BON À TIRER
“Bon à Tirer”

A French phrase used in the print industry to indicate when a work is ready to print. Creators sign off on printer’s proofs to indicate their approval of the finished product. The signatures you see on the front are from the ten Open Doors Academy scholars who participated in creating this year’s annual report.
For the last seven years, we've been building the Open Doors Academy annual report at a camp held at Little Jacket as part of our summer programming.

These ODA scholars directly impact our messaging and learn about the crafts of storytelling, design, and photography.

As the camp has evolved, we've used the week to expand our scholars' understanding of possible careers. This year, we chose to introduce them to Cleveland's maker class, including letterpress artisans, printmakers, screenprinters, audio engineers, videographers, and editors.

HERE'S TO THE MAKERS AND TO ALL WHO HELP MAKE OUR SCHOLARS' LIVES RICHER.
It was exciting to be able to share my craft with young minds that probably don’t think about how signs are made. If a couple hours of my time were able to influence even one of those kids, I’d be more than happy.

Alan Giberson
ZYGOTE PRESS

Zygote Press is an artist workshop promoting contemporary fine-art printing.
COMMERCIAL SOUND + IMAGE
Commercial Sound + Image is an award-winning audio and video production company.

CLEVELAND CAVALIERS
The scholars joined the city in celebrating the Cavs’ winning the 2016 NBA Championship.
SUPERELECTIC PINBALL PARLOR

Superelectric is a creative group that provides silk screening services on posters and apparel, creates videos for bands and companies, and operates the award-winning Superelectric Pinball Parlor.

ALAN’S SIGNS

Alan’s Signs preserves the old-time crafts of hand-painted signs and gold leaf lettering.
What I would tell a friend about ODA is to join if you can! I'd say this because I feel like ODA is an amazing social experience. You meet so many different people throughout Cleveland. This is something to take advantage of because you can go to another side of Cleveland and say, you know someone, or even feel like you have more family. I feel like you create a bond with someone through ODA then anywhere else. You might not have friends elsewhere but you will always have a friend in ODA. With ODA you have opportunity of advantages most kids may not have. Even with the summer camps you get experience in job fields for nothing at all, or you can go to cabins with your friends by just behaving and bringing your planner for ODA bucks. Something I'd tell a friend about ODA is opportunity. An opportunity that should be taken advantage of.
WHO WE ARE

Open Doors Academy is a Greater Cleveland-based, 501(c)(3) nonprofit organization committed to ending the cycle of poverty through educational support systems for middle school and high school students. ODA scholars become the ambassadors of change that will create a positive influence in the Cleveland community and beyond.

Da’Miracol East shares what he would tell a friend about Open Doors Academy.
OUR MISSION

ODA works to protect, inspire, nurture, and challenge youth to reach their full potential.
The Board of Directors completed a three-year Strategic Plan (2016-19)

1

EVALUATING ODA APPROACH
We will pursue a third-party evaluation to demonstrate the impact of our work and strengthen our organization and our approach.

2

BOLSTERING ODA GOVERNANCE
We will incorporate best practices in nonprofit governance, training, development, communications, and diversity.

3

STRENGTHENING ODA MANAGEMENT
We will exemplify best practices in nonprofit management, organizational development, and professional development.

4

EXPANDING ODA FUND DEVELOPMENT
We will diversify our funding streams and explore new revenue opportunities.

OUR VISION
Open Doors Academy seeks to provide best-in-class services to its scholars, alumni, and their families. Focusing on growing its footprint throughout Greater Cleveland while advancing its reputation as a national leader in out-of-school education, ODA serves as a foundation of education, investing in the lifelong learning of its staff, scholars, and families.
MAKING
To emphasize the important role collaboration has in the creative process, we had this year’s camp participants pose for portraits in pairs. The portraits have been an important part of our annual for the last seven years.
Aariona Trader

Jakiya Spivey
NOTEWORTHY
Continued Growth
ODA opened its first West Side campus at Urban Community School with the support of the Ohio Department of Education’s 21st Century Learning Center Grants. Programming is from 3 to 6 pm, immediately following the school day. Students from the 5th to 8th grade participated. Urban Community School serves primarily children from low-income neighborhoods on Cleveland’s Near West Side.

Moved to new ODA Headquarters
ODA moved its administrative headquarters to the Tyler Building Complex on East 36th Street. This move provides us with a training center as well as administrative offices. In addition, we are in the same building as E Prep Cliffs Middle School, one of ODA’s partners. This move and the strong partnership with E Prep allow us to hold most of our summer camps in the school, decreasing transportation issues and strengthening our sense of community during the summer months.

Changes in Summer Camp
With the support of the The Cleveland Food Bank, we provided breakfast and lunch for all students. Following breakfast and before heading off to their respective camps, scholars participated in an opening ceremony led by Djapo Cultural Arts Institute staff. Students from all camps gathered for song, dance, and community time. In addition, we were able to expand our hours of camp, opening as early as 7:30 am and continuing until 5:30 pm, to better accommodate our families. Our new partnership with E Prep Cliffs Middle School allowed us to centralize all of our camps, leading to decreased time busing scholars from one location to the next.

