What does it mean?
ODA provides out-of-school academic and enrichment activities for middle and high school youth living in high-risk environments, giving academic, social and emotional support for them and their families through high school graduation and beyond.
100 percent.

This number drives everything we do. On one level, it is a statement of fact. 100 percent of the Open Doors Academy scholars who completed three years of middle school programming have graduated high school. This fact causes some discomfort, even anger. They ask us, “What happens when one of your scholars doesn’t graduate?” Or “Don’t you think it’s unfair to use that number when the total number of students you serve is relatively small compared to the total need?” We have simple answers to those questions.

1. When the dreadful day comes that one of our scholars doesn’t graduate high school, we will learn, we will react, we will do everything in our power to make sure it doesn’t happen again. But we will never stop striving for 100 percent. Because 100 percent represents more than a number, it represents the lives of the kids we care so deeply about.

2. We know the need is great. Our plan is to grow to serve more and more kids. Our hope is that our model and our standards might infect others to join in the work we do.

100 percent isn’t just an outcome. It is also a core value of Open Doors Academy. It is an expectation we hold for our staff, our parents and our scholars. It is both aspirational and actionable. And the alternative is unacceptable.
Community members who give 100%

For the sixth year, we held an annual report camp as part of our summer programming. We started annual report camp so our students could directly impact our messaging. We knew they told our story best. In exchange for their hard work, we taught them about the crafts of storytelling, design and photography. As the camp evolved, we’ve used the week to expand the networks of our scholars and their understanding of possible careers. This year, with the help of amazing community partners, we helped them understand the importance of giving 100 percent — no matter what career they choose.

2015 ANNUAL REPORT CAMP

Monday
Vineyards of Château Hough

Tuesday
Cleveland Urban Design Collaborative
Cleveland Museum of Natural History

Wednesday
Museum of Contemporary Art Cleveland
Paul Sobota Photography

Thursday
Cleveland Museum of Art

Friday
Cleveland Indians
Verne Collection
Taxidermist
Scientist
Exhibition designer
Tour guide
Archeologist
Anthropologist
Paleontologist
Ornithologist
Set builder
Senior vice president
Teacher
Architect
Accountant
Executive director
Engineer
Photographer
What our students think it takes to give 100%

We asked our scholars to share what attributes, skills and characteristics enable them to give 100 percent in everything they do.
Faith

- 25% Ability to make decisions
- 25% Ability to persuade others
- 25% Good teamwork

Austen

- 50% Hard working
- 20% Good teamwork
- 15% Ability to work alone
- 15% Problem solving
Schatalyia

10% Planning
10% Problem solving
20% Creating/editing
15% Communication
15% Teamwork
30% Personality

Shaun

50% Team player
25% Problem solver
25% Communication

Corrin

25% Communication
25% Open-minded
25% Good thinking
30% Persuasion
10% Patience
ODA is the only program in Northeast Ohio to offer a year-round, 7-year continuum of academic, social and emotional support for students and their families from middle school through high school graduation and beyond.
Mission

ODA protects, inspires, nurtures and challenges adolescents to reach their full potential.
Our history

Open Doors Academy (ODA) originated as a youth drop-in program at St. Paul’s Episcopal Church in Cleveland Heights, Ohio.

ODA officially incorporated as an independent 501(c)(3) nonprofit.

ODA was awarded its first 3 capacity-building grants through the Ohio Department of Education (ODE) and expanded to 3 new sites in Cleveland, University Heights and Euclid.

ODA was awarded additional funding from ODE and from Cuyahoga County (Workforce Investment Act), allowing for expansion to another middle school in Euclid and a restructured high school alumni program in Cleveland Heights, Euclid and Cleveland.

ODA was awarded 2 more capacity building grants to serve additional youth from the Cleveland Metropolitan School District. These new campuses opened in October 2013.

ODA received funding support for an additional 3 years for Miles Park Middle School (Cleveland) and Forest Park Middle School (Euclid). Wiley Middle School (CHUH) closed at the end of the 2013-14 school year.
ODA’s program moved to Monticello Middle School with 3-year funding support from ODE. In September 2014, ODE also funded 2 new sites in the Cleveland Metropolitan School District.

ODA was awarded a 3-year 21st Century Community Learning Center (CCLC) grant to open a campus at Urban Community School in Cleveland. We currently have 10 middle school and 3 high school campuses.
As a holistic program, ODA addresses soft skills that are critical to a child's overall development. These include cultural diversity and sensitivity, communication and conversation, understanding of world issues, health and well-being and character development.

