

Making Time for Family Engagement in a Tiered Prevention Model

THE OHIO STATE UNIVERSITY
 CENTER FOR EDUCATION AND TRAINING FOR EMPLOYMENT

Ohio Statewide Family Engagement Center
 at The Ohio State University

© The Ohio State University 1

1

Welcome!

- 1 Find today's notecatcher on your table

OR

- 2 Scan the QR Code for a digital version of the notecatcher



<https://go.osu.edu/ostconferencenotecatcher>

2

Every Child.
Every Family.
Every School.







Hind Haddad




Sarah DeShon

ohiofamiliesengage.osu.edu

3


Agenda

- Welcome
- Learning objectives
- Why make time for family engagement?
 - Write, Pair, & Share
- Sharing data clearly for families
 - Write, Pair, & Share
- Building trust
 - Write, Pair, & Share
- Resource exploration



4

Learning Objectives



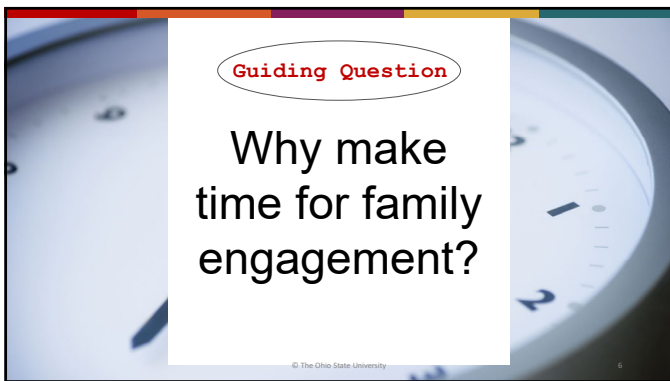
- 1 I can explain the importance of making time for family engagement.
- 2 I can explain how trust improves family-school program partnerships.
- 3 I can identify resources to use in a tiered prevention model.

5

Guiding Question

Why make time for family engagement?

© The Ohio State University



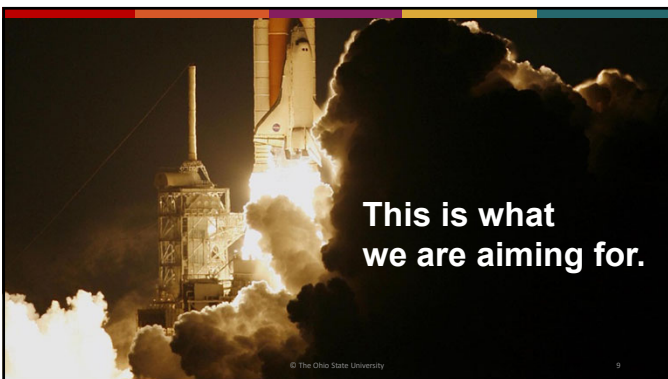
6



7



8



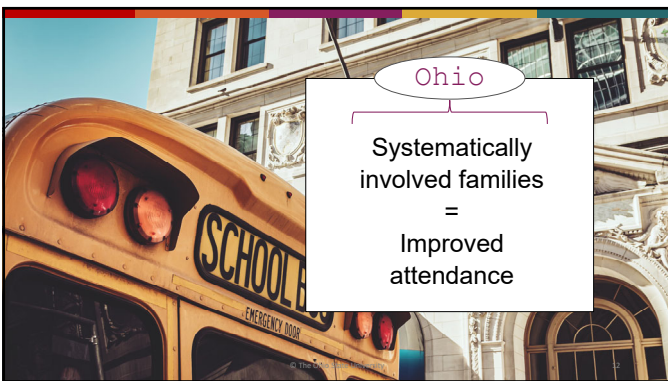
9



10



11



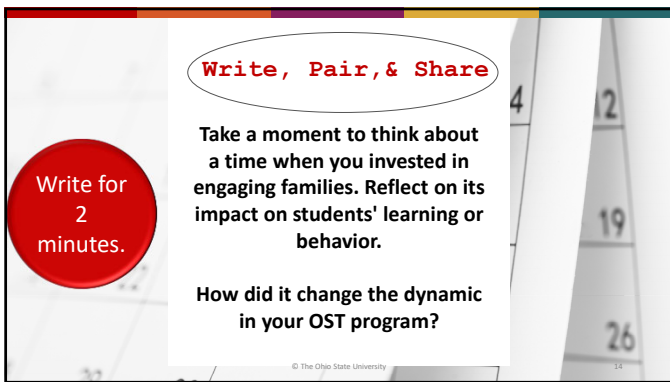
12



Investing time in partnerships leads to shared goals.