ODA Students in the 2016 graduating class that received grants and scholarships:

Mwesi Stokes | Euclid
Malik Martin | Euclid
Trocon Keneah | CHUH
Amelia O’Donnell | CHUH
Lauren Lanham | CHUH
Alexis Graham | CHUH

James Rivers | CHUH
Gabe Pewu | CHUH
Stanley Johnson | Cleveland
Diamond Johnson | Cleveland
Daishanique Williams | Cleveland
Delisa Williams | Cleveland

HIGH SCHOOL STUDENTS VISITED THE FOLLOWING COLLEGES
- Hiram College
- Baldwin Wallace University
- Case Western Reserve University
- Notre Dame College
- Kent State University
- The Ohio State University at Mansfield
- University of Toledo
- Tiffin University
- Eastern Michigan University
- University of Notre Dame
- Illinois Institute of Technology
- University of Illinois at Chicago
- Attended the Historically Black College Fair

SCHOOL CAMPUSES

High Schools:

10

Middle Schools:

3
**Partnership with Habitat for Humanity and The Sherwin-Williams Company**

Jackie Clemens, ODA Campus Coordinator, developed and led a STEAM-based summer camp that partnered with Habitat for Humanity and The Sherwin-Williams Company. Scholars explored team-building, math, engineering, and the arts as they repaired and updated furniture so that it could be donated. They measured, created journal sketches, determined materials needed, and created to-scale images in preparation. Youth learned basic furniture refurbishing skills by updating tables, chairs, dressers, and more by cleaning, sanding, and painting them. Hinges and hardware were cleaned as well. Both Habitat and Sherwin-Williams provided speakers and materials. Furniture was modernized and donated back to Habitat for Humanity ReStore.

**Cleveland Volunteers Opening Doors to STEM**

ArcelorMittal, an ODA partner for a number of years, worked in close partnership with ODA staff. Together they taught a weeklong camp called “From Tinkerer to Thinker to Manufacturer.” Core ArcelorMittal teams members included: Ed Cogan, Tom Dinh, Summer Paris, Rich Repuzinsky, Debbie Santora, Mike Silla, Dave Umerley, and Bobby Withrow. Mike Frangiamore, Mark Heflin, Jarrod Lewis, and Mark Burden also volunteered with students.

The camp was both immersive and interactive, with ArcelorMittal employees working one-on-one every day with ODA scholars. The goal was to get the kids “tinkering”—using tools, taking things apart, discovering how things work, and building and designing their own projects—all while introducing key STEM concepts.

The camp’s many hands-on activities included touring the Cleveland hot-dip galvanizing line and mechanical testing lab, building an electromagnet to pick up paperclips, building and taking apart motors, learning about hydraulics and pneumatics at Cuyahoga Community College, exploring industrial automation, coding Programmable Logic Controls, and rewiring electronic toys.

It even included a service learning aspect. The toys the kids rewired were for RePlay for Kids, a nonprofit that repairs and adapts toys and assistive devices for children with disabilities.
**Strong Partnerships with the Schools & Teachers**

“I am the 8th grade ELA teacher and volleyball and track coach. ODA staff observed students in my classroom, used my classroom for lunch with students several times throughout the year, and assisted with home volleyball games and track meets. I have three 8th grade students whose grades went from a B to an A after I had a discussion with the ODA staff. Students turn in their homework and class projects on time because of ODA assistance. ...They help me communicate with parents who are hard to get ahold of due to their work schedule. They are an asset to this school. I have enjoyed working with Heavenly and Tommy.”

—Mrs. Robinson, M.Ed., Monticello Middle School

**Strong Adult-Youth Relationships**

The trust that our staff build with their students is essential. And it doesn’t come easily. They’ve been disappointed too many times.

Antanetta King requested the Cleveland high school campus when she interviewed for her role at ODA. She wanted the challenge. She felt she understood the kids and their challenges as she had lived them herself. And she wanted to make a difference.

Her primary support growing up was her grandmother, and she died when she was 9 years old. She felt she had to work harder than anyone else for her successes. But she did it. She’s a proud graduate of Martin Luther King Jr. High School. She is also a three-time graduate of Cleveland State University and holds a Bachelors of Arts in Criminology, a Master of Arts in Sociology/Criminology, and a Master of Education. So when she says it can be done, she speaks from experience.

She refers to her students as her “babies.” During her first year, she worked at gaining her students’ trust, taking the time to listen, and get to know them. Her background prepared her for the resistance she faced. She says she sees herself in her students. She has high expectations for them, and encourages them to take responsibility for their own success. Her students had a 3.05 GPA overall, 75% completed their 75 volunteer hours, and 89% completed their monthly mentoring sessions. She really cares, and they know it.

“Science shows that children who do well despite serious hardship have had at least one stable and committed relationship with a supportive adult. These relationships buffer children from developmental disruption and help them develop “resilience,” or the set of skills needed to respond to adversity and thrive.”


---

**ANTANETTA KING’S CLASS**

<table>
<thead>
<tr>
<th>GPA overall</th>
<th>3.05</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completed 75 volunteer hours</td>
<td>75%</td>
</tr>
<tr>
<td>Completed monthly mentoring sessions</td>
<td>89%</td>
</tr>
</tbody>
</table>
Feed Your Mind Luncheon
At ODA's second Annual Luncheon held on September 29, 2015, at the Cleveland Convention Center, over 500 guests joined us to hear keynote speaker Jonathan Kozol. Thanks to Richard and Joanne Clark and Leah Gary for Co-Chairing the event. Dan Moulthrop graciously moderated the question and answer session.