**ODA Middle School Campuses**
- Cleveland
  - E Prep Cliffs
  - E Prep Woodland Hills
  - Fullerton Elementary School
  - Miles Park Elementary School
  - Mound STEM Elementary School
  - Urban Community School (opened Oct. 2015)
- Cleveland Heights
  - Roxboro Middle School @ St. Paul’s Episcopal Church
  - Monticello Middle School
- Euclid
  - Central Middle School
  - Forest Park Middle School

**ODA High School Campuses**
- Cleveland
  - Cleveland Central Catholic High School
  - Cleveland Heights High School
  - Cleveland School of the Arts
  - Euclid High School
  - John Adams High School
  - John F. Kennedy High School
  - John Hay High School
  - Invictus High School
  - MC2 STEM High School
  - Ohio Distance & Electronic Learning Academy
  - Promise Academy
  - Shaker Heights High School
  - Whitney M. Young School

**Administration & Training Center**
- **Current address:**
  3311 Perkins Avenue
  Cleveland, Ohio 44114
  *Through February 2016*

- **New address:**
  1427 East 36th Street
  Suite 4206A
  Cleveland, Ohio 44114
  *Early 2016*

---

**Student Demographics**

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>92%</td>
</tr>
<tr>
<td>Caucasian</td>
<td>4%</td>
</tr>
<tr>
<td>Multi-Racial</td>
<td>2%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>2%</td>
</tr>
</tbody>
</table>

About 95% of our students come from moderately low to extremely low-income households (only 5% above the poverty level)
2014-15 Scholars Served:

291
Middle school scholars

92
High school scholars

94
Legacy Club (69 in college, 6 post-secondary alternatives, 19 college graduates)

1,300
Parents/family members
Noteworthy
ODA students learned about winemaking and entrepreneurship from Mansfield Frazier at the Vineyards of Château Hough.
Managing growth

Two new campuses

Through partnerships with E Prep, University Settlement and the Ohio Department of Education, ODA opened 2 new campuses in Cleveland—one at E Prep Woodland Hills Campus and another at Mound Elementary School—plus received renewed support for ODA’s Miles Park Elementary School campus.

In Cleveland Heights, also with support from ODE, we moved our program from Wiley Middle School to Monticello Middle School.

Expanding our reach

ODA now serves students in 3 school districts at 9 middle school and 3 high school campuses.

Each school we work with has its own unique culture. As we open a new campus, our staff has to build a working partnership with the school, the teachers, the neighboring community and the parents of our students—while our administrative team needs to provide support, training and documentation.

We have continued to maintain our 100% high school graduation rate for those scholars who completed 3 years in the middle school program.

97% of our scholars continued with post-secondary education.

With growth, comes challenges

Transportation—As some of our campuses are at charter schools or at schools that are not “neighborhood schools,” and therefore draw the student population from many areas, walking home is not viable. Scholars have bus transportation to and from school but no support for the after school program.

Caring for siblings—Another challenge that can impede participation is if a student is needed by their family to care for a younger sibling.

Staff changes—An important element of the ODA model is the relationship between ODA and the schools we serve. If staff change, either at the school, or at ODA, it means re-developing those relationships.

School Districts

<table>
<thead>
<tr>
<th>School Districts</th>
<th>ODA School Middle School Campuses</th>
<th>ODA High School Campuses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cleveland Metropolitan School District</td>
<td>Fullerton Elementary, Mound STEM, E Prep Woodland Hills, E Prep Cliffs, Miles Park Elementary</td>
<td>Cleveland Central Catholic High School</td>
</tr>
<tr>
<td>Euclid City School District</td>
<td>Forest Park Middle School and Central Middle School</td>
<td>Euclid High School</td>
</tr>
<tr>
<td>Cleveland Heights-University Heights</td>
<td>Roxboro Middle School (St. Paul’s Episcopal Church), and Monticello Middle School</td>
<td>Cleveland Heights High School</td>
</tr>
</tbody>
</table>

83% of our current ODA students will be the first member of their family to go to college.
Milestones

Sound of Ideas
ODA’s CEO, Annemarie Grassi was part of a panel on Sound of Ideas on 90.3 WCPN Ideastream, speaking about wraparound schools, along with Derrick Fulton, (University Settlement), Bill Kitson, (United Way), Lisa Baskin, (CMSD), Eve Bolton, (Cincinnati Board of Education), and Jane Quinn, (VP and Director of National Center for Community Schools).

Sharing strategies for family engagement
Kelley Williams, ODA Family Engagement Manager, was a guest speaker for the Ohio Department of Education. She spoke about strategies for successfully navigating family engagement.

40 under 40
Annemarie Grassi was named by Crain’s Cleveland Business to the 2014 Annual “40 Under 40,” an annual list of Cleveland’s most dynamic, effective leaders in all sectors (not just non-profits), in our region. Also selected was ODA Board Member Jason Shefrin, Executive Vice President, Global Sourcing at InterDesign, Inc.

Some Day is Now Luncheon
On September 16, 2014, ODA’s 1st Annual “Some Day is Now Luncheon” featuring Loung Ung was held at the Global Center for Health Innovation. Luncheon Co-Chairs, David Goodman, Managing Partner of the Cleveland Office at Squire Sanders and Julie Cristal, community volunteer, and ODA’s host committee, comprised of over 60 community leaders, helped host the event. After Ung’s talk, Karen Long, Director of the Anisfield-Wolf Book Awards, and former Book Editor, at the Cleveland Plain Dealer moderated a Q&A session. Proceeds from the luncheon were matched by a grant ODA received and went towards programming.