© The Ohio State University 13

13



Write, Pair, & Share

Take a moment to think about a time when you invested in engaging families. Reflect on its impact on students' learning or behavior.

How did it change the dynamic in your OST program?

Write for 2 minutes.

© The Ohio State University 14

14



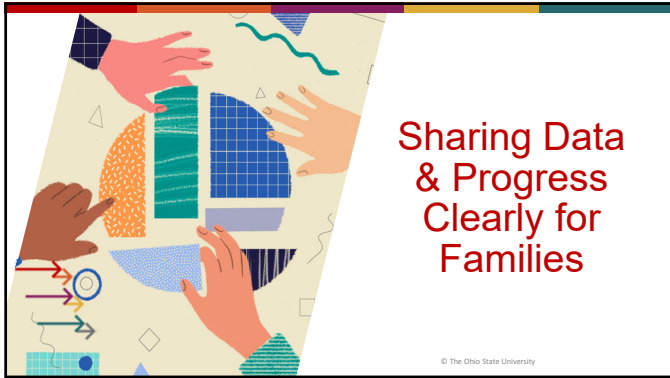
Key Takeaway

Effective family engagement is **worth the time.**

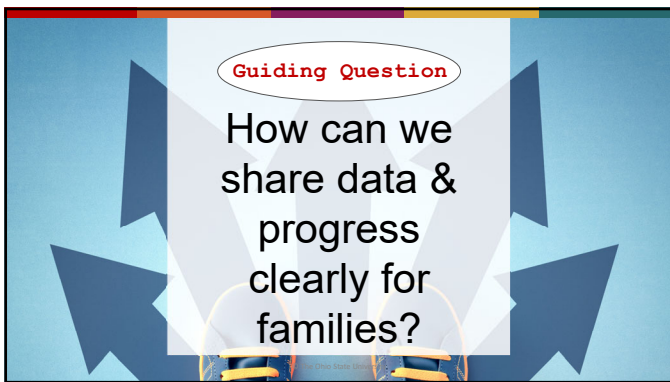


© The Ohio State University 15

15



16



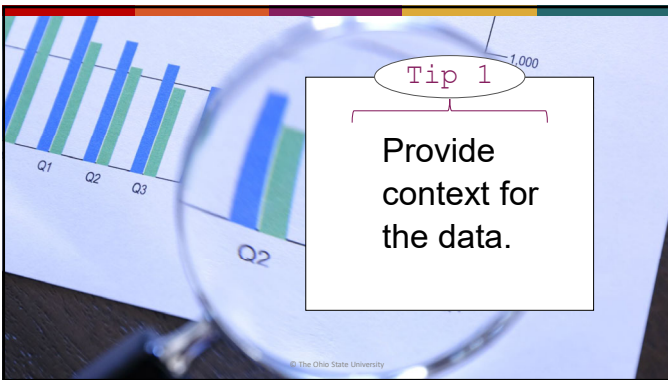
17



18



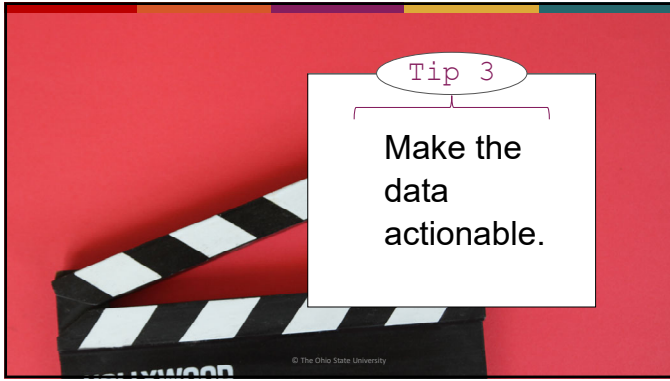
19



