

Unlocking the *Magic*



Ohio's 2025 Out-of-School Time Conference Feb. 11-12, 2025

The Greater Columbus Convention Center
400 N. High Street, Columbus, Ohio 43215



Department of
Education &
Workforce



CENTER FOR
OUT-OF-SCHOOL
ADVANCEMENT

2025 Ohio Out-of-School Time Conference February 11 and 12, 2025 Greater Columbus Convention Center

**Meet our Magical Planning Team for the
2025 Ohio Out-of-School Time Conference!**

Ohio Department of Education and Workforce:

*Valerie Kunze, Shannon Teague, Stacey Brinkley,
Tiffany Cartier-White, Jacqueline Cheadle, Sheila Samson*

Open Doors Academy:

Chad Heileman & Dorothy Moulthrop



**Department of
Education &
Workforce**



**CENTER FOR
OUT-OF-SCHOOL
ADVANCEMENT**

Schedule of Events

Tuesday, Feb. 11

Time	Session	Location
8:00 a.m. – 9:00 a.m.	<i>On-site Check-In</i>	<i>Second Floor Short North Ballroom</i>
9:00 a.m. – 9:25 a.m.	Opening Remarks	<i>Second Floor Short North Ballroom</i>
9:25 a.m. – 10:15 a.m.	Keynote Session	<i>Second Floor Short North Ballroom</i>
10:15 a.m. – 10:30 a.m.	<i>Break</i>	<i>Transitions to Next Session</i>
10:30 a.m. – 4:30 p.m.	Treasurer Track	<i>C160/162</i>
10:30 a.m. – 11:30 a.m.	Learning Session 1	<i>See Descriptions</i>
11:30 a.m. – 1:00 p.m.	<i>Lunch</i>	<i>On your own at Area Locations</i>
1:00 p.m. – 2:00 p.m.	Learning Session 2	<i>See Descriptions</i>
2:00 p.m. – 2:15 p.m.	<i>Break</i>	<i>Transitions to Next Session</i>
2:15 p.m. – 3:15 p.m.	Learning Session 3	<i>See Descriptions</i>
3:15 p.m. – 3:30 p.m.	<i>Break</i>	<i>Transitions to Next Session</i>
3:30 p.m. – 4:30 p.m.	Learning Session 4	<i>See Descriptions</i>

Wednesday, Feb. 12

Time	Session	Location
8:00 a.m. – 9:00 a.m.	<i>On-site Check-In</i>	<i>Second Floor Short North Ballroom</i>
9:00 a.m. – 10:15 a.m.	Opening/Overview/Panel	<i>Second Floor Short North Ballroom</i>
10:15 a.m. – 10:30 a.m.	<i>Break</i>	<i>Transitions to Next Session</i>
10:30 a.m. – 11:30 a.m.	Learning Session 5	<i>See Descriptions</i>
11:30 a.m. – 1:00 p.m.	<i>Lunch</i>	<i>On your own at Area Locations</i>
1:00 p.m. – 2:00 p.m.	Learning Session 6	<i>See Descriptions</i>
2:00 p.m. – 2:15 p.m.	<i>Break</i>	<i>Transitions to Next Session</i>
2:15 p.m. – 3:15 p.m.	Learning Session 7	<i>See Descriptions</i>
3:15 p.m. – 3:30 p.m.	<i>Break</i>	<i>Transitions to Next Session</i>
3:30 p.m. – 4:30 p.m.	Reflections, Resources and Wrap Up	<i>Second Floor Short North Ballroom</i>

Audience Key: Accelerated Learning, Data Collection and Evaluation, Literacy, Marketing, Student Wellness, Summer Learning, Staff Management/Development, Treasurer, Workforce Readiness

Please note:

1. Treasurer/Fiscal Representatives Training Agenda will be Presented in Room C160/162.
2. Attendees are responsible for their own parking costs & lunch.
3. Certificates of completion will be emailed to the attendee within 30 days of the conference concluding.



Keynote

Jessica Horowitz-Moore, JD, MBA

*Chief of Student and Academic Supports;
Ohio Department of Education and Workforce*

*Short North Ballroom
February 11, 2025 | 9:30-10:15 a.m.*

The Ohio Department of Education and Workforce has four key priorities: literacy, accelerating learning, workforce readiness, and student wellness.