Team members present at 21st Century Conference
Brandon Sheil, High School Director, and Jerod Johnson, ODA Forest Park Campus Coordinator presented at ODE’s 21st Century Community Learning Center Multi-Site Conference in Louisville, Kentucky. Brandon and Jerod presented on “College and Career Readiness: Best Practices.”

CEO speaks at national BOOST Conference
Annemarie Grassi presented on developing and implementing meaningful metrics at the national BOOST Conference in Palm Springs, California.
Partnering with Cleveland Botanical Gardens & Green Corps – Growing food, growing community
In October, Green Corps, (scholars between 14 and 17 years old who work with the Cleveland Botanical Garden), taught ODA’s E Prep Cliffs’ scholars about planting garlic and garden maintenance.

Scholars learned to turn the soil, plant garlic and to take care of it. They also harvested carrots they had planted during the summer. They loved picking and eating the carrots!

As part of this service-learning project, scholars had a tour of the Cleveland Public Library. The tour ended in the seed library. Here they spoke to the gardening expert, looked at research and learned about the ways that air, soil, water and seeds affect the outcome of a successful garden. Scholars used this research as they proceeded with their project.

During 2015 summer camp, the students built gardens at 3 other ODA campuses.

Service-learning
Each campus developed their own service-learning projects—some of the many projects included:

- Donating canned goods for the Heights Emergency Food Center
- Decorating and putting together holiday “shoebox gifts” for youth at Bellefaire
- Visiting Lutheran Metropolitan Ministries and learning about the work being done to support homeless/re-entry and youth runaways transitioning back into society
- Cleaning up Williams Avenue in Cleveland’s Ward 6 as part of an official neighborhood cleanup day.

Advocacy efforts
Open Doors Academy stepped up its advocacy efforts to ensure that we not only serve our families with excellent programming, but we also ensure that elected officials, locally and statewide, know about the importance of well-supported, evidence-based out-of-school education and character support initiatives.

Stop the Hate Rally & pre-event luncheon
ODA welcomed Cleveland community leaders, scholars, parents and officials from the Ohio Department of Education, including Jennifer Felker, Ohio’s Associate Superintendent of Public Instruction, for lunch and a discussion of the importance and impact of out-of-school time (OST) learning.

Immediately following the lunch, guests attended ODA’s “Stop the Hate Rally” held at Miles Park Elementary School in Cleveland. Students from all ODA campuses came together to share relevant personal stories about standing up to the various forms of violence they see and experience in their world. Several students read essays they had prepared for submission to the Maltz Museum of Jewish Heritage’s annual essay competition. Scholars also heard from local leaders who were promoting active ways to combat violence in our communities. The event included performances by Humble G (the violinist) and the Hip Hope program.

Cleveland Enrichment Program Partners

<table>
<thead>
<tr>
<th>Cartoon Network</th>
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<tbody>
<tr>
<td>Cleveland Botanical Gardens &amp; Green Corps</td>
</tr>
<tr>
<td>Cleveland Clinic</td>
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<tr>
<td>Cleveland Foodbank</td>
</tr>
<tr>
<td>Cornucopia, Inc.</td>
</tr>
<tr>
<td>Djapo Cultural Arts Institute</td>
</tr>
<tr>
<td>Effective Leadership Academy</td>
</tr>
<tr>
<td>Lake Erie Ink</td>
</tr>
<tr>
<td>Planned Parenthood of Greater Ohio</td>
</tr>
<tr>
<td>Spirit of Clay</td>
</tr>
</tbody>
</table>

• Donating canned goods for the Heights Emergency Food Center
• Decorating and putting together holiday “shoebox gifts” for youth at Bellefaire
• Visiting Lutheran Metropolitan Ministries and learning about the work being done to support homeless/re-entry and youth runaways transitioning back into society
• Cleaning up Williams Avenue in Cleveland’s Ward 6 as part of an official neighborhood cleanup day.
A special gift
Mary Proctor, a 9 year-old artist, hosted a showing of her art at Spirit of Clay. She donated 100% of the sales to art programming for Open Doors Academy students at the Roxboro/St. Paul's campus. Mary’s teacher Kelly Strah and her parents, brother and sister joined her in working with ODA scholars at St. Paul’s to create pottery.

Writing groups
Students at each campus learned to write poetry, fiction, personal essays and more. They worked in small groups, choosing their focus.

Basketball
by Dre’Shaun Allie
Watch the players as they go to the court
To dribble the ball
Going from one end to another
Hoping not to fall
With all eyes on the players
As they say one last prayer
To keep dribbling more
Then throwing the ball up
And making a score
Then everyone sees the coaches
As they approach the teams
And helping them one day
To fulfill their dreams
One of the players scans the court
Just to see
Then throws the ball up at the three
While the home crowd screams
VICTORY!