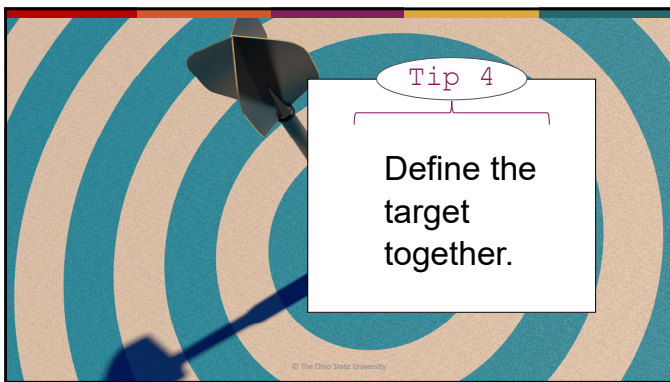
20



21



22



23



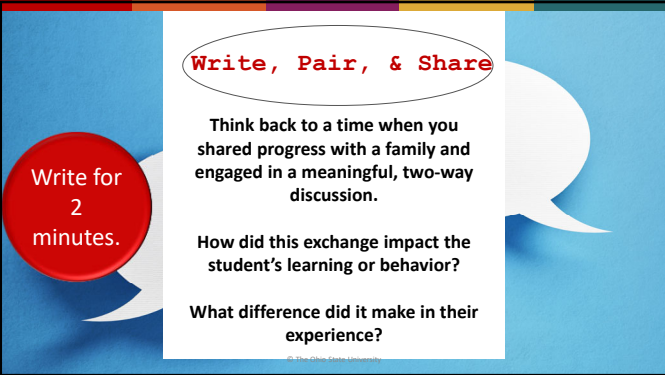
24



Families bring fresh perspectives and are invested in their children's success.

© The Ohio State University

25



Write, Pair, & Share

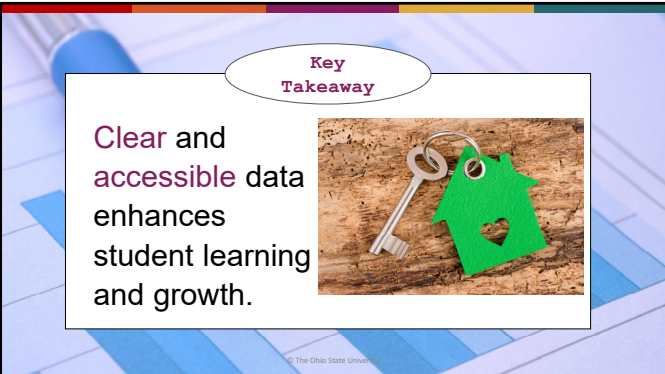
Think back to a time when you shared progress with a family and engaged in a meaningful, two-way discussion.

How did this exchange impact the student's learning or behavior?

What difference did it make in their experience?


© The Ohio State University

26



Key Takeaway

Clear and accessible data enhances student learning and growth.

