

The Secrets to Braiding & Blending Funds

- How do you differentiate between braiding and blending funding in practice? Are there specific scenarios where one is more effective than the other?
- What are the biggest challenges you face when trying to braid and blend different funding sources, particularly federal, state, and local funds?
- How do you effectively coordinate different funding streams to avoid duplication while still maximizing the impact of each resource?
- How do state and local funds compare to federal funds in terms of flexibility for blending and braiding? Can you give an example where state or local funds played a crucial role in the success of a coordinated funding strategy?
- What policy changes, if any, do you think are necessary to support better braiding and blending of funding at the local, state, and federal levels?
- How can districts ensure that their funding strategies prioritize equity and access for all students, particularly those from underserved communities?
- How does braiding and blending funding directly impact the quality and accessibility of programs for students? Can you point to any measurable outcomes from such strategies?
- What steps can districts take to ensure that the braiding and blending of funding sources is sustainable over time, particularly as funding streams may fluctuate or change?