Open Doors Academy Fall College Tour

<table>
<thead>
<tr>
<th>Art Institute of Pittsburgh</th>
<th>Oberlin College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Belmont University</td>
<td>Ohio University</td>
</tr>
<tr>
<td>HBCU College Fair</td>
<td>Tennessee State University</td>
</tr>
<tr>
<td>John Carroll University</td>
<td>The College of Wooster</td>
</tr>
<tr>
<td>Lake Erie College</td>
<td>The Ohio State University</td>
</tr>
<tr>
<td>Marietta College</td>
<td>at Mansfield</td>
</tr>
<tr>
<td>Muskingum University</td>
<td>Vanderbilt University</td>
</tr>
</tbody>
</table>

Students visit Ideastream/WVIZ
Two ODA Fullerton 8th grade scholars Schiyia Jay and Chedrick Golston were selected to participate in a forum presented at Ideastream where they met and asked questions of college students who had graduated from the Cleveland Metropolitan School District. Moderator Basheer Jones encouraged students to stay away from bad influences. The panel was comprised of students who, like many of ours, had faced challenges that could have prevented them from graduating high school.

Skype interview
ODA E Prep Cliffs scholars had the opportunity to take part in a Skype interview with Nicole Rivera, Manager, Comedy Animation, Current Series for Cartoon Network. They were able to see Nicole create a storyboard for a cartoon they watch, *Stephen Universe*. From her desktop, she walked them through the process from beginning to end and students were able to ask both creative and insightful questions.

ODA Olympics
Each year our middle school campuses spend weeks preparing to compete against their peer campuses in three core areas: physical fitness, academics, and teamwork.

Our high school alumni come out to help volunteer and facilitate the event.

This year Monticello took home 3rd place, Miles Park proudly placed 2nd, and E Prep Woodland Hills took home the championship.

13th Annual Camping Trip
Camp Burton
Over 200 rowdy, energetic campers, along with 35 staff enjoyed the evening bonfire, s’mores, and making up ghost stories. Most had never been camping. The next day scholars went zip lining, rock wall climbing practiced archery, played games and interacted with scholars from other campuses. On the bus on the way home, more than one scholar voiced the thought, “Can’t we stay longer?”
At a glance

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
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<tr>
<td>Multi-Racial</td>
<td>2%</td>
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</table>

<table>
<thead>
<tr>
<th>Gender</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>49%</td>
</tr>
<tr>
<td>Male</td>
<td>51%</td>
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</tbody>
</table>

95% Low income families

77% Single parent household

13% Student on Individualized Education Plan
<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
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</thead>
<tbody>
<tr>
<td>Middle School Scholars</td>
<td>291</td>
</tr>
<tr>
<td>High School Scholars</td>
<td>92</td>
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<tr>
<td>Scholars in College</td>
<td>69</td>
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<tr>
<td>College Graduates</td>
<td>19</td>
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<tr>
<td>Post-Secondary Alternatives</td>
<td>6</td>
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<tr>
<td>Parents/Family Members</td>
<td>1,300</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,777</strong></td>
</tr>
</tbody>
</table>
How has ODA shaped you to become the young woman you are today?
ODA has shaped me into the person I am today in many ways. They have helped bring out and strengthen my leadership qualities as well as taught me valuable lessons about life.

What are some of the biggest things you learned in ODA?
ODA has taught me a lot. One of the most important things they’ve taught me is that it is always better to give than receive. Every summer we take a trip down to Harlan, Kentucky to do service work for those that are less fortunate. While we're there, we are exposed to the everyday challenges the people of Harlan County face. Some have stereotypes about us when we get there. This is not to say that they didn't like us, but living in Harlan you're not exposed to what we're exposed to in the city. Those stereotypes stem from their ignorance of other living environments.

When we go and start our work on the houses it gives us a warm feeling. It feels amazing knowing that our work and Open Doors Academy as a whole is making such a huge impact on the whole Harlan County. Our work and our leadership gives them an idea and helps change their perception.

They go from thinking that we’re bad people who look down on them, realizing that our organization is genuinely caring and trying to make a change. While we’re there we work not only physically, but mentally and emotionally as well. Our work doesn’t just come from hammers and nails; it comes from our hearts.

Where do you think you would be, if you hadn’t been in ODA?
Without ODA I don't think that I would be as open minded about new ideas as I am today. They push you to take a step out of your comfort zone and that is very important. I’ve always been smart and always earned A’s and B’s in school, but ODA has shown me that it takes more than just book smarts to be successful. You can’t be selfish and you have to take chances. My initial plan for college was to stay in Ohio and attend somewhere closer to home. Cleveland State University was one of my top picks because it was still in Cleveland and a great school for my major.

When it came down to offering scholarships, that wasn’t the best school for me. I told Annemarie how Cleveland State didn’t really offer much money, but Eastern Michigan offered to pay my full tuition. We talked about it and I was able to come to the conclusion that Eastern Michigan University is where I would be attending school in the fall of 2015. I wasn't as nervous as I thought I would be because ODA has prepared me for this moment since I was in sixth grade.

Who is your role model and why?
I would honestly have to say that I have two role models in my life. My mother, Yvette L. Paul, and my second mother Dr. Annemarie Grassi. These are two of the strongest women I know. They have played some of the largest roles in my life.

My mother was a single mother with two kids. My older sister and I are eleven years apart. My mother always taught my sister and I that nothing is given to you. If you want it you have to work for it. My mother has always been one of the hardest working women I know. She’s also one of the most caring.