But what does this mean for you?

Learn your role in supporting these priorities and why you matter!

Jessica Horowitz-Moore is the Chief of Student and Academic Supports at the Ohio Department of Education and Workforce where she oversees the offices of Exceptional Children, Nutrition, and Whole Child Supports. In her role, she oversees policies in these areas and collaborates with agencies across state government to support student wellness and learning for children of all ages. A lifelong child and family advocate, Jessica works to eliminate non-academic barriers to student learning and provide students needed supports inside and outside of the classroom.

Jessica earned her bachelor's degree in integrated social studies from The Ohio State University, a master's degree in business administration from The Ohio State University, and a juris doctorate from Hofstra University. Before coming to the Department, Jessica served as an elementary school principal for Whitehall City Schools after completing the BRIGHT New Leaders for Ohio Schools Fellowship. Previously, she practiced law in the state of New York, working as a criminal public defender and a child abuse and neglect prosecutor. Jessica has a wide range of experience in mental health supports, children's services, education, and the justice system.

Schedule of Events Treasurer Track

February 11, 2025

Time/Location

9:00 – 10:15 a.m. **Opening Remarks: Ohio Department of Education and Workforce and Open Doors Academy**
Short North Ballroom

*Keynote: Jessica Horowitz-Moore, Chief of Student and Academic Supports;
 Ohio Department of Education and Workforce*

10:15 – 10:30 a.m. **Break/Transition to Next Session**

10:30 – 11:30 a.m. **Learning Session 1**

Location: C160/162

Treasurer

The Secrets to Braiding & Blending Funds

This session will be an interactive panel discussion featuring experts who have successfully navigated the complexities of funding diversification.



Desiree Bolden, Manager Extended Learning; Akron Public Schools



Dr. Denise Shockley, Superintendent; Gallia-Vinton ESC

11:30 a.m. – 1:00 p.m. **Lunch**

On your own at area locations

1:00 – 2:00 p.m. **Learning Session 2**

Location: C160/162

Treasurer

How to Manage a Grant and Uniform Guidance

This session will provide an overview of the technical aspects of managing your grants as it relates to the Budget, Budget Revisions, Project Cash Requests (PCR), Final Expenditure Reports (FER) and Period of Availability. This session will also discuss at a high level the Uniform Guidance (2 CFR 200), which will include Procurement, Allowability of Costs, Cash Management, etc.



Kim Zwayer, Financial Analyst Supervisor; Office of Grants Administration



Deanna Bradfield, Sr. Financial Analyst; Office of Grants Management

2:00-2:15 p.m. **Break/Transition to Next Session**

2:15-3:15 p.m. **Learning Session 3**

Schedule of Events Treasurer Track (con't)

Location: C160/162

Treasurer

Nutrition Resources

This session will provide guidance on funding options to provide nutrition during out of school time programming.



Sharon Slappy, Education Program Specialist; Office of Nutrition

3:15 – 3:30 p.m.

Break/Transition to Next Session

3:30 – 4:30 p.m.

Learning Session 4

Location: C160/162

Treasurer

How to Prepare for Monitoring and What is a Single Audit

This session will provide an overview on Single Audits and Subrecipient Monitoring, provide tips on preparing for the monitoring and fiscal reviews as well as common issues and corrective action.



Candace Pilkington, External Audit Supervisor; Office of External Monitoring

Schedule of Events

Audience Key: Accelerated Learning, Data Collection and Evaluation, Literacy, Marketing, Student Wellness, Summer Learning, Staff Management/Development, Treasurer, Workforce Readiness

February 11, 2025

Time/Location

9:00-10:15 a.m.
Short North Ballroom

Opening Remarks: Ohio Department of Education and Workforce and Open Doors Academy

Keynote: Jessica Horowitz-Moore, Chief of Student and Academic Supports; Ohio Department of Education and Workforce

10:15-10:30 a.m.

Break/Transition to Next Session

10:30 a.m.-4:30 p.m.
Location: C160/162

Treasurer Track (Tuesday Only)

 Agenda Placed in the Room

Treasurer

10:30-11:30 a.m.

Learning Session 1

Session 1.01

Location: D283/284

Data Collection and Evaluation

Sharing Successes with Evaluating Student Wellness

This session will be a collaborative discussion where participants will have the opportunity to share and reflect on their successes with strategies for evaluating their program impact on student wellness.