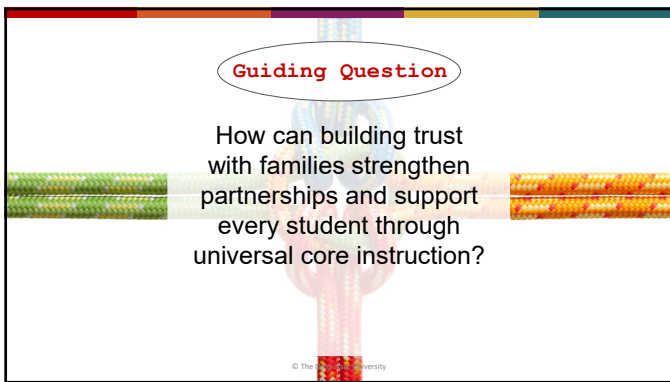


© The Ohio State University

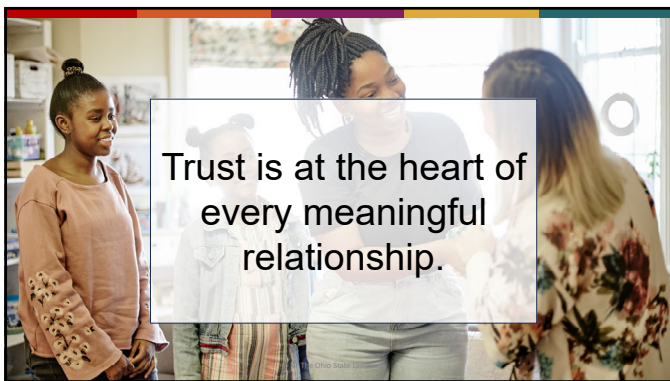
27



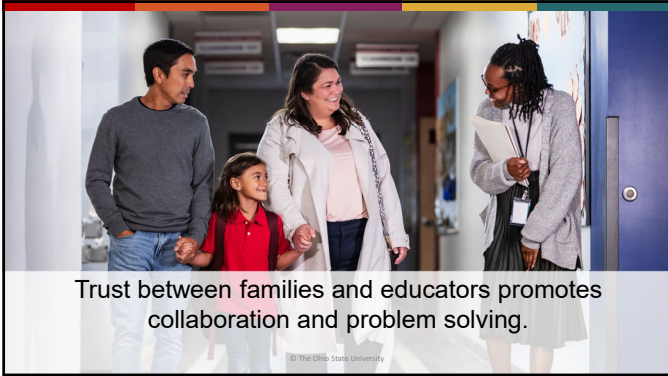
28



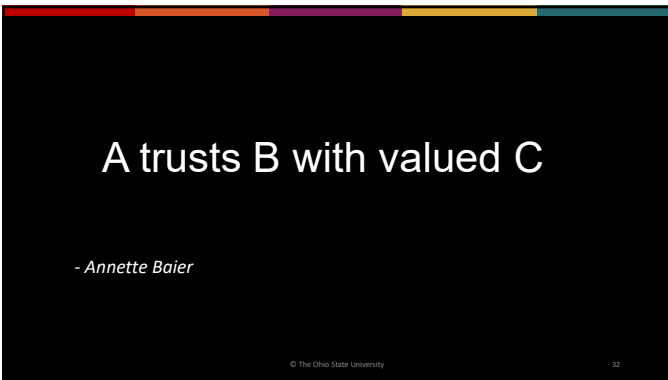
29



30




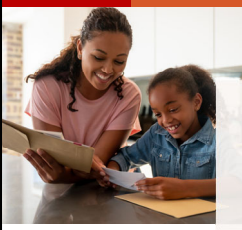
31



32



33



Trust requires intentional communication.

© The Ohio State University

34



Benevolence
Reliability
Competence
Honesty
Openness

© The Ohio State University

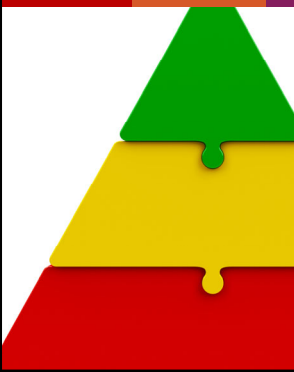
35



Trust grows through shared vision, mutual respect, care, integrity, and daily interactions.