There has been numerous times she has given up something for herself to make sure my sister and I have what we need. In return she only asked for one thing, “make me proud.” My mother is my motivation to do my best in everything I do. She’s my best friend. She always wanted to see my sister and I make it farther in life and do better in life than she has. She’s successful, smart and independent and always pushes us to be 10x more than that.

Annemarie came into my life in sixth grade and has been around ever since. I couldn’t get rid of her even if I wanted to. Annemarie is also a strong independent woman. She’s always been there with open arms for anyone. She is also one of the most caring people I’ve ever met. She cares for students of all ages, races, beliefs etc.

She inspires me to be the best me I can possibly be. Hearing her stories of how hard she worked to be in the position she’s in right now is very inspiring to me. It wasn’t an easy journey for her but she kept pushing. Hearing of all the setbacks she encountered and was able to bounce back from gives me hope and confidence that I can be just as successful as she is. She has taught me that although nothing is just given to you, anything is possible.

“...ODA has shown me that it takes more than just book smarts to be successful.”
By the numbers

10
0%
HIGH SCHOOL GRADUATION RATE
Character development
Health and wellness
Arts and culture
Global social education
Family programming
Summer programming
High school programming
Middle school programming
Robotics
Culinary arts
Digital music mixing
Cleveland history
Creative writing
Performing arts
Visual arts
Inner athlete wellness
Leadership
Martial arts
100% of ODA parents made a small financial contribution towards their child's participation in programming.

**OF EVERY DOLLAR RECEIVED GOES TO PROGRAMMING**

81% of our students participated in summer camp.

33 summer camp programs

16 Arts and culture camps

33 high school students completed internships.
97% COLLEGE OR POST-SECONDARY EDUCATION
## Financial Summary

### REVENUE AND SUPPORT

<table>
<thead>
<tr>
<th>Source</th>
<th>2013-14</th>
<th>2014-15</th>
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</thead>
<tbody>
<tr>
<td>Donations and grants</td>
<td>972,456</td>
<td>1,062,414</td>
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<tr>
<td>Government support</td>
<td>1,354,299</td>
<td>1,887,373</td>
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<tr>
<td>Program service fees</td>
<td>47,774</td>
<td>45,842</td>
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<tr>
<td>Fundraising events</td>
<td>28,022</td>
<td>33,901</td>
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<tr>
<td><strong>Total Revenue and Support</strong></td>
<td><strong>$2,402,551</strong></td>
<td><strong>$3,029,530</strong></td>
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### EXPENSES

<table>
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<tr>
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<th>2014-15</th>
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<tbody>
<tr>
<td>Enrichment programs</td>
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<td>2,611,344</td>
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<tr>
<td>Management &amp; general</td>
<td>169,918</td>
<td>268,016</td>
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<tr>
<td>Fundraising</td>
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<td>44,534</td>
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<td><strong>Total Expenses</strong></td>
<td><strong>$2,359,857</strong></td>
<td><strong>$2,923,894</strong></td>
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<tr>
<td><strong>Net Surplus (Deficit)</strong></td>
<td><strong>$42,694</strong></td>
<td><strong>$105,636</strong></td>
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### DONATIONS & GRANTS

<table>
<thead>
<tr>
<th>Type</th>
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<tr>
<td>Corporate</td>
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<td>96,500</td>
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<tr>
<td>Foundations</td>
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<td>387,249</td>
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<tr>
<td>Individual</td>
<td>116,346</td>
<td>218,392</td>
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<tr>
<td>In-kind</td>
<td>298,434</td>
<td>360,273</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$972,456</strong></td>
<td><strong>$1,062,414</strong></td>
</tr>
</tbody>
</table>

The Annual 2014-15 Financial Audit was conducted by Pease & Associates, Inc., and is available upon request.
Administrative Center

Leadership / Executive Team
Annemarie M. Grassi, Ph.D.
Chief Executive Officer
Jim Weisbarth, MBA
Chief Financial Officer
Earl Pike
Chief Strategy Officer
Morris Ervin
Middle School Education Director
Brandon Sheil, M.A.
High School Education Director

Administrative Team
Elizabeth Martello
Office/ Human Resource Manager
Edward Stockhausen
Executive Assistant to the CEO*
Josh Jones
Executive Assistant to the CEO
Antasia Armour
Office Assistant

Development Team
Deanna Rankin
Associate Development Director
Kimberly Sandoval
Grants Coordinator
Simon Cheung
Development Associate

Programming Team
Amy Btiebet, M.S.
Campus Manager
Tenille Threatt
Campus Manager Coordinator
Cicely Philpot, M.Ed.
Academic Manager*
Kelley Williams, M.Ed.
Family Engagement Manager
Alyssa Insana
Family & Events Coordinator*
Heather Richardson
Recruitment Coordinator
Jeff Harell
Post-Secondary Transition Coordinator

Fullerton Campus
Michelle Snowden
Campus Coordinator
Darnell Davis
Campus Coach*
Shenita Siggers
Campus Coach
Anthony Johnson
Campus Coach*
Zamani Smith
Campus Coach*