The Frolic
The Annual Frolic was held at The Tudor Arms Hotel in March 2016. Our keynote speakers were two of our students: Eric Thomas and Diamond Johnson. The Community Partner Award was presented to the The Greater Cleveland Food Bank.

Community Partner Award
The Greater Cleveland Food Bank has been providing healthy snacks and meals for our kids since 2005. At first it was a meal after school, then food for our family events. In 2010, we added lunches for summer programming, and, in summer 2016, breakfast.

Research shows students learn more when well nourished. Healthy eating has been linked to higher grades, better memory, more alertness, faster information processing, and improved health leading to better school attendance.

Press
ODA was included in the September 2016 report Opportunity Knocks by Policy Bridge, a nonpartisan 501(c)(3) research and advocacy think tank. In the section on Education (page 13–15), Annemarie M. Grassi talks about ODA's program and the root goal of moving the next generation out of poverty through the avenue of education. Education does indeed matter, but context matters as well. Among Clevelanders with less than a high school education, 47.2% were living in poverty, earning a median wage of less than $14,500. In the context of a city that has a majority minority population and that has little more than a third of workers employed in full-time permanent jobs, even high educational attainment does not necessarily yield the expected economic benefit: 14.4% of Clevelanders age 25 and over with a bachelor’s degree or higher lived in poverty in 2014.

Up This Hill
For the past 13 years, Open Doors Academy scholars have taken a weeklong service-learning trip to Harlan, Kentucky, to build homes for low-income families. They give their all, laboring under an unforgiving sun. They ended up getting much more than they gave.

In 2015, thanks to the generous support of the Ohio Department of Education, the scholars of ODA were provided the opportunity to learn about cinematography and career opportunities in film making from Paul Sobota, the director of Up This Hill. The scholars participated in a weeklong journey and created a full-length documentary, which has been accepted in numerous film festivals and was awarded “Best Feature” at the Glass City Film Festival.

Contact us if you’d like to arrange a screening.

Our partnership with The Greater Cleveland Food Bank is invaluable.
Donald Thomas, a member of the United States Air Force Reserve and father of three, is currently pursuing a degree in fashion design from Kent State University. He recently talked to us about what ODA has meant to his life.
Donald Thomas sat down with ODA CEO Annemarie Grassi on October 17, 2016.

AMG: Tell us a little bit about yourself.

DT: I’m 24 years old, and I’ve been a part of ODA almost since the very beginning of the organization. I’m a member of the United States Air Force Reserve, working in military intelligence.

I have three young children, one son and two daughters. They are my driving force in life.

For the last few years, I have been pursuing a Bachelor of Fine Arts degree in fashion design from Kent State University. I decided to study something I’m really passionate about versus studying something that has higher probability of success in terms of stability. It’s a calculated risk, but you can’t put a price on happiness or following your dreams.

AMG: What defines you?

DT: The thing that defines me most is my work ethic and my drive to accomplish my goals.

I’m a very ambitious person naturally, with goals that people in my life have told me are “unrealistic,” and unlike a lot of people that motivates me more to succeed. My parents always taught me I could accomplish anything that I set my mind to.

AMG: What do you aspire to be?

DT: In life I aspire to be an entrepreneur. There are several goals that I would like to accomplish by becoming an entrepreneur. The first and most important is to provide for my family for generations to come. Another goal is to build my brand to the best and biggest that it can be, networking as much as possible along the way, all to achieve influence. Then using that influence to bring about as much positive change as possible to places all over the world.

AMG: How has ODA shaped you to become the man you are today?

DT: Open Doors Academy helped shape me into the man that I am today by providing unique opportunities I may not have been able to get anywhere else.

The annual mission trips to Harlan, Kentucky, which I participated in about six times, are a great example of one of those opportunities. As a young adult, going to Harlan each year was something I looked forward to for the entire year.

Working alongside skilled carpenters, our groups were able to learn valuable skill sets still useful to this day and to give back to families in need.

People might be surprised at the amount of work that can be accomplished by a group of kids that are like family when everybody has a unified focus.

It’s a calculated risk, but you can’t put a price on happiness or following your dreams.
**AMG**: What are some of the biggest things you learned in ODA?

**DT**: The biggest thing I learned would be the importance of building lasting relationships. I didn’t move around a lot as a child, but I did change schools quite regularly. Open Doors was one consistent factor regardless of where I was being educated.

**AMG**: Where do you think you would be today, if you hadn’t been in ODA?

**DT**: Had I not been a member of ODA, I could see my life being different in several ways. The most obvious difference being the relationships I’ve built with people over the years. The majority of friends who I know will be my friends for life, I met while attending Open Doors.

Open Doors Academy has alumni members all over the world right now, literally. We have such a strong bond it allows us to remain really good friends through the distances.

**AMG**: What do you think are the greatest things ODA does for middle school and high school students?

**DT**: I think the greatest thing that ODA does for young adults is provide opportunity. When I look at my family members that are around my age, that weren’t fortunate enough to attend Open Doors while growing up, it makes me appreciate the opportunities I had even more.