© The Ohio State University

36



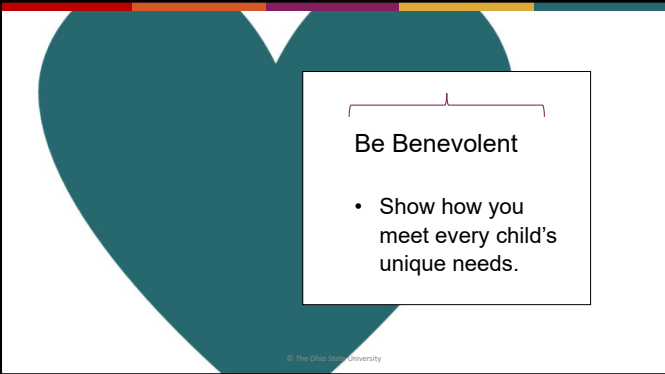
Universal instruction is the foundation of a Multi-Tiered System of Support (MTSS).

37



Communicating with families builds and strengthens trust.

38



Be Benevolent

- Show how you meet every child's unique needs.

39




Be Reliable

- Follow up promptly and thoughtfully.

© The Ohio State University

40



Be Competent

- Share evidence-based practices.

© The Ohio State University

41

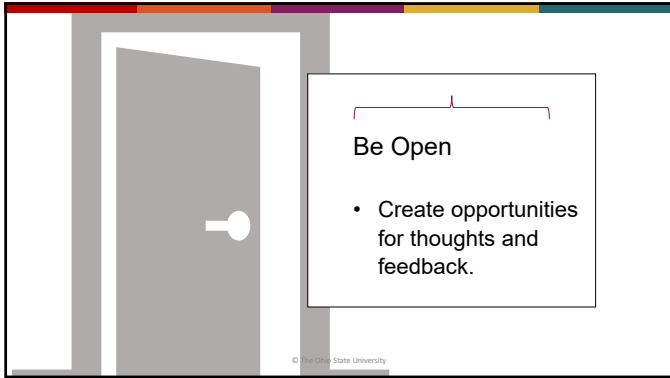


Be Honest

- Be transparent about each child's goals and progress.

© The Ohio State University

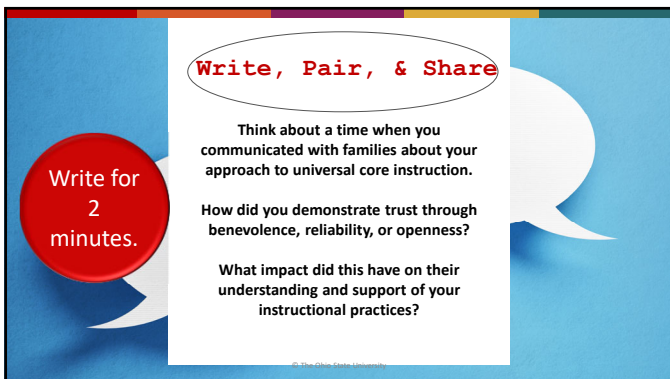
42



43



44



45

Key Takeaway

Building Trust with Families:
A cornerstone of universal core instruction success.



46

Resource Exploration

<p>Purpose</p> <ul style="list-style-type: none"> Explore a resource connected to a tiered prevention model. 	<p>Learning Objective</p> <ul style="list-style-type: none"> I can identify resources to use in a tiered prevention model.
--	--

47

Resources



1
Multi-Tiered Family Engagement Article



2
Tips for Sharing Progress



3
Measuring Trust

5 mins

48

Pair, & Share

Share the resource and your reflection.

5 minutes

49

Learning Objectives

- 1 I can explain the importance of making time for family engagement.
- 2 I can explain how trust improves family-school program partnerships.
- 3 I can identify resources to use in a tiered prevention model.

50

Please share your experience with our professional learning!

Title of the Presentation: Making Time for Family Engagement in a Tiered Prevention Model

<https://go.osu.edu/presentationsurvey25>

51



THE OHIO STATE UNIVERSITY
CENTER ON EDUCATION AND
TRAINING FOR EMPLOYMENT



Ohio State
**Family
Engagement
Center**
at The Ohio State University
Professional Learning

 OhioSFEC@osu.edu

 [@OhioEngage](https://twitter.com/OhioEngage)

 Ohiofamiliesengage.osu.edu

Bachman, H.F., Boone, B.J., DeShon, S.M., & Gherman, W. (2024). Making time for family engagement. [PowerPoint].
© The Ohio State University

52
