Leadership development has been an important part of our out-of-school enrichment programming since the beginning. But this was a particularly appropriate year for our kids to explore leadership, as ODA takes on a greater leadership role in out-of-school time in the state of Ohio through the creation of COSA, the Center for Out-of-School Advancement. The center will provide professional development, coaching, and support to OST programs throughout the state. More proof that leaders make leaders.

A bishop. A community leader. A defender. A pacesetter. A connector. No, this isn’t the start of a joke. It’s a snapshot of the dynamic leaders our scholars met during annual report camp this year. As the kids helped us develop this year’s annual report, we explored what it meant to be a leader.

The key takeaway from the scholars after meeting this diverse group: leaders make leaders.

“Being willing to grow is important to be a leader.”

The Rt. Rev. Mark Hollingsworth, Jr., Bishop of Ohio, The Episcopal Diocese of Ohio
Open Doors Academy is a Greater Cleveland-based, nonprofit organization that is committed to ending the cycle of poverty, through proven educational support systems for middle and high school students. We create ambassadors of change who make a positive impact in the Cleveland community and beyond.

The organization was established in 1992 at St. Paul’s Episcopal Church in Cleveland Heights as an after-school drop-in program for youth living in high-risk environments. ODA now has the resources and capacity to serve over 550 middle and high school youth and 1,000 parents and siblings in Greater Cleveland.

Our scholars participate in project-based learning experiences such as core enrichment programs and academic tutoring, full-day summer camps, and service learning trips—all of which are built around their developmental needs.

Our core values include:
- Shared Responsibility
- Lifelong Learning
- Civility
- Perseverance
- Culture of Excellence

At the core of ODA’s program is building a safe haven filled with support, creating a sense of community, and fostering the kids’ confidence. ODA builds this environment by engaging parents, teachers, and other community partners.

ODA mission
Open Doors Academy is a youth development model committed to breaking the cycle of multigenerational poverty. We work to protect, inspire, nurture, and challenge adolescents to reach their full potential.

Our vision
Open Doors Academy seeks to provide best-in-class services to its scholars, alumni, and their families. Focusing on growing its footprint throughout Greater Cleveland, while advancing its reputation as a national leader in out-of-school education, ODA serves as a foundation of education, investing in the lifelong learning of its staff, scholars, and families.
What does it mean to be a leader?

A leader is anybody who does right by their community and that shows everyone how something is supposed to be done. The Right Way. They also do right by their Self too.

Name: Darrielle Davis
A leader is someone who doesn't always do the right thing but knows what is right and what is wrong.

- a person who takes charge
- a person who sets an example
- a person who listens to other people
Name: Vanessa Green

- A person that strives for greatness
- Role model
- Helpful (does things for the people & community)

Name: Shane Jarvis

- A leader is somebody that cares for the people
- A leader is somebody putting the people in the right direction
Respected. Because in order to be a leader, you need to have respect.
A leader is someone who keeps their word and inputs good ideas into their community.

A leader is who takes responsibility. Also who cares for who they are and for other people. And have their own style.
A leader is a person who stands out from the rest, meaning they are fun to be around... Awesome personality, etc... A leader is also a very good role model... They make mistakes, but you have to learn from them.
“Move quickly. Trust yourself.”

Randy McShepard
Vice President, Public Affairs and
Chief Talent Officer, RPM International
**ODA Testifies to Congress**
In July 2018, Congresswoman Marcia Fudge invited ODA to provide testimony at the inaugural Education Innovation Summit & Showcase. The United States House Committee on Education and the Workforce hosted the summit, and ODA was the only organization from Ohio invited to speak.

In three minutes of testimony to the committee, ODA’s President & CEO Dr. Annemarie M. Grassi helped members of Congress understand the invaluable link between out-of-school time programming and workforce development. She shared the positive outcomes that ODA’s high-quality, out-of-school time programming generates, and she challenged legislators to do more with undervalued and under-utilized out-of-school time programs.

It was a tremendous honor to be invited to participate in this summit, and it helped ODA move forward in its goal to impact more children by influencing the national conversation about education in America. We couldn’t be more grateful for the Congresswoman’s support in making this opportunity happen.

**The Center for Out-of-School Advancement**
In March 2018, the Ohio Department of Education selected Open Doors Academy to serve as the professional development provider for the state’s 21st Century Community Learning Center Program (21st CCLC). This contract with the state allowed ODA to form the Center for Out-of-School Advancement (COSA) as a subsidiary organization dedicated to raising the level of program quality across Ohio.

In the coming years, COSA will provide professional development, coaching, and program evaluation services to over 220 agencies across Ohio that receive support from Ohio’s 21st CCLC program. These programs serve students from kindergarten through high school who come from economically disadvantaged families and attend low-performing schools.

“We have a proven track record of success: 100% of scholars who complete three years of ODA’s middle school programming graduate from high school,” ODA’s President & CEO, Dr. Annemarie M. Grassi, explained while announcing the contract. “By assisting others to increase the quality of their programming, we will help thousands of other kids across Ohio.”