 Julia Holton, Sara Stacy; University of Cincinnati Evaluation Services Center


Session 1.02

Location: D182/183

Workforce Readiness

Career Connections Framework into Pathway Development

This session content will include information around the Ohio's career connections framework, career pathway programs and design structure, and business and education partnerships.

 Kayla Mack, Dennis Haft; Ohio Department of Education and Workforce

Session 1.03

Location: D180/181

Summer Learning

Building a Pathway to Career Interest Among High School Scholars: The ODA Approach

This presentation will be delivered as a workshop and will focus on the work we do with our high school scholars around college and career readiness. It will specifically take attendees into our summer internship process while navigating the intricacies involved in keeping scholars interested during the summer.

 Anima Donkor, Jazmine Dowdley; Open Doors Academy

February 11, 2025

Time/Location

Session 1.04

Location: C170

Marketing

Content Marketing: How We Do and Don't Use AI Tools to Tell our Story

In this presentation, we'll explore how "everyday" AI tools like ChatGPT, Canva, and embedded tools in Microsoft applications can enhance content marketing for OST nonprofits and where human creativity remains essential. You'll learn practical examples of how these tools can save time and spark ideas. We'll also discuss the limitations of AI. Participants will gain a clear framework for balancing AI and human input in their storytelling processes and leave with actionable steps to use these tools thoughtfully in their marketing strategies. This session will be presentational with Q&A and opportunity for audience members to share personal experiences using AI tools.



Joe Hollings, Daniela Goncalves; Open Doors Academy

Session 1.05

Location: C171

Accelerated Learning

From Spark to Success: Empowering Students with the Art of Pitching

Turn your program into a dynamic incubator of entrepreneurial mindsets! Join Young Entrepreneur Institute for an interactive and energetic session. You will take part in activities that teach students how to engage hearts and minds while pitching their own ideas and learning invaluable life skills and mindsets like confidence, resiliency, courage, problem-solving, and more. You will leave the session knowing why you should teach pitching, a plan for how to teach your students, and resources to make it a breeze.



Elizabeth Chois; Young Entrepreneur Institute (YEI), Liz Nusken; Ohio Afterschool Network

Session 1.06

Location: C172

Literacy

The Wonderful World of Writing

Believe it or not, explicit writing instruction and support can be fun for all our learners, and anyone can do it. It is also important for them to practice inside and outside of the school day. This session will cover some quick, easy ways that you can incorporate writing into what you are already doing with students outside of the normal school day. You will walk away with fun, easy to do, and most importantly easy to implement ideas. Source materials for this session is The Writing Revolution and The Writing Rope.



Keith McCarroll; Muskingum Valley ESC

Session 1.07

Location: D281/282

Summer Learning

Merging Tech with Trees: Summer Learning Experience

During this session, participants will gain insight on how to make their summer experience engaging and meet the various needs of their students. Participants will be provided with (3) project-based learning exercises that can be utilized both during indoor and outdoor activities. Materials and supplies will be incorporated through a S.T.E.A.M. focused implementation guideline.



DeAndra Harrison; The Actions that Matter for Youth

11:30-1:00 p.m.

Lunch

On your own at area locations

February 11, 2025

Time/Location

1:00-2:00 p.m.

Learning Session 2

Session 2.01

Location: D283/284

Data Collection and Evaluation

Telling Your Story: How to Share Evaluation Results with Diverse Stakeholders

When evaluating 21st CCLC programs, there are many ways to report data. Participants will learn about unique ways to share their important work with a variety of stakeholders.



Julia Holton, Sara Stacy; University of Cincinnati Evaluation Services Center

Session 2.02

Location: D182/183

Workforce Readiness

Graduation Requirements Beyond the Classroom

Attendees will learn about graduation requirements and the multiple career focused pathways that can tie into outside of school activities. There will be examples of how students have used outside of school activities to meet graduation requirements. Unique policies like Credit Flexibility, Industry Recognized Credentials, and graduation seals to align with student interests. There will be time for discussion, questions, and answers built in for school staff to be able to discuss how their student activities fit into graduation pathways. The group will be invited to share best practices and unique examples of what they are seeing students doing in their local schools.