**AMG**: What is the one thing you are most proud of?

**DT**: The thing I am most proud of in my life is being someone that my children can be proud to call their father. Watching and being responsible for my children becoming who they’re going to be as adults, instilling in them the values and morals of human decency, so that they can achieve success in their future endeavors—it’s an amazing feeling!
### 2015-16 NUMBERS

<table>
<thead>
<tr>
<th>Middle School Campuses</th>
<th>High School Campuses</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Households

- From single parent households: 71%
- Live with a grandparent or guardian: 8%

#### Gender

- Female: 55%
- Male: 45%

#### Income

- Extremely low: 69%
- Low: 15%
- Moderately low: 7%

#### Demographics

- African-American: 89%
- Bi-Racial: 4%
- Hispanic: 4%
- Caucasian: 3%

### 2015-16 Post-secondary placement

<table>
<thead>
<tr>
<th>SCHOLARS</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Year In-State College</td>
<td>10</td>
</tr>
<tr>
<td>4-Year Private College</td>
<td>3</td>
</tr>
<tr>
<td>4-Year Out-of-State College</td>
<td>4</td>
</tr>
<tr>
<td>Community College</td>
<td>3</td>
</tr>
<tr>
<td>Working an hourly wage position</td>
<td>4</td>
</tr>
<tr>
<td>Other programs</td>
<td>2</td>
</tr>
</tbody>
</table>

### 77% of seniors enrolled in a post-secondary option (2015-16)

Percentage of graduated high school scholars currently enrolled or having completed a post-secondary option between 2009 and 2016.

<table>
<thead>
<tr>
<th>SCHOLARS</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate Degree Program</td>
<td>19</td>
</tr>
<tr>
<td>Bachelor's Degree Program</td>
<td>66</td>
</tr>
<tr>
<td>Trade School/Apprenticeship</td>
<td>4</td>
</tr>
<tr>
<td>Service Program</td>
<td>1</td>
</tr>
<tr>
<td>Military</td>
<td>1</td>
</tr>
<tr>
<td>Completed Other Post-Secondary Option</td>
<td>24</td>
</tr>
<tr>
<td>No Post-Secondary Path Chosen</td>
<td>5</td>
</tr>
<tr>
<td>Incomplete Post-Secondary</td>
<td>4</td>
</tr>
</tbody>
</table>
ONE HUNDRED PERCENT HIGH SCHOOL GRADUATION RATE

For those who have completed 3 years of ODA middle school programming
Middle School Scholars: 350
High School Scholars: 88
In College: 85
College Graduates: 24
Parents/Family Members: 987
In an Alternate Post-Secondary Option: 5
96%

College or post-secondary education (2009–2016)
Of every dollar received goes to programming

86¢
# FINANCIAL SUMMARY

## REVENUE AND SUPPORT

<table>
<thead>
<tr>
<th></th>
<th>2014–15</th>
<th>2015–16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Donations and grants</td>
<td>1,106,174</td>
<td>1,230,260</td>
</tr>
<tr>
<td>Government support</td>
<td>1,887,373</td>
<td>2,064,561</td>
</tr>
<tr>
<td>Program service fees</td>
<td>45,842</td>
<td>39,389</td>
</tr>
<tr>
<td>Fundraising events</td>
<td>33,901</td>
<td>34,461</td>
</tr>
<tr>
<td><strong>Total Revenue and Support</strong></td>
<td><strong>$3,073,290</strong></td>
<td><strong>$3,368,671</strong></td>
</tr>
</tbody>
</table>

## EXPENSES

<table>
<thead>
<tr>
<th></th>
<th>2014–15</th>
<th>2015–16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrichment programs</td>
<td>2,655,104</td>
<td>2,865,270</td>
</tr>
<tr>
<td>Management and general</td>
<td>268,016</td>
<td>284,116</td>
</tr>
<tr>
<td>Fundraising</td>
<td>44,434</td>
<td>159,925</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td><strong>$2,967,554</strong></td>
<td><strong>$3,309,311</strong></td>
</tr>
<tr>
<td><strong>Net Surplus (Deficit)</strong></td>
<td><strong>$105,736</strong></td>
<td><strong>$59,360</strong></td>
</tr>
</tbody>
</table>

## DONATIONS AND GRANTS

<table>
<thead>
<tr>
<th></th>
<th>2014–15</th>
<th>2015–16</th>
</tr>
</thead>
<tbody>
<tr>
<td>Corporate</td>
<td>96,500</td>
<td>130,500</td>
</tr>
<tr>
<td>Foundations</td>
<td>387,249</td>
<td>405,128</td>
</tr>
<tr>
<td>Individual</td>
<td>218,392</td>
<td>278,887</td>
</tr>
<tr>
<td>In-kind</td>
<td>404,033</td>
<td>415,745</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$1,106,174</strong></td>
<td><strong>$1,230,260</strong></td>
</tr>
</tbody>
</table>

The Annual 2015-16 Financial Audit was conducted by Pease & Associates, Inc. and is available upon request.
LEADERSHIP / EXECUTIVE TEAM