Miles Park Campus
Ryan Lewis
Campus Coordinator*
Shenita Siggers
Campus Coach*
My’Kea Cohill
Campus Coach
Bria Dillingham
Campus Coach

Euclid Central Campus
Kristiaun Copez-Minor
Campus Coordinator
George Lockett
Campus Coach*
Maia Rucker
Campus Coach*

Middle School Campuses

E Prep Cliffs Campus
Kay Spatafore
Campus Coordinator
Jacquelyn Clemens
Campus Coach
Darnell Scott
Campus Coach*

Fullerton Campus
Michelle Snowden
Campus Coordinator
Darnell Davis
Campus Coach*
Shenita Siggers
Campus Coach
Anthony Johnson
Campus Coach*
Zamani Smith
Campus Coach*

Miles Park Campus
Ryan Lewis
Campus Coordinator*
Shenita Siggers
Campus Coach*
My’Kea Cohill
Campus Coach
Bria Dillingham
Campus Coach

Euclid Central Campus
Kristiaun Copez-Minor
Campus Coordinator
George Lockett
Campus Coach*
Maia Rucker
Campus Coach*
Roxboro / St. Paul’s Campus
Steve Walker
Campus Coordinator
David Hall
Campus Coach*
Abra Said
Campus Coach

Wiley Campus
Heavenly Berkle
Campus Coordinator
Charles Turnbo III
Campus Coach
Dameyonna Willis
Campus Coach

High School Campuses
Cleveland Heights Campus
Gina Garrett
Campus Coordinator
Steve Furr
Campus Coach

Forest Park Campus
Jerod Johnson
Campus Coordinator
Tiombe Morrow
Campus Coach*
Heather Richardson
Campus Coach
Marcus Driscoll
Campus Coach Intern

Euclid Campus
Charmaine Davis-Bey
Campus Coordinator*
Roy Rhoades
Campus Coach*

Mound Campus
Takenya Graves
Campus Coordinator*
Indira Samuels
Campus Coach*

Cleveland Campus
Brittany Humphrey
Campus Coordinator*

E Prep Woodland Hills Campus
Cynthia Smith
Campus Coordinator*
Alicia Jordan
Campus Coach*
Thomas Minor
Campus Coach*

* indicates left employment
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In Honor of Nico Cottone
Sam and Kay Cottone
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In Honor of Sylvie Crowell
Rachel Mann
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Betsy and Warren Morris
On Behalf of Jonathan Grassi
Tom Palenschat
In Honor of Barb and Jim Pelowski
Warren Faber
In Honor of Earl Pike
Honey Lazar
In Honor of Wendy Rosett
Lois Moss
In Honor of Jason Shefrin
Brian Edelstein
In Honor of Jason Shefrin for his birthday and for making Crain’s “Cleveland Business’ 40 Under 40”
Elliot and Rose Shefrin
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Sandra Lusher-Waterhouse
In Honor of Rev. Dr. Louise Westfall
Kurt Barret
In Support of Our Friends, the Wesoricks, and Cupid’s Frolic
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Forest Park Middle School/Euclid City School District
Fullerton Middle School/Cleveland Metropolitan School District
Miles Park Elementary School/Cleveland Metropolitan School District
St. Paul’s Episcopal Church, Cleveland Heights
Monticello Middle School/Cleveland Heights University Heights School District
Mound Middle School/Cleveland Metropolitan School District

Middle school students receive a meal each day from
The Cleveland Foodbank

The following local businesses & individuals contributed items & services
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Anderson Biro
Asian Services in Action, Inc.
Amagone
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Banyan Tree
BD’s Mongolian Grill
Heavenly Berkley
Big Fun Toy Store
Bliss Health and Healing Center
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Amy Btiebet
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Cleveland Botanical Gardens
Cleveland Botanical Gardens Green Corps.
Cleveland Browns
Cleveland Cavaliers
Cleveland City Dance
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Cleveland Clinic, Crime Prevention Unit
Cleveland Clinic, Longitudinal Care Center
Cleveland Clinic, Office of Community Outreach
Cleveland Cinemas
Cleveland Culinary Launch Kitchen
Cleveland Heights Community Center
Cleveland Improv Comedy Club & Restaurant
Cleveland Indians
Cleveland International Film Festival
Cleveland Marriott Downtown at Key Center
Cleveland Museum of Art
Cleveland Museum of Natural History
The Cleveland Orchestra
Cleveland Play House
Cleveland Rape Crisis Center
Cleveland State University
Cleveland Zoological Society
Club Isabella
College Now Greater Cleveland
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Geraci’s Restaurant
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Luna Bakery Café
Lutheran Metropolitan Ministry
Maggiano's Little Italy, Beachwood Place
Marotta's
Maxi's
Pam McKee
Melt Bar and Grilled
The Melting Pot, Legacy Village
MOCA
Murray Hill Market
NBA Math Hoops
FJ Nemer
On the Rise Bakery
Orlando Baking Company
The Owens Group
Tom Patton
Cicely Philpot
Roy Rhoades
Abra Said
Paul Sobota Photography
Pickwick & Frolic Restaurant and Club, Hilarities 4th Street Theatre
Earl Pike
The Plain Dealer
Planned Parenthood of Greater Ohio
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Quintana's Barber & Dream Spa
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Tenille Threatt
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Trader Joe's, Woodmere
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Our Alumni: Where are they now?

