

Making Time for Family Engagement in a Tiered Prevention Model

February 12, 2025

Notes:

Write, Pair & Share #1

Take a moment to write about a time when you invested in engaging families. Reflect on its impact on students' learning or behavior. How did it change the dynamic in your OST program?

Write, Pair & Share #2

Think back to a time when you shared progress with a family and engaged in a meaningful, two-way discussion. How did this exchange impact the student's learning or behavior, and what difference did it make in their experience?

Write, Pair & Share #3

Think about a time when you communicated with families about your approach to universal core instruction. How did you demonstrate trust through benevolence, reliability, or openness? What impact did this have on their understanding and support of your instructional practices?

Resource Exploration

Multi-Tiered Family Engagement Plan: What roles haven't you yet tapped into in your tiered prevention work? How could empowering families in these roles actually save time for your team while benefiting students?

Tips for Sharing Progress: What is one tip your school program already has in practice? What is one tip you could easily adopt?

Measuring Trust: How well do you think families trust your program? How could you use the trust data from the family surveys?