Kayla Mack, Sarah Jantausch, Graham Wood, Travis Taylor, Connor Rigney; Ohio Department of Education and Workforce

Session 2.03

Location: D180/181

Summer Learning

Empowering Youth for the Future: Fostering an Entrepreneurial Mindset and Skillset

Are you passionate about preparing today's youth for a successful future? While not every young person will become an entrepreneur, fostering entrepreneurial mindsets is a powerful strategy for instilling critical hard and soft life skills essential for facing real-world challenges. We will explore how summer programs are ideal for unique learning experiences, including selling, pitching, community service, and earning graduation seals. A range of carefully curated resources, freely accessible and vetted, designed to enrich your K-12 programs will be presented. Join us for a transformative experience that equips you with the tools and knowledge to ignite the entrepreneurial spirit within your students.



Liz Nusken; Ohio Afterschool Network, Elizabeth Chois; Education at Young Entrepreneur Institute

Session 2.04

Location: C170

Student Wellness

Enhancing Student Wellness in Ohio

The session will provide an overview of the Department of Education and Workforce's priority of student wellness. It will discuss supporting school-based mental health and associated health policies as well as supporting students recovering from Adverse Childhood Experiences (ACEs) and other traumatic events. Lastly, the session will explore Ohio-specific initiatives in comprehensive school mental health and wellness. Student Wellness and Success Funding will also be highlighted, allowing participants to learn about different uses of funding and how it can be used to enhance student wellness in Ohio.



Jared Cole; Ohio Department of Education and Workforce

February 11, 2025

Time/Location

Session 2.05

Location: C171

Accelerated Learning

Empowering Success: Leveraging Strengths to Support Student Achievement

Join this engaging session to discover innovative ideas and practical strategies for identifying and nurturing the unique strengths, talents, and aptitudes of youth. Learn how to adopt a mentor mindset and use proven frameworks to empower young people to explore their interests, build hope, and develop the confidence needed to shape their own pathways toward future success. Through meaningful discussions and actionable insights, participants will leave equipped to guide youth in turning their dreams into achievable realities.



Michelle Toney; FamiliesFORWARD, an organization of Learning Grove, Dr. Kathy Burkhardt; NaviGo Career & College Prep, an organization of Learning Grove

Session 2.06

Location: C172

Literacy

Strengthening Literacy and Student Community: Intentional Approaches to Support Vocabulary and Academic Language

This lecture session is for any educator that engages with students in a semi-structured environment. We will focus on three major areas: academic language, vocabulary, and routines. The use of academic language by both teachers and students exposes students to discipline-specific terminology and promotes student speaking opportunities and confidence. Combining academic language with explicit vocabulary instruction supports students in furthering their ability understand discipline specific texts, practices, and communication. As we close our session, we will look at the impact of using routines to maximize time and student ability to focus.



Suzanne Kochheiser; Mid-Ohio Educational Service Center

Session 2.07

Location: D281/282

Workforce Readiness

Preparing Students for In-Demand and High Paying Occupations in Ohio

Learn how to engage your students in project-based, capstone challenges that feature emerging in-demand skills with high paying Ohio industries. Content includes in-classroom, summer and afterschool programs featuring Aviation, Aerospace, Engineering, Advanced Manufacturing, Advanced Mobility and Electric Vehicle Motorsports engine design.



Mary Welsh, Partnership for Innovation in Education, Rich Granger; DriveOhio ODOT, Kristy Venne; Classroom to Career Solutions

2:00-2:15 p.m.

Break/Transition to Next Session

2:15-3:15 p.m.

Learning Session 3

Session 3.01

Location: D283/284

Data Collection and Evaluation

Gathering Feedback for Program Quality Improvement

The goal of this session is to provide 21st CCLC program staff with processes and tools for gathering stakeholder feedback that can be used to inform programmatic changes.



Sara Stacy, Karen Glueckert; University of Cincinnati Evaluation Services Center

February 11, 2025

Time/Location

Session 3.02

Location: D182/183

Workforce Readiness

Communities of Practice

This session will be a conversation style approach focused on workforce readiness involving and equipping individuals with the necessary skills, knowledge, and attitudes to successfully enter and contribute to the workforce. Communities of practice (CoPs) can play a significant role in enhancing workforce readiness by fostering collaborative learning environments where individuals can share knowledge, experiences, and best practices.