Annemarie M. Grassi, Ph.D.
Chief Executive Officer

Jim Weisbarth, M.B.A.
Chief Financial Officer

Judith Mansour, M.A.
Chief Advancement Officer

Brandon Sheil, M.A.
High School Education Director

Amy Btiebet, M.S.
Middle School Education Director

ADMINISTRATIVE TEAM

Elizabeth Martello
Office/Human Resources Manager

Joshua Jones
Executive Assistant to the CEO

Sarah Paetz
Program Administrator

Antasia Armour
Office Assistant

Ryan Hanna
Finance Intern

DEVELOPMENT TEAM

Deanna Rankin
Associate Development Director

Simon Cheung
Development Associate

Kim Sandoval
Grant Coordinator

PROGRAMMING TEAM

Tenille Threatt
Consistency Manager

Kay Spatafore
Curriculum Manager

Kelley Williams, M.Ed.
Family Engagement Manager

Alicia Neal
Family Engagement Coordinator

Heather Richardson
Admissions Coordinator

Jeff Harrell
Post-Secondary Coordinator
CAMPUSES

ADMINISTRATIVE & TRAINING CENTER
1427 East 36th Street
Suite 4206A, 6th Floor
Cleveland, OH 44114 | 216-229-1900

CLEVELAND METROPOLITAN SCHOOL DISTRICT CAMPUSES

E PREP CLIFFS MIDDLE SCHOOL CAMPUS
1417 East 36th Street
Cleveland, Ohio 44114

Della Thompson
Campus Coordinator

Darnell Scott
Assistant Campus Coordinator

E PREP WOODLAND HILLS CAMPUS
9201 Crane Avenue
Cleveland, Ohio 44105

Abra Said
Campus Coordinator

Anita Whitlow
Assistant Campus Coordinator

Terrance Marshall
Assistant Campus Coordinator

FULLERTON MIDDLE SCHOOL CAMPUS
5920 Fullerton Avenue
Cleveland, Ohio 44105

Michelle Snowden
Campus Coordinator

Jordan Listenbee
Assistant Campus Coordinator

Aminah Vargas
Campus Coach

MILES PARK ELEMENTARY SCHOOL CAMPUS
4090 East 93rd Street
Cleveland, Ohio 44105

Lee Martin
Campus Coordinator

My’Kea Cohill
Assistant Campus Coordinator

Shenita Siggers
Campus Coach

MOUND STEM CAMPUS
5935 Ackley Road
Cleveland, Ohio 44105

Tuesday Taylor
Campus Coordinator

Chuck Turnbo III
Assistant Campus Coordinator

URBAN COMMUNITY SCHOOL CAMPUS
4909 Lorain Avenue
Cleveland, Ohio 44102

Jacquelyn Clemens
Campus Coordinator

Dameyonna Willis
Assistant Campus Coordinator

Abbey Clough
Campus Coach

CLEVELAND HIGH SCHOOL CAMPUS @ CLEVELAND CENTRAL CATHOLIC HIGH SCHOOL
6550 Baxter Avenue
Cleveland, Ohio 44105

Antanetta King
Campus Coordinator

EUCLID CITY SCHOOL DISTRICT CAMPUSES

EUCLID CENTRAL MIDDLE SCHOOL CAMPUS
20701 Euclid Avenue
Euclid, Ohio 44117

Kristiaun Copez-Minor
Campus Coordinator

Pauline Glass
Assistant Campus Coordinator

Justin Rutledge
Campus Coach

EUCLID HIGH SCHOOL CAMPUS
711 East 222nd Street
Euclid, Ohio 44132

Mike Poggi
Campus Coordinator

Emma Vogel
Assistant Campus Coordinator

FOREST PARK MIDDLE SCHOOL CAMPUS
27000 Elinore Avenue
Euclid, Ohio 44132

Jerod Johnson
Campus Coordinator

Heather Richardson
Campus Coach
CLEVELAND HEIGHTS-UNIVERSITY HEIGHTS SCHOOL DISTRICT CAMPUSES

ROXBORO MIDDLE SCHOOL @ ST. PAUL’S CAMPUS
St. Paul’s Episcopal Church
2747 Fairmount Boulevard
Cleveland Heights, Ohio 44106

Steve Walker
Campus Coordinator

Jamal Conkle
Assistant Campus Coordinator

Bria Dillingham
Campus Coach

MONTICELLO MIDDLE SCHOOL CAMPUS
3665 Monticello Boulevard
Cleveland Heights, Ohio 44121

Heavenly Berkley
Campus Coordinator

Tommy Bigelow
Assistant Campus Coordinator

La’Maggie Hull
Campus Coach

CLEVELAND HEIGHTS HIGH SCHOOL CAMPUS
Cleveland Heights High School
2181 Miramar Boulevard
University Heights, Ohio 44118

