School Safety

Schools have existing teams and initiatives that include students, caregivers and community members that can serve as integral partners providing a cycle of comprehensive school safety.

Schools can draw upon the expertise of the following types of teams when developing their comprehensive safety process

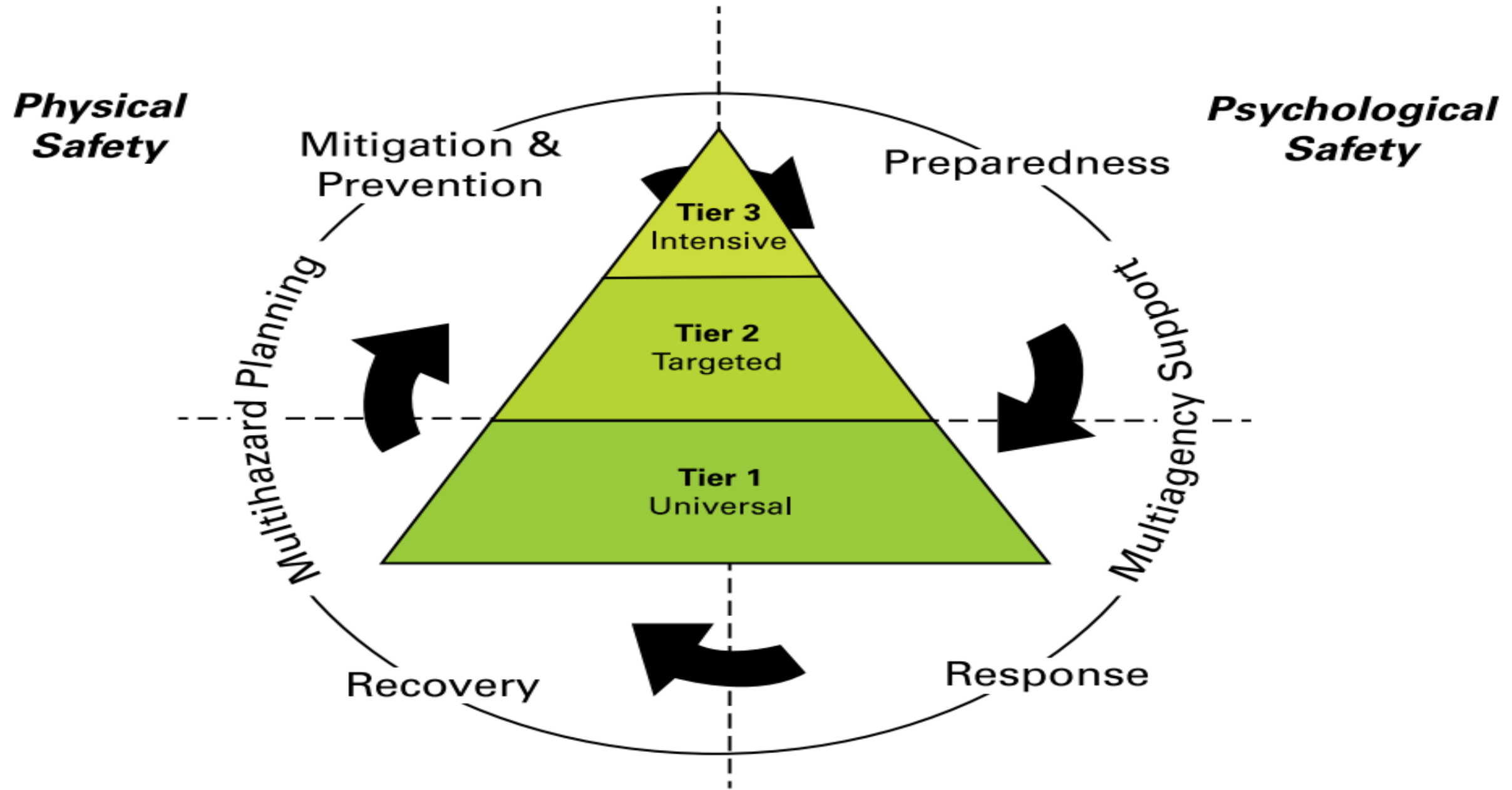
Comprehensive School Safety Teams and Supports

- District leadership, building or teacher-based teams
- Positive Behavioral Interventions and Support (PBIS) team
- Threat assessment team
- Emergency Management Team
- Behavioral and Mental Health Supports
- Crisis Intervention Teams
- Partnerships with families, community providers and first responders
- Anonymous Reporting system

Comprehensive School Safety

- Efforts to improve school climate, safety, and learning are not separate endeavors and must be designed and implemented as a comprehensive approach.
- Integrating prevention education, mental health supports and threat assessment teams into the overall multitiered system of supports and the PBIS framework is essential for successful and sustainable improvements in school safety and academic achievement.
- A comprehensive interdisciplinary, collaborative approach is required to create and sustain genuinely safe, supportive schools that meet the needs of the whole child.