Sara Watson, Hearcel Craig Jr.; Ohio Department of Education and Workforce

Session 3.03

Location: D180/181

Summer Learning

Inclusive Programming - How to Plan with Inclusion in Mind

In this presentation, attendees will gain an understanding of how to create a program that meets the needs of all students including students with diverse needs. Evidence based strategies will be examined with participants gaining insight on inclusive practices.



Jacqueline Cheadle; Ohio Department of Education and Workforce

Session 3.04

Location: C170

Student Wellness

Comprehensive School Safety

The Comprehensive School Safety presentation informs the requirements and best practices for school safety that can be used in Out of School Time programs. Participants will receive information about physical and psychological safety, and role assignments for key personnel. The presentation also provides Positive Behavioral Interventions and Supports (PBIS) implementation for school safety, Anti-Harassment, Intimidation and Bullying policy with Action Planning, and Behavioral Threat Assessment guidance including Alternatives to Discipline for Out of School Time programs.



Jill Jackson; Ohio Department of Education and Workforce

Session 3.05

Location: C171

Staff Management/ Development

Boosting OST Impact: Using Improvement Science to Address Problems in Your Program

Join this interactive workshop to explore improvement processes and strategies crucial for Out-of-School Time (OST) program leaders. Discover how tools such as root cause analysis and participant feedback surveys used within a plan-do-study-act (PDSA) cycle framework can address common challenges in OST environments and drive quality improvement. Through doctoral research and real-life examples, this session showcases the enhancement of instructional practices and student outcomes using culturally relevant pedagogy. Participants will learn to apply these strategies effectively, engage with an OST expert, collaborate with peers, and leave equipped to enact significant, sustainable changes and impact within Ohio's districts and schools.



Dr. Charmaine Davis-Bey; Ohio Department of Education and Workforce

Session 3.06

Moved to Session 5.05

February 11, 2025

Time/Location

Session 3.07

Location: D281/282

Literacy

Strengthening Student Literacy: Moving Beyond Homework Help

This session will provide participants with practical insights and resources to support literacy development in out-of-school programs. We will begin by clarifying the differences between homework help and tutoring. While homework help focuses on assisting students with completing assignments and understanding classroom material, tutoring takes a more targeted approach to address individual learning gaps. Understanding these distinctions is essential for designing an effective afterschool program. The session will also highlight the importance of incorporating engaging literacy activities into out-of-school programs. By developing engaging literacy activities, educators can create positive learning experiences that significantly improve student outcomes. Finally, participants will be given time to explore an online toolkit that provides a variety of resources and strategies for designing and implementing effective literacy practices. This toolkit includes templates, activity ideas, and evidence-based approaches to seamlessly integrate literacy into daily programming. Participants will leave with actionable ideas and tools to support literacy development and help students thrive.



Katie Kilgour; Gallia-Vinton ESC

3:15-3:30 p.m.

Break/Transition to Next Session

3:30-4:30 p.m.

Learning Session 4

Session 4.01

Location: D283/284

Interactive Regional Discussion: Central Region



DeAndra Harrison; COSA Central Regional Specialist

Session 4.02

Location: D182/183

Interactive Regional Discussion: Northeast Region



Elizabeth Cianciola; COSA Northeast Specialist

Session 4.03

Location: C170

Interactive Regional Discussion: Northwest Region



Kristal Funk; COSA Northwest Regional Specialist

Session 4.04

Location: C171

Interactive Regional Discussion: Southeast Region



Jayne Burger; COSA Southeast Specialist

Session 4.05

Location: C172

Interactive Regional Discussion: Southwest Region



Michelle Toney; COSA Southwest Specialist

February 12, 2025

Time/Location

9:00-10:15 a.m.

Short North Ballroom

Opening Remarks: Ohio Department of Education and Workforce and Open Doors Academy

Panel Discussion on Mental Health:

Panel Moderator: Shannon D. Teague, Ohio Department of Education and Workforce

Panel: Muna Abdi-Harroud, Social Worker, Central Ohio Area Agency on Aging; Nafiso Jamale, Social Worker, Buckeye Ranch; Demetrius Gest, School Psychologist, Columbus City Schools

10:15-10:30 a.m.

Break/Transition to Next Session

10:30-11:30 a.m.