Class of 2012

Alicia Delic
Northwood University
*BBA Fashion Marketing and Mgmt.*
Gross Margin Analyst at Corporate Macy’s, NYC

Phylicia Delic
Northwood University
*BBA, Business Administration*
Marketing Specialist with Paige Novick, NYC

Class of 2013

Samantha Adkins
Valdosta State
*BS in Athletic Training*
Athletic Trainer, Benedictine High School

Grace Walters
Cleveland State University
*BSN, RN Nursing*
School Nurse in Chicago

Megan McCoy
Cornell University
*BA French Studies*
Litigation Paralegal – Paul, Weiss, Rifkind, Wharton & Garrison, (NY)

Avery Tucker
Ohio University
*BA in Plant Biology*
Fullbright Scholar studying plant biology and language in China

Alexandra Miller
Columbia University
*BS in Biochemistry*
Weill Cornell/ Rockefeller/Sloan Kettering Tri-Institutional MD-PhD Program at Cornell University

Class of 2014

Dwight Williams
University of Akron
*BA in Social Work*
Accepted into Master’s Program at UA and is furthering his social work degree

Lache’ Thomas
Lincoln University of PA
*BS in Criminal Justice*
Attending Law School at Howard University

Tatiana Dubose-Butler
Harvard University
*BA in Psychology*
Finished Masters in Higher Education at Harvard University (2015)

Taylor Smith
Ohio University
*BA in Communications*
Marketing Specialist with AES Management Company

Emily King
Oberlin College
*BA in French*
Teaching English in France

Markus Primes
Purdue University
*BS in Aviation Management*
Systems Engineer at CSSI, Inc.

Ashley Grimes
Emory University
*BS in Anthropology*
Peace Corp – Preventative Health Volunteer in Senegal
Taylor Reynolds
Kent State University
BA in Elementary Education

Pursuing Master’s Degree in Reading at Notre Dame College

Kareen Sanders
Lakeland Community College
Associates Degree in Human Services

In transition - moved home to take care of ill parent

Class of 2015

Ajia Mason
Bowling Green State University
BS in Apparel Merchandising and Product Development

Merchandise Assistant Manager at Aeropostale

Chelsea Williams
University of Cincinnati
BA in Elementary Education

Teach for America in Chicago
## Current College Students

### Class of 2016

<table>
<thead>
<tr>
<th>Name</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Francine Parsons</td>
<td>University of Toledo</td>
</tr>
<tr>
<td>Adria Adams</td>
<td>Cuyahoga Community College</td>
</tr>
<tr>
<td>Corbyn Wright</td>
<td>Spelman College</td>
</tr>
<tr>
<td>Marcel Dear</td>
<td>University of Akron</td>
</tr>
<tr>
<td>Rienna Scott</td>
<td>Bowling Green University</td>
</tr>
<tr>
<td>Lorin Smith</td>
<td>Brown University</td>
</tr>
<tr>
<td>Mason Adkins</td>
<td>Cleveland State University</td>
</tr>
<tr>
<td>Miles Walker</td>
<td>Cleveland State University</td>
</tr>
<tr>
<td>Michael Mackie-Kwist</td>
<td>Hogeschool voor Amsterdam</td>
</tr>
<tr>
<td>Ciaran Cohen</td>
<td>The Ohio State University</td>
</tr>
<tr>
<td>Liam Corrigan</td>
<td>The Ohio State University</td>
</tr>
<tr>
<td>Will Walters</td>
<td>The Ohio State University</td>
</tr>
<tr>
<td>Ericka Alexander</td>
<td>South Mountain Community College</td>
</tr>
<tr>
<td>Erik Erdman</td>
<td>Tiffin University</td>
</tr>
<tr>
<td>Trent Bailey</td>
<td>University of Iowa</td>
</tr>
</tbody>
</table>

### Class of 2017

<table>
<thead>
<tr>
<th>Name</th>
<th>University</th>
</tr>
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<tbody>
<tr>
<td>Denis Bertrand</td>
<td>Akron University</td>
</tr>
<tr>
<td>Michelle Williams</td>
<td>Akron University</td>
</tr>
<tr>
<td>Courtney Gilliam</td>
<td>Bates College</td>
</tr>
<tr>
<td>Charley Cicco</td>
<td>Cleveland State University</td>
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<tr>
<td>Jordan Morrow</td>
<td>Cleveland State University</td>
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<tr>
<td>Joy Mitchell</td>
<td>Cleveland State University</td>
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<tr>
<td>Malik Bachus</td>
<td>Cleveland State University</td>
</tr>
<tr>
<td>Aminah Vargas</td>
<td>Cleveland State University</td>
</tr>
<tr>
<td>Erik Taylor</td>
<td>Cuyahoga Community College</td>
</tr>
<tr>
<td>Jeremie Sims</td>
<td>Cuyahoga Community College</td>
</tr>
<tr>
<td>Mary Jane Willis</td>
<td>Cuyahoga Community College</td>
</tr>
<tr>
<td>Carvellus St. Cyr</td>
<td>Kent State University</td>
</tr>
<tr>
<td>Meckaela Glenn</td>
<td>Kentucky State University</td>
</tr>
<tr>
<td>Cornelius Pewu</td>
<td>Miami University</td>
</tr>
<tr>
<td>Kate Miller</td>
<td>New England Conservatory</td>
</tr>
<tr>
<td>Janine Walker</td>
<td>The Ohio State University</td>
</tr>
<tr>
<td>Gary Montfort</td>
<td>Ohio University</td>
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</tbody>
</table>