Figure 2 - Comprehensive Safe Learning Environment: The M-PHAT Approach



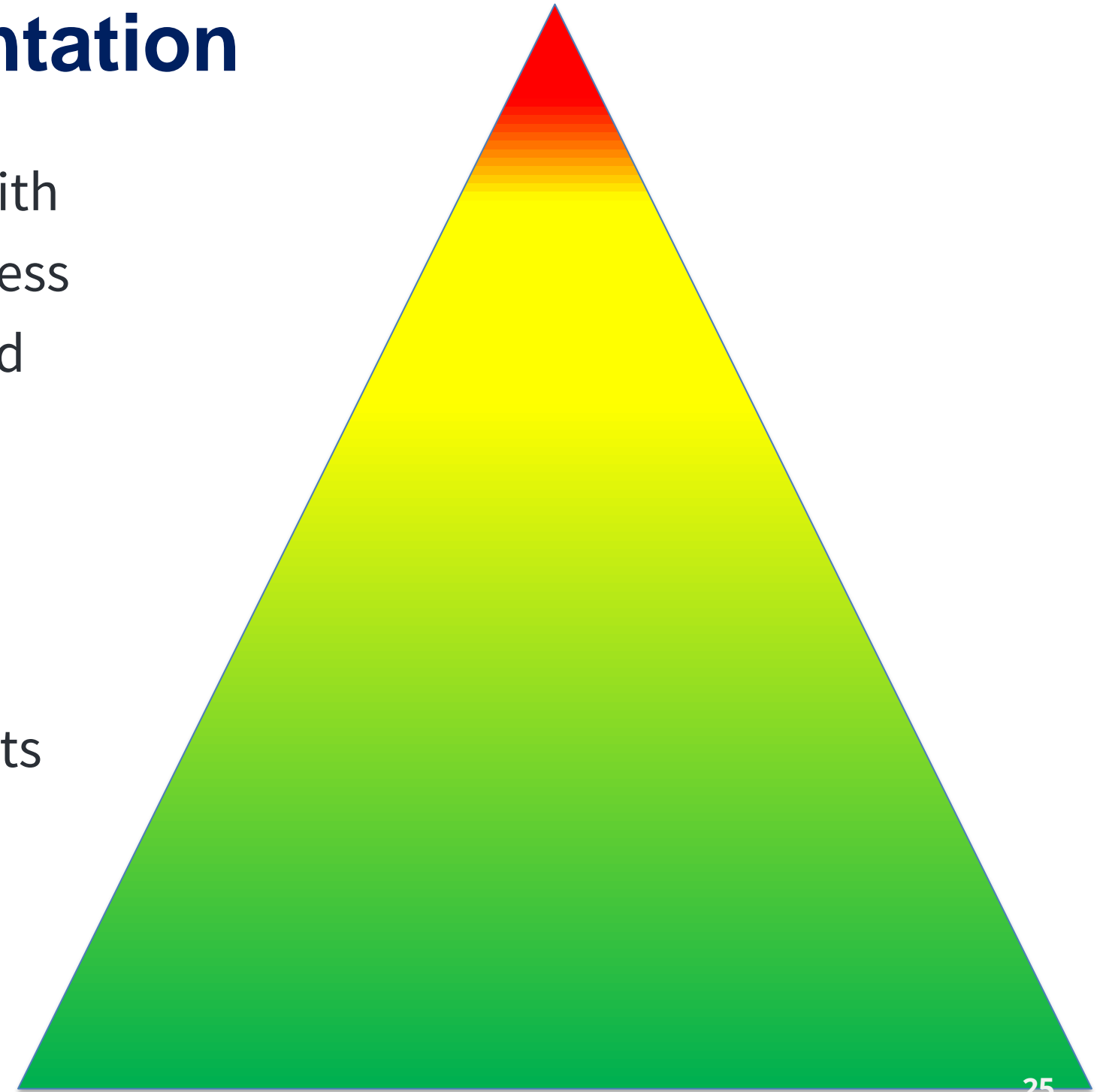
Comprehensive School Safety - Best Practices

1. Integrate instruction with school safety.
2. Collaborate with partners that lead and implement physical and psychological safety and academic achievement.
3. Balance physical and psychological safety practices.
4. Consider the context of each school and provide culturally appropriate content and services.
5. Everyone has a role in school safety. ROLES OF KEY PERSONNEL Staffing Ohio's Comprehensive School Safety Framework.
6. Integrate violence prevention and suicide prevention education, mental health supports, and behavioral threat assessment teams into the PBIS framework.
7. Increase access to school based mental health supports.
8. Provide alternatives to discipline.