Gina Garrett
Campus Coordinator

Steve Furr
Assistant Campus Coordinator
### BOARD OF DIRECTORS

<table>
<thead>
<tr>
<th>Name</th>
<th>Position/Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jason Shefrin</td>
<td>President, Executive Chair, Scaling Chair, InterDesign, Inc. Executive Vice President</td>
</tr>
<tr>
<td>William Berglund, Esq.</td>
<td>Vice President, Governance Chair, Tucker Ellis, LLP Attorney</td>
</tr>
<tr>
<td>Josh Cochran</td>
<td>Treasurer, Finance Chair, KeyBank Commercial Banking Relationship Manager</td>
</tr>
<tr>
<td>Nylajean McDaniel, Ph.D.</td>
<td>Secretary, NGSA Consulting, LLC President</td>
</tr>
<tr>
<td>Ryan Anderson</td>
<td>Scaling/Strategy Chair, Anderson</td>
</tr>
<tr>
<td>Jason Collier</td>
<td>Finance Chair, Plante Moran Audit Senior Manager</td>
</tr>
<tr>
<td>Lisa Durst</td>
<td>Eaton Corporation Manager, Community Affairs</td>
</tr>
<tr>
<td>Scott D. Flamm, M.D., M.B.A.</td>
<td>Cleveland Clinic Head, Cardiovascular Imaging</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Name</th>
<th>Position/Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roger Frank</td>
<td>Immediate Past President, Little Jacket Partner</td>
</tr>
<tr>
<td>Walter Ginn</td>
<td>Development Chair, Ginn Consulting Services Consultant</td>
</tr>
<tr>
<td>Sarah Johnson</td>
<td>Marketing Chair, Case Western Reserve University Director of Marketing</td>
</tr>
<tr>
<td>Gerald Jordan</td>
<td>Technology Chair, Time Warner Cable Director of Customer Care</td>
</tr>
<tr>
<td>Lori Niederst</td>
<td>Progressive Corporation HR Business Leader</td>
</tr>
<tr>
<td>Bill Pavilonis</td>
<td>Sherwin-Williams Director of Marketing</td>
</tr>
<tr>
<td>Shelly M. Peet</td>
<td>HR Chair, Nordson Corporation Vice President, Human Resources and Chief Information Officer</td>
</tr>
<tr>
<td>Lauren Smith</td>
<td>Consultant, Special Events</td>
</tr>
<tr>
<td>Mark Turner, Esq.</td>
<td>Gallagher Sharp Attorney</td>
</tr>
<tr>
<td>Richard S. Wesorick, Esq.</td>
<td>Development Chair, Tarolli, Sundheim, Covell &amp; Tummino, LLP Co-Managing Partner</td>
</tr>
</tbody>
</table>

### ADVISORY BOARD

<table>
<thead>
<tr>
<th>Name</th>
<th>Position/Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Glenn Bieler</td>
<td>The John Hopkins University Vice President for Communications and Public Affairs</td>
</tr>
<tr>
<td>Elizabeth N. Patterson, MD</td>
<td>Hathaway Brown Educator</td>
</tr>
<tr>
<td>Tom Piraino, Esq.</td>
<td>Parker Hannifin Vice President, General Counsel &amp; Secretary</td>
</tr>
<tr>
<td>Ellen Rome, MD, MPH</td>
<td>Cleveland Clinic Head, Adolescent Medicine</td>
</tr>
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### HONORARY TRUSTEES

<table>
<thead>
<tr>
<th>Name</th>
<th>Position/Role</th>
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<tbody>
<tr>
<td>Reverend Alan Gates</td>
<td>Bishop of Diocese of Massachusetts</td>
</tr>
<tr>
<td>Andrew B. Gunn</td>
<td>Oswald Companies Senior Vice President of Specialty Risk</td>
</tr>
<tr>
<td>Mary Holmes</td>
<td>Western Reserve Media President; MKH Consulting Principal</td>
</tr>
<tr>
<td>Joseph Juster, Esq.</td>
<td>Calfee, Halter, &amp; Griswold, LLP Partner</td>
</tr>
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</table>

### Michael Knoblauch
DVUV, LLC President

### Ernest Q. Petrey
Ardleigh Minerals Chief Executive Officer

### Katherine G. Petrey, Esq.
Squire Sanders, LLP Counsel

### Jacquie Talbott
InterAct Cleveland Retired Executive Director

### Reverend Nick White
St. Paul’s Episcopal Church Retired Rector

### Vanessa L. Whiting, Esq.
Whiting Law, LLP Attorney

### Martha Young
Artist, Art Educator
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<th>Gary Sardon</th>
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<td>Dennis &amp; Marcy Schwartz</td>
<td>The Whole Kid, LLC</td>
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<td>Liam &amp; Leita Patterson</td>
<td>Kahlil Seren</td>
<td>Sharon Treska</td>
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<td>Matthew Shaheen</td>
<td>Holly Trifiro</td>
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<td>Scott Sill</td>
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<td>Suzanne &amp; Chris Smythe</td>
<td>Terrell Washington</td>
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<td>Randy &amp; Wendy Solganik</td>
<td>Andrew Watts</td>
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<td>Tricia &amp; Paul Springstubb</td>
<td>Greg Webster</td>
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<td>Sarah Stamp</td>
<td>Lucile Weingartner</td>
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<td>Sam Steinhous</td>
<td>Oliver &amp; Uyen Tran Wessely</td>
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<td>Sally &amp; Terry Stewart</td>
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<td>Enid Rosenberg</td>
<td>Fran Stewart &amp; David Mook</td>
<td>Elise Yablonsky</td>
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<td>David Rothstein</td>
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In Memory of Lillian Broge
—Mardy Dane
—Wendell and Heraldine Schwartz

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—Nicole Cortelezzi

In Honor of Annemarie Grassi
—Betsi and Warren Morris

In Loving Memory of our dear aunt, Jane Hammond
—Geoff and Pamela Caldes

In Honor of the Niederst (Scott and Lori) and Ileano Families
—Marilena DiSilvio and David Young

