



21st CCLC Program Evaluation Step 2: Monitoring Progress Toward Achieving Outcomes

INSTRUCTIONS

Thinking about your 21st CCLC Program:

Step 1: Identify **1 long-term outcome** from the list below that your program reports on. Fill in the long-term outcome in Column D in the worksheet below.

- Math proficiency
- School-day attendance
- Workforce development
- Reading proficiency
- School-day behavior
- GPA (Grades 7, 8, 9, 10, 11)

Step 2: List the **core weekly** program activities for each selected outcome. Fill in the activities in Column A.

- Example long-term outcome: Reading proficiency
- Example activities: 6 hours of reading tutoring per week, 3 hours of story time per week

Step 3: List a corresponding **output for each activity** in Column B.

- Example outputs: # participants who received 6 hours of reading tutoring/week, # participants who received 3 hours of story time/week

Step 4: List at least **1 short-term outcome** that your program could measure to help assess progress toward the selected long-term outcome. Write the short-term outcome(s) in Column C.

- Example short-term outcome: participants who received 6 hours of tutoring per week improve reading scores compared to participants who receive less than 6 hours of reading tutoring per week

WORKSHEET

Column A Core Weekly Activities	Column B Outputs	Column C Short-term Outcome(s)	Column D Long-term Outcome
Activity 1:			
Activity 2:			
Activity 3:			
Activity 4:			

Feel free to repeat this exercise with other outcomes and corresponding activities!