Comprehensive School Safety and PBIS Implementation

- Schools and Out of School Time programs with good alternatives to punitive discipline address behavior and teach appropriate behavior and coping skills.
- Integrate prevention violence and suicide prevention education, mental health supports into the PBIS framework.



Role of Key Personnel

Staffing Ohio's Comprehensive School Safety Framework

- School Boards
- Superintendent and District Administrators
- School Principals
- School-based Behavioral Health and Wellness Professionals
- Counselors
- School Psychologist
- Social Workers
- School Behavioral Health & Wellness Coordinator
- School-based Security & Law Enforcement
- Emergency Management Team
- All School Staff including Out of School Time

Comprehensive School Safety

Which comprehensive school safety practices apply to your role and work in Ohio Out of School Time programs?

- Collaborate with partners that lead and implement physical and psychological safety and academic achievement.
- Integrate prevention violence and suicide prevention education, mental health supports and behavioral threat assessment teams into the PBIS framework
- Increase access to school based mental health supports
- Integrate school climate with school safety
- Balance physical and psychological safety practices
- Provide alternatives to punitive discipline.
- Consider the context of each school and provide culturally appropriate content and services.

Implementing Ohio's Anti Harassment Intimidation and Bullying Policy

Student to Student Bullying Incidents

1. Identify Bullying Behavior

- Report bullying behavior through a formal, informal or anonymous statement to the school principal or designee including Out of School Time staff.

2. Investigate Bullying Behavior

- For information on conducting investigations, work with local mental/behavioral health agencies, educational service centers, local health departments or local law enforcement. These agencies also provide resources and supports for students and families who are involved in bullying.

3. Intervention for Bullying Behavior

- Contact the parents and schedule a meeting to discuss outcomes of the investigation and develop an action plan.
- Develop an ongoing action plan with each student (bully, bullied and bystander) and his or her parent/guardian and appropriate staff and community partners.

Action Planning in Out of School Time

Student Action Planning is a process between the student, their parent or guardian, and staff to effectively respond to the following student needs.

Action planning with a student who was harmed:

1. Listen to the student's concerns, identify needs the student has; determine risk factors that can be lessened or protective factors that can be strengthened for this student.
2. Identify when and where they feel most at risk and what will increase their safety in those situations
3. Help them make a plan to address these situations
4. Document who will participate in implementation of the action plan, including check in points. Peers can promote prosocial behavior but adults are responsible to enforce student safety.
5. Monitor the plan regularly for progress and make changes as needed.

Action Planning In Out of School Time

Action planning with a student who caused harm:

1. Listen to the student's perspective
2. Identify needs to student has; determine risk factors that can be lessened or protective factors that can be strengthened for this student.
3. Develop a plan of action to reduce risk factors and provide discipline as appropriate. Discipline should not be the only action step; consider what else can be done to prevent future harm to others.
4. Document who will participate in implementation of the action plan, including check in points. Peers can promote prosocial behavior but adults are responsible to enforce student safety.
5. Monitor the plan regularly for progress and make changes as needed.

Anti-Harassment, Intimidation and Bullying Policy Implementation

Does your Out of School Time Program have the following in place to prevent and address bullying behavior:

- Positive Out of School Time program culture and climate
- A way to report bullying behavior
- Investigate reported bullying behavior
- Provide interventions to prevent and eliminate future incidents of bullying behavior in your Out of School Time Program.

School Safety Is For Everyone

- There is no one-size-fits-all approach to creating safe and successful schools and Out of School Time programs.
- Safety and learning are not separate endeavors and must be designed and implemented as a comprehensive approach in Out of School Time programs.
- Although some staff have a more defined role in school safety, all school and district staff should be aware of and engaged in school safety activities.
- It is imperative that all staff, at a minimum, are aware when a student needs support, the systems, approaches, and activities that support a safe school environment and how to engage these as needed.

Ohio School Safety Resources



Ohio School Safety Center Website



PRE-K-12 SCHOOLS COLLEGE & UNIVERSITIES SCHOOL SAFETY SUMMIT ABOUT US

Help

Search

Ohio SCHOOL SAFETY CENTER

SPEAK UP SAVE LIVES

By calling or texting the statewide tip line at **844-723-3764** you can anonymously report anything that is suspicious or endangering you, your friends, or your school.

