SUCCESS
BY THE NUMBERS

OPEN DOORS ACADEMY | An extended learning academy
Open Doors Academy is an extended learning academy for adolescents living in high-risk environments.

LOCATIONS

• St. Paul’s Episcopal Church/Roxboro Middle School, Cleveland Hts. started in 1992
• Miles Park Elementary School, Cleveland started in 2009
• Forest Park Middle School, Euclid started in 2009
• Wiley Middle School, University Hts. started in 2009
• Administrative office, 2460 Fairmount Blvd., Suite 202, Cleveland Heights, OH 44106

About this cover

We understand it is imperative that nonprofits be transparent and accountable in order to be successful. We are constantly measuring our success against industry standards and our own rigorous demands. For us, success ultimately means changing kids lives for the better.
OUR MISSION
Open Doors Academy works to nurture, protect, inspire and challenge adolescents to reach their full potential through the provision of meaningful out-of-school enrichment activities in a safe and structured environment.
According to the 2010 Schott 50 State Report on Public Education and Black Males, Ohio’s graduation rate for black, male students is 41% and in the City of Cleveland only 27%, the 7th lowest ranking graduation rate in the nation.
There is a need for ODA programming. The latest report from Fight Crime: Invest in Kids states that juvenile crime rates peak between the hours of 3PM and 6PM. The incidents of adolescents committing crimes, becoming sexually active and abusing alcohol and other drugs is, at minimum, twice as likely to happen around 3PM than any other time of day.
**ACADEMIC SUCCESS**

With our staff’s increased involvement during the school day, we saw a significant increase in our students’ scores.

At our Forest Park site, 96% of our students improved in math and 93% improved in reading over the course of one academic year.

Principal Marc Gray reported that compared to other middle school students at Miles Park Elementary School, the reading and math scores on the Ohio Achievement Assessment showed improvement and students’ attendance also improved.

![Improvement in math and reading](image)

96% Improvement in math

93% Improvement in reading over the course of one academic year

*Open Doors students’ achievements are proof that its model works.*
Providing individual attention to each child is imperative to his or her success.
OPEN DOORS ACADEMY OPERATES YEAR-ROUND AND CONSISTS OF FOUR MAJOR COMPONENTS.
COMPONENTS FOR SUCCESS

1. School Year Extended Learning Programming
2. Summer Enrichment Programming
3. Parent/Community Support Network
4. Alumni Program
SCHOOL YEAR EXTENDED LEARNING PROGRAMMING

Open Doors Academy operates during the hours of 3PM to 6PM, Monday through Friday, during the school year. During 2009-10, we served middle school students ages 11-14 at our four programming sites. The Open Doors model follows that every child has the potential to be successful, and it is our responsibility to help that child realize his or her potential. Through our holistic programming model, ODA's children are exposed to 7 different pillars of programming over a three-year curriculum period.

1. Science, Technology, Engineering and Math
2. Financial Literacy
3. Comprehensive Health Education
4. Academic Support
5. The Arts
6. Community Building and Peer Leadership Development
7. Civic Engagement and Service Learning
240 STUDENTS SERVED IN 2011
SUMMER ENRICHMENT PROGRAMMING

Beginning in mid-June, ODA summer camp operates for 8 weeks, Monday through Friday, 9AM to 5PM. Students from all 4 sites participate. Our first summer camp in 2010 drew 242 students to ten 1-2 week specialized program experiences. Many students participated in multiple camps.
PARENT/COMMUNITY SUPPORT NETWORK (16 HOURS MANDATORY)

Educational/Empowerment Programs – approximately 1 to 2 offered each month

Family Events – includes holiday party, family night at the Science Center, end-of-year cookout and 2-3 more per year

Monthly Field Trips (Friday event) with students and staff

Community Service/Volunteering

of our students’ parents dedicated at least 16 hours of service to their child’s programming, illustrating a direct correlation between family support and participation with students’ academic success
Building an alumni program has allowed us to support the friendships and connections made through ODA, while helping our students maintain a focus on post-secondary education. We accomplish this by engaging our alumni in monthly dinners, volunteer opportunities, and an annual service learning trip to the Appalachian Mountains, a trip that has become a rite of passage for youth as they transition from middle school to high school. In addition to these service opportunities, our high school juniors receive college preparation support, providing families with workshops, counseling, and assistance in applying for college, selecting the right school, applying for FAFSA and seeking out scholarships to support the students’ future goals.
CORPORATE: $69,500
STUDENT MEMBERSHIP: $30,000
SPECIAL EVENTS: $15,000
FOUNDATION: $142,600
GOVERNMENT: $625,000
INDIVIDUAL: $92,500

A SIGNIFICANT CHALLENGE
We have a significant challenge before us. We have set aggressive goals for ourselves as we know there are many more children in need of our help. Yet, by 2014, we will be facing a $600,000 decrease in federal funding. Without donors, we will not be able to continue our good work. We put 87 cents of every dollar donated directly toward the kids. Please invest in their future.
**PROGRAMMING SUPPORT STAFF FOR ALL 4 LOCATIONS**

**Gender**
47% Male  
53% Female

**Grade**
32% 6th grade  
38% 7th grade  
30% 8th grade

**Ethnicity**
2% Hispanic  
7% Multi-Racial  
8% Caucasian  
83% African American

**Community Director**
Oversees the quality of the four locations; provides professional support to program staff

**Educational Specialist**
Responsible for managing academic progress of students, and program curriculum

**Family Liaison**
Responsible for communicating and working with parents regarding parent requirements, needed community resources, and general support

**Staff at each site**
One full-time Program Coordinator and two part-time Mentoring Coaches
INCOME ELIGIBILITY

Ninety percent come from low-income households, 75% from families with an annual income under $32,000 for a family of four.

23% extremely low
52% low
15% moderate/low
10% above poverty level

COST

All parents/guardians must contribute a minimum of $10/month during the school year.

$600 provides a year round scholarship for one student

Delisa, Miles Park Elementary School
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