### Class of 2018

<table>
<thead>
<tr>
<th>Name</th>
<th>University</th>
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<tbody>
<tr>
<td>Sam Spry</td>
<td>Ohio University</td>
</tr>
<tr>
<td>Tony Smith</td>
<td>Ohio University</td>
</tr>
<tr>
<td>Kyle Finnegan</td>
<td>University of Michigan</td>
</tr>
<tr>
<td>Bryan Kent</td>
<td>University of Toledo</td>
</tr>
<tr>
<td>Harrison Tre' Grady</td>
<td>Capitol University</td>
</tr>
<tr>
<td>Nathan Wilkes-Perry</td>
<td>Kent State University</td>
</tr>
<tr>
<td>Amber Richardson</td>
<td>Ohio University</td>
</tr>
<tr>
<td>Lexus Hawkins</td>
<td>University of Cincinnati</td>
</tr>
</tbody>
</table>

### Class of 2019

<table>
<thead>
<tr>
<th>Name</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shemiah Nkosi</td>
<td>Alabama State University</td>
</tr>
<tr>
<td>Alia Box</td>
<td>Cleveland State University</td>
</tr>
<tr>
<td>Alyssa Underwood</td>
<td>Cleveland State University</td>
</tr>
<tr>
<td>Gabrielle Mitchell</td>
<td>Cleveland State University</td>
</tr>
<tr>
<td>Iesha Alex</td>
<td>Cleveland State University</td>
</tr>
<tr>
<td>Taylor Lawson</td>
<td>Cleveland State University</td>
</tr>
<tr>
<td>Tiara Molson</td>
<td>Cleveland State University</td>
</tr>
<tr>
<td>Adekoya Truitt</td>
<td>Cuyahoga Community College</td>
</tr>
</tbody>
</table>
Post-Secondary Alternatives

Josh Dear
United States Air Force

Steven Montgomery
Ministry

Tyler Poston
EMT/Firefighter Program

Austen Tell
City Year

Matthew Wilkoxson
Automechanical Apprenticeship
Trade Program

Marcus Driscoll
Working for Open Doors Academy

The following class of 2019 students received grants and scholarships

<table>
<thead>
<tr>
<th>Chianne Charles</th>
<th>Imani Smith</th>
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<tbody>
<tr>
<td>Jhavon Goldsby</td>
<td>Adekoya Truitt</td>
</tr>
<tr>
<td>Alexis Hills</td>
<td>Iesha Alex</td>
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<tr>
<td>Jerod Johnson</td>
<td>Diamond Wells</td>
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<tr>
<td>Taylor Lawson</td>
<td>Sylvia Durham</td>
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<tr>
<td>Gabrielle Mitchell</td>
<td>Yazmyne White</td>
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<td>Shemiah Nkosi</td>
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</tbody>
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Thank you

To the following individuals and organizations who gave their time to share valuable career insight with our scholars.

**Vineyards of Château Hough**
Mansfield Frazier

**Cleveland Urban Design Collaborative**
David Jurca

**Cleveland Museum of Natural History**
Peter Anagnostos
Harvey Webster

**Museum of Contemporary Art Cleveland**
Jill Snyder

**Verne Collection**
Michael Verne

**Cleveland Museum of Art**
Howard Agresti
Philip Brutz
Thomasine Clark
Jim Engleman
Arielle Levine
Kelley Notaro

**Cleveland Indians**
Bob DiBiasio
Joshua Hsu
Nate Janoso
Willie Jenks
Valencia Kimbrough
Rebecca Kodysh
Amy Richards
Thanks to the 2014-2015 annual report camp participants. They spent a week learning the art of storytelling at Little Jacket this summer and all contributed significantly to this year’s report.

**Back row**
Austen Tell  
*Euclid High School*
Isaiah Craig  
*E Prep Cliffs*
Dameyonna Willis  
*ODA Monticello Campus Coach*

**Front row**
Harold Jarvis  
*Central Middle School*
Shaun Warren  
*Forest Park Middle School*
Corrin Flowers  
*Roxboro Middle School*
Iysis Evans  
*Miles Park Elementary*
Schatalyia Jay  
*Fullerton School*
Faith Kilgo  
*Wiley Middle School*
100% means everything to us. Because we are 100% for our kids.