Safer Ohio School Tip Line

Armed School Staff Essential Training Program (ASSET)

OSSC Annual Report

Regional Contacts

School Facility Dogs & Therapy Dogs

Welcome to Ohio School Safety Center

On August 21, 2019, Governor Mike DeWine signed Executive Order 2019-21D creating the Ohio School Safety Center. The Center is responsible for assisting local schools and first responders with preventing, preparing for, and responding to threats and acts of violence, including self-harm, through a holistic, solutions-based approach to improving school safety.



Grant Opportunities

Federal and Ohio based grant opportunities

Ohio School Safety Center: Safer Ohio Tip Line

- 24/7 call and text
- 10 different languages
- Remain anonymous
- Report threats to student safety
 - Bullying
 - Self-harm
 - Threats of harm and violence
 - Substance abuse
 - Bomb threats
 - Weapons
 - Unusual or suspicious behavior



October is Ohio School Safety Month

School Safety Month has been designated to:

- Increase public awareness of school safety programs
- Encourage Ohioans to identify their role
- Keeping Ohio schools, a safe place for students to learn and grow.



Stay in the Know...

Ohio School Safety Center (OSSC)

- OSSC K-12 Newsletter
- OSSC Higher Education Newsletter
- OSSC School Cyber Alerts & Bulletins
- OSSC School Resource Officer Alerts & Bulletins
- OSSC School Safety Summit News & Bulletins



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quarterly newsletter**

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Office of Whole Child Supports

QUICK LINKS

- » [Anti-Harassment, Intimidation and Bullying Resources](#)
- » [Ohio School Discipline](#)
- » [Ohio Positive Behavioral Interventions & Supports](#)
- » [Comprehensive School Threat Assessment Guidelines Training](#)

Safe and Supportive Schools

Safe and supportive schools create both a physically and emotionally safe learning environment for students and staff. Schools and districts may explore the topics below for more information and resources.



**Anti-Harassment,
Intimidation,
and Bullying**



Discipline



**Positive Behavioral
Interventions and
Supports (PBIS)**



Requirements



**Behavioral Threat
Assessment**



**Human
Trafficking**

[Ohio's Comprehensive School Safety Framework](#), [Mandated Reporting](#), [Social and Emotional Learning Standards](#), and [Ohio School Safety Center](#) provide additional supports schools and districts in creating safe and supportive learning environments.

Ohio's Comprehensive School Safety Framework



Anti-Harassment, Intimidation, and Bullying

QUICK LINKS

» [Anti-Harassment, Intimidation and Bullying Resources](#)

[Anti-Bullying: Strategies and Resources for Educators](#)

[Anti-Bullying: Resources for Families](#)

» [Ohio School Discipline](#)

» [Ohio Positive Behavioral Interventions & Supports](#)

» [Comprehensive School Threat Assessment Guidelines Training](#)

Anti-Harassment, Intimidation and Bullying Resources

Ohio schools and districts work to create safe and supportive learning environments for their students and staff. As part of these efforts, [Ohio law](#) requires schools and districts to adopt policies prohibiting harassment, intimidation, and bullying. Harassment, intimidation, or bullying means any intentional written, verbal, graphic, or physical act that:

- » A student or group of students exhibited toward other particular student more than once and;
- » The behavior both causes mental or physical harm to the other student; and
- » Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student including violence within a dating relationship.

These behaviors may also occur by an act of electronic means committed through the use of a cellular telephone, personal communication device, or other electronic communication device. The resources below present options available to help schools and families address these issues.

Anti-Harassment, Intimidation, and Bullying Policy

[Ohio law](#) requires the board of education of each city, local, exempted village and joint vocational school district establish a policy prohibiting harassment, intimidation, or bullying.

The Department of Education and Workforce offers a model policy, strategies and resources

Contact Information

To make an anonymous report you can text or call the Safer Ohio Schools Tipline 844-723-3764.

This tip line allows students and adults to anonymously share information with school officials and law enforcement about threats to student safety.



Federal Anti-Harassment, Intimidation and Bullying Resource

stopbullying.gov

🔍 Search | Blog | Language ▾

Bullying ▾

Cyberbullying ▾

Prevention ▾

Resources ▾

Kids

Get Help Now

**Prevention:
Learn how to
identify
bullying and
stand up to it
safely**

Become an upstander



QUESTIONS?

EDUCATION.OHIO.GOV



**Department of
Education &
Workforce**



We thank Out of School Time providers for your role in keeping Ohio's students safe.



School Safety Contact Information

Jill Jackson, Ph.D

Office for Whole Child Support
saferschools@education.ohio.gov





**Department of
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