Learning Session 5

Session 5.01

Location: D283/284

Data Collection and Evaluation

21st CCLC Program Evaluation Step 1: Inputs & Activities

How do you decide what activities to provide within a 21st CCLC program? Participants will learn the importance of planning activities and resources appropriately to help achieve their desired program outcomes.



Sonya Turner, Ann Marie Castleman; University of Cincinnati Evaluation Services Center

Session 5.02

Location: D182/183

Workforce Readiness

Building Resiliency Skills for Workforce Readiness

Workforce readiness programming and training should be centered in a young person's understanding of themselves, their strengths, and their interests. No matter the workforce path a young person chooses, their ability to remain resilient and true to themselves will play an integral role in their success. Workforce readiness programming should include the time, space, and coaching and guidance from caring adults to support young people as they develop deeper understandings of themselves and their Resiliency Skills. This session will highlight key insights from Youth Opportunities Unlimited, a nonprofit workforce development organization based in Cleveland, Ohio, on how we are working to implement resiliency skill building across training and program design to meet the needs of our students and assist them in selecting and excelling in their chosen path.



Molly Feghali; Youth Opportunities Unlimited

Session 5.03

Location: C172

Literacy

Best Practices for Literacy and Tutoring in the Out-of-School Space

This section will provide a brief overview of the science of reading and then strategies for supporting students outside of school, with a focus on tutoring. Specifically, how can the outside-of-school time space support the literacy efforts of the school day.



Megan Crook, Tricia Coutts-Everett; Ohio Department of Education and Workforce

Session 5.04

Location: C170

Student Wellness

How Out-of-School Programming Can Improve Attendance

This session will explore chronic absence and how out-of-school programming is one lever we can use to lower it. We will discuss ways to examine student attendance data to shape programming decisions and as a metric for success.



Patrick Hickman; Ohio Department of Education and Workforce

February 12, 2025

Time/Location

Session 5.05

Location: C171

Accelerated Learning

Science Explorations Beyond the Classroom

Come learn how your program can directly support Ohio's K-8 Learning Standards for Science. Walk away with a set of activities ready to deploy with simple, inexpensive materials.



Lydia Hunter, Robin Deems, Cathy Holmes; Ohio Department of Education and Workforce

11:30-1:00 p.m.

Lunch

On your own at area locations

1:00-2:00 p.m.

Learning Session 6

Session 6.01

Location: D283/284

Data Collection and Evaluation

21st CCLC Program Evaluation Step 2: Outputs & Outcomes

How do you know the progress you are making toward achieving a specific outcome of your program? Participants will learn how to tie activities to internal indicators to evaluate how they are moving towards their outcome goals.



Ann Marie Castleman, Carissa Schutzman; University of Cincinnati Evaluation Services Center

Session 6.02

Location: D182/183

Workforce Readiness

Hop on The Magic School Bus: Xploring Careers in the Community

Join us for an exploratory workshop where you will learn how to design, plan, and execute impactful business bus tours that enrich student learning while forging meaningful connections with your community. In addition to hearing about College Now's implementation of business bus tours into our OST programming, you'll walk away with a roadmap that will aid in the creation of immersive experiences that enhance workforce readiness through thoughtful partnerships, innovative planning, and student-centered approaches. Together, we'll create experiences that leave lasting impacts on students, schools, and the communities they'll explore!



Brittany Moore, Abby Grafmeyer; College Now Greater Cleveland

Session 6.03

Location: D180/181

Summer Learning

Investing in Tomorrow: Partnering with Local Businesses to Empower High School Interns this Summer

Unlock the potential of your community's youth and businesses with a dynamic summer internship program! This session will provide you with practical strategies to build strong partnerships with local businesses, create paid internship opportunities, and prepare students for success. Learn how to develop a program that not only enhances students' skills and career prospects but also cultivates a talented workforce for your local economy. Join us for an engaging, interactive session that will equip you with the tools to launch or elevate your summer internship initiative.



Kristal Funk; K.Funk Consultants LLC

February 12, 2025

Time/Location

Session 6.04

Location: C170

Student Wellness

Making Time for Family Engagement in a Tiered Prevention Model

Engaging families within a tiered prevention model, such as MTSS or PBIS, to support students' behavior and learning is essential yet challenging for many out-of-school time (OST) providers. In this session, discover practical strategies to build strong family partnerships, even within packed schedules. We'll explore how family engagement enhances outcomes for programs, students, and families, and we'll examine effective ways to share student progress in clear, actionable terms that empower families to collaborate meaningfully with staff. Participants will also learn trust-building techniques to foster a more inclusive, supportive environment for student success.