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—Liam and Leita Patterson

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—Eliot and Rose Shefrin

In Honor of Reverend Louise Westfall
—Kurt Barret

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Organizations that donated ODA programming space
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- Cleveland Central Catholic High School
- E Prep Cliffs
- E Prep Woodland Hills
- Euclid High School/Euclid City School District
- Forest Park Middle School/Euclid City School District
- Fullerton Middle School/Cleveland Metropolitan School District
- Heights High School/Cleveland Heights-University Heights School District
- Miles Park Elementary School/Cleveland Metropolitan School District
- Monticello Middle School/Cleveland Heights-University Heights School District
- Mound STEM School/Cleveland Metropolitan School District
- St. Paul’s Episcopal Church, Cleveland Heights
- Urban Community School

Middle school students receive a meal each day from
The Cleveland Foodbank

The following local businesses & individuals contributed items & services
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- Ambiance, the Store for Lovers
- Ryan Anderson
- Anthony Vince Nail Spa
- Appletree Books
- ArcelorMittal Employees
- Atma Center
- Auntie Anne’s Pretzels
- C.G. Baker
- Bangs Salon
- Banyan Tree
- Barre 3
- Black Box Fix
- Blazing Saddle Cycle
- Darrel Branch
- Brio Tuscan Grille
- California Pizza Kitchen
- The Call & Post
- Capitol Theatre
- Care Alliance Health Center
- Cedar Creek Grille
- Cedar Lee Theatre
- Century Cycles
- Mark & Susan Chambers
- Charles Scott Salons & Spas
- The Cheesecake Factory
- Church of the Western Reserve
- City Ballet of Cleveland
- Cleveland Bike Tours
- Cleveland Botanical Gardens
- Cleveland Brew Bus
- Cleveland Browns
- Cleveland Cavaliers
- Cleveland Cinemas
- Cleveland City Dance
- Cleveland Culinary Launch Kitchen
- Cleveland Heights Community Center
- Cleveland Heights Cedar-Lee Business District
- Cleveland Indians
- Cleveland International Film Festival
- Cleveland Museum of Art
- Cleveland Museum of Natural History
- Cleveland Orchestra
- Cleveland Play House
- Cleveland Pizza Company
- Cleveland Public Theatre
- Cleveland Rocks & Beads
- Cleveland Skating Club
- Cleveland Tea Revival
- Cleveland Whiskey
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- Dave’s Supermarket, Severance Place
- David Rankin Watercolors
- Denton Portrait Design
- Dewey’s Pizza
Dino Palmieri Salon & Spa
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Brandon Sheil
Frank Sinito, Millenia Companies
Skye LaRae's Culinary Services
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We would like to thank Little Jacket and Paul Sobota Photography for donating a significant portion of their services for our annual report. We would not have been able to provide such a beautiful representation of our organization without their talent and generosity.
## OUR ALUMNI

### CLASS OF 2012

**Alicia Delic**  
Northwood University  
*BA in Fashion Marketing and Mgmt.*  
Gross Margin Analyst at Corporate Macy’s, NYC

**Phylicia Delic**  
Northwood University  
*BA in Business Administration*  
Marketing Specialist with Paige Novick, NYC

### CLASS OF 2013

**Samantha Adkins**  
Valdosta State University  
*BA in Athletic Training*  
Physical Therapy Assistant at NovaCare

**Grace Walters**  
Cleveland State University  
*BS, RN Nursing*  
Labor & Delivery Nurse

**Megan McCoy**  
Cornell University  
*BA in French Studies*  
Pursuing JD at New York University School of Law

### CLASS OF 2014

**Avery Tucker**  
Ohio University  
*BA in Plant Biology*  
Fulbright Scholar & Research Assistant at Amherst College

**Phylicia Delic**  
Northwood University  
*BA in Business Administration*  
Marketing Specialist with Paige Novick, NYC

**Grace Walters**  
Cleveland State University  
*BS, RN Nursing*  
Labor & Delivery Nurse

**Megan McCoy**  
Cornell University  
*BA in French Studies*  
Pursuing JD at New York University School of Law

**Dwight Williams**  
University of Akron  
*MSW in Social Work*  
Graduate Assistant at the University of Akron

**Lydia Craddock**  
Armstrong State University  
*BA in Visual Arts*  
Middle School Art Teacher in Florida

**Tatiana Dubose-Butler**  
Harvard University  
*BA in Psychology, MS in Higher Education*  
Staff Assistant for the Harvard College Fund at Harvard University

**Grayson King**  
Emory University  
*BS in Anthropology*  
Peace Corp–Preventative Health Volunteer in Senegal

**Alexandra Miller**  
Columbia University  
*BS in Biochemistry*  
Weill Cornell/Rockefeller/Sloan Kettering Tri-Institutational MD–PhD Program at Cornell University

**Lache’ Thomas**  
Lincoln University of PA  
*BS in Criminal Justice*  
Attending Law School at Howard University

**Taylor Smith**  
Ohio University  
*BA in Communications*  
Marketing Specialist with AES Management Company

**Emily King**  
Oberlin College  
*BA in French*  
Recently returned from teaching English in France

**Markus Primes**  
Purdue University  
*BS in Aviation Management*  
Systems Engineer at CSSI, Inc.
Taylor Reynolds
Kent State University
BA in Elementary Education
Pursuing Master’s Degree in Reading at Notre Dame College & Teaching in the Cleveland Heights-University Heights School District

Kareen Sanders
Lakeland Community College
Associates Degree in Human Services
Working as an Analytics Team Member at Amazon

CLASS OF 2015

Chelsea Williams
University of Cincinnati
BA in Elementary Education
Kindergarten teacher in Florida

Ajia Mason
Bowling Green State University
BS in Apparel Merchandising and Product Development
Merchandise Manager at Chico’s and started her own fashion line

CLASS OF 2016

Lorin Smith
Brown University
BS in Public Health and BFA in Visual Arts
Teaching Assistant at Brown University

Ciaran Coen
The Ohio State University
BA in Globalization Studies and Portuguese
Teaching Portuguese in NYC

Liam Corrigan
The Ohio State University
BS in Health Information Management and Systems
Analyst with Toyon Associates, Inc.

Erik Erdman
Tiffin University
BS in Criminal Justice, Digital Forensics, Homeland Security, and Terrorism
Consultant, Advanced Technical Intelligence Center (ATIC)
# CURRENT COLLEGE STUDENTS

## CLASS OF 2017

<table>
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<tr>
<th>Name</th>
<th>University</th>
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<tr>
<td>Adria Adams</td>
<td>Cuyahoga Community College</td>
</tr>
<tr>
<td>Aminah Vargas</td>
<td>Baldwin Wallace University</td>
</tr>
<tr>
<td>Bryan Kent</td>
<td>University of Toledo</td>
</tr>
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<td>Carvellus St. Cyr</td>
<td>Kent State University</td>
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<td>Charley Cicco</td>
<td>Cleveland State University</td>
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<tr>
<td>Corbyn Wright</td>
<td>Spellman University</td>
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<tr>
<td>Cornelius Pewu</td>
<td>Miami University</td>
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<tr>
<td>Courtney Gilliam</td>
<td>Bates College</td>
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<td>Denis Bertrand</td>
<td>Akron University</td>
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<td>Ericka Alexander</td>
<td>South Mountain Community College</td>
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<td>Erik Taylor</td>
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<td>Gary Montfort</td>
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<td>Jeremie Sims</td>
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<td>Jordan Morrow</td>
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<td>Joy Mitchell</td>
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<tr>
<td>Kate Miller</td>
<td>New England Conservatory</td>
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<tr>
<td>Kyle Finnegan</td>
<td>University of Michigan</td>
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<td>Malik Bachus</td>
<td>Cuyahoga Community College</td>
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<td>Marcel Dear</td>
<td>Cleveland State University</td>
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<td>Mary Jane Willis</td>
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<td>Meckaela Glenn</td>
<td>Kentucky State University</td>
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<tr>
<td>Michael Mackie-Kwist</td>
<td>Hogeschool voor Economische Studies Amsterdam</td>
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<tr>
<td>Michelle Williams</td>
<td>North Carolina State University</td>
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<td>Rienna Scott</td>
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<td>Trent Bailey</td>
<td>Iowa State University</td>
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<td>Will Walters</td>
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<td>Amber Richardson</td>
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<td>Alia Box</td>
<td>Cleveland State University</td>
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<td>Alyssa Underwood</td>
<td>Cleveland State University</td>
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<td>Azikiwe Hall</td>
<td>The Ohio State University</td>
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<td>Bo Truitt</td>
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<tr>
<td>Chianne Charles</td>
<td>Xavier University of Louisiana</td>
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<td>Steven Montgomery</td>
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<td>Tyler Poston</td>
<td>EMT/Firefighter Program</td>
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<td>Austen Tell</td>
<td>City Year</td>
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<tr>
<td>Matthew Wilkoxson</td>
<td>Automechanical Apprenticeship Trade Program</td>
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**CLASS OF 2020**
To the following individuals and organizations who gave their time to share valuable career insight with our scholars during ODA’s Annual Report Summer Camp.

**SUPERELECTRIC PINBALL PARLOR**
Ben Haehn, David Spasic, Nathan Murray

**ALAN’S SIGNS**
Alan Giberson

**ZYGOTE PRESS**
Liz Maugans, Stephanie Kluk, Rebekah Wilhelm

**COMMERCIAL SOUND+IMAGE**
George Gates, Jeff Gates, Jennifer Cushwa

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**TOP ROW**
- Anita Whitlow
  ODA Assistant Coordinator at Woodland Hills
- Christopher Serrano
  Roxboro-St. Paul’s
- Da’Miracol East
  Euclid Central Middle School
- Tommy Bigelow
  ODA Assistant Coordinator at Monticello
- Isaiah Hood
  Forest Park Middle School

**MIDDLE ROW**
- Tiara Jacobs
  Urban Community School
- Jakiya Spivey
  E Prep Woodland Hills
- Aariona Trader
  Fullerton Elementary School

**BOTTOM ROW**
- Kayla Saunders
  E Prep Cliffs Middle School
- Jeffery Chandler
  Monticello Middle School
- Sharise Berkley
  Mound Elementary School
Open Doors Academy is a Greater Cleveland-based, 501(c)(3) nonprofit organization committed to ending the cycle of poverty through educational support systems for middle school and high school students. ODA scholars become the ambassadors of change that will create a positive influence in the Cleveland community and beyond.

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