Sarah DeShon, Hind Haddad; Ohio's Statewide Family Engagement Center

Session 6.05

Location: C171

Staff Management/ Development

Find Your Restorative Edge: Strategies to Safeguard Your Wellbeing

How can you keep your energy, happiness, creativity, and relationships fresh and thriving in the midst of never-ending family demands, career pressures, daily stress, and changes? Based on the research in her #1 rated "Best Advice Shared" TED talk and book, Dr. Saundra Dalton-Smith shares the real reason why so many people are tired all the time. Her seven types of rest are discussed including ways to determine which type of restorative activities you need most and how to get more of each. This practical approach incorporates restorative activities in the middle of your busy day without waiting for the next sabbatical or vacation. When you are equipped with a restorative edge strategy, you will experience improved energy levels throughout the day which helps sustain your creativity, mental clarity, and overall productivity. Discover the restorative power of setting healthy boundaries, adopting effective time management strategies, and embracing self-compassion as a means of fostering sustainable vitality. Audiences leave with clear, practical takeaways they can immediately put into practice to overcome burnout and cultivate more fulfillment in both their personal and professional life.



Saundra Dalton-Smith; Restorasis

Session 6.06

Location: C172

Accelerated Learning

A Menu for Integrated Opportunities

Engage in an integrated learning experience and explore how out-of-school opportunities can integrate multiple content areas for enrichment and extension with the Ohio Department of Education and Workforce's specialists for World Languages and Cultures, Fine Arts, and Financial Literacy.



Helen Buck-Pavlick, Jessee Hankins, Kathy Shelton; Ohio Department of Education and Workforce

2:00-2:15 p.m.

Break/Transition to Next Session

2:15-3:15 p.m.

Learning Session 7

February 12, 2025

Time/Location

Session 7.01

Location: D283/284

Data Collection and Evaluation

Data Collection & Measurement: Best, Better, Good

When shifting through the wide variety of data available, participants will learn how to discern which measures will help to best capture the impact of their programs.



Karen Glueckert, Julia Holton; University of Cincinnati Evaluation Services Center

Session 7.02

Location: D182/183

Workforce Readiness

Empowering Youth Through STEM Career Exploration

Join the Ohio Afterschool Network's Moonshot Ohio team to explore activities that engage youth in STEM career exploration and learn how to connect your program with local business and industry.



Emily Morgan, Michele Ritchlin; Ohio Afterschool Network

Session 7.03

Location: D180/181

Summer Learning

Summer of Discovery

A well designed and organized summer program needs to have the planning started now. The activities / enrichments shared will be replicable by any summer program to engage their students during the summer, while also keeping them engaged in academics and learning, along with the added benefit of social and emotional skill development.



Linda Coblitz; After School Discovery

Session 7.04

Location: C170

Marketing

Strengthening the Connection Between Afterschool Programs and School District Relationship: The Why, How and What of Connecting

Take a deep dive into the challenges OST programs face in connecting and coordinating with school teachers and administrators. We'll examine proven strategies to build bridges and better coordinate efforts for the students you serve.



Nichelle Harris; Ten Speed Consulting, LLC

Session 7.05

Location: C171

Accelerated Learning

Jump stART Learning: Increasing Student Engagement and Achievement Through Arts Integration

What is arts-integration? How arts-integration can jump start learning? And what resources are available to support arts-integration learning opportunities? This interactive session will engage participants in exploring arts integration and expressing their learning through hands-on activities and discussions.



Helen Buck-Pavlick; Ohio Department of Education and Workforce

3:15-3:30 p.m.

Break/Transition to Next Session



Reflections, Resources and Wrap Up *Chad Heileman, Director of COSA*

Short North Ballroom

February 12, 2025 | 3:30-4:30 p.m.

The purpose of this session is to facilitate the sharing of resources, new strategies, best practices, key takeaways and other Aha! moments from the conference. Thinking about the breakout sessions, the Interactive Regional Discussion, the Mental Health Panel, and other moments of the conference, participants will share with their table those things that they will take with them and implement in their programs.