**Research Partnership with Cleveland State University**
Last year, ODA began a partnership with the Center for Urban Education (CUE) at Cleveland State University and Business Volunteers Unlimited (BVU) to evaluate its model of out-of-school time education. In the first year of this partnership, the team revised ODA’s logic model and target outcomes and analyzed ODA’s data collection system. They also formalized the Evaluation Advisory Committee, which serves as a sounding board for research and as a knowledge hub for the development of educational support systems for kids.

This year, ODA and CUE plan to conduct a sample program evaluation and prepare for a quasi-experimental design study, which will show the value-added of ODA programming in the lives of children.

**The Progressive Partnership**
During the summer of 2017, a small team from Progressive Insurance visited ODA’s summer camps to see what all the buzz was about. They were so taken by ODA’s continuum of programming and diversity of summer camps that they committed to making one happen for ODA.

Theo Fielding, a member of the Progressive African American Network, said that was their goal, “to produce an experience that would educate [ODA scholars] on life skills, career counseling and provide them with the potential to build a network that otherwise may not be available to them in the normal course of their daily lives.” So, Theo and the Progressive team designed a week-long summer camp for ODA’s high school interns focused on professional development and first impressions.

Progressive’s CEO, Tricia Griffith, even spoke to ODA’s high school scholars over lunch on the last day. She shared her own story of professional success, focusing on her journey to the top. Her address culminated a busy, exciting week for these adolescents as they started summer internships across the community.

**New & Noteworthy**

“A leader is someone who sets an example for others to follow.”

Janett Gutierrez

“By assisting others to increase the quality of their programming, we will help thousands of other kids across Ohio.”

Dr. Annemarie M. Grassi
“It’s not easy being a leader at times, because you’re always going to have haters.”

Steve Walker
New Heights Onsite Coordinator,
CH-UH School District
Mason E. Adkins sat down with ODA Chief Advancement Officer Ed Stockhausen on September 11, 2018.

Name: Mason E. Adkins
Years at ODA: 2004–2006, ODA’s Roxboro-St. Paul’s Campus

Post-Secondary: Cuyahoga Community College
Undergraduate Major: N/A
Undergraduate College: N/A
Graduate Degree: N/A
Graduate School: N/A

Career: Owner & Operator of Sixth City Cycles; Small Business Owner, Commercial Plumber, App Developer, Fabricator, Entrepreneur, Bike Shop Owner, Property Owner & Manager

Career Aspiration: Real Estate Mogul. “Continue to improve and do things for myself. I want to work for myself until I die so that I don’t owe anyone anything else.”

Tell us a little about yourself.
All I do is work. When I’m not working, I’m working on the next project. I also have a girlfriend of 4 years, 2 dogs, 2 cats, and am constantly working.

How did you get involved in ODA?
My mom placed me in ODA when I was in the 6th grade because, otherwise, she knew that I would be up to no good, running the streets of Cleveland Heights.

ODA and I always had a tense relationship because I never really wanted to be there, but I was constantly pulled back. There were always other things that I wanted to do, but the ODA staff were committed to making sure that I was present.

How did ODA influence your life?
ODA staff gave me a lot of good life advice and immediate corrections that were necessary when I needed guidance to keep me on the right path. There was also a lot of reinforcement on being a good and productive member of society. They taught me how to solve problems, small and big, like writing essays I didn’t want to write and navigating difficult family situations.
I also learned a lot about the effectiveness of guilt trips. Annemarie always made sure to let me know when I disappointed her.

What was life like for you in and after high school?
I worked throughout high school, and at 16 I was living by myself and doing the bare minimum to get by in school. I went to all of my AP classes, but skipped the remedial ones. I even worked at a factory that was developing batteries for electric cars while I was in high school.

I was busy with these things because I knew that I didn’t want to go to college. It was too structured but not streamlined enough for me. The only reason I tried was because everyone else told me that it was the only path forward. But I figured out that it wasn’t the only path and that it wasn’t the right one for me. That meant that I had to work extremely hard and figure things out on my own. Instead of going to college, I took on the responsibility of learning everything I needed to know myself. I needed to learn it harder and faster than others, because I didn’t have the structure of college to work within.

So, I’ve had to learn everything the hard way. But that has worked for me.

If you hadn’t been in ODA, where would you be today?
I would be on a similar path, but I’d be farther behind because I would have spent more time figuring out the early steps.

Without ODA, I would have less of a foundation to build from. That foundation was crucial because my path has been non-traditional.

Can you share a little more about your non-traditional path after high school?
It’s a small grudge I hold, but I didn’t want to follow the traditional trajectory of four years of college. It wasn’t for me. I learned that you can take a different approach where you figure it out for yourself. It’s definitely doable, but it’s a lot more work and takes a lot more effort than going through a curated structure, like at a college that knows how to turn you into a doctor or a lawyer.

What do you aspire to be?
I don’t have a clear game plan, but I want whatever I’m working on to be successful and fulfilling.

How are you a leader?
Fundamentally I’m a leader by setting a good example. I work extremely hard, and I do my best so that the people I’m working with and for can use what I’m doing as a point of reference in a positive way. My style of leading is less about organizing and planning, and more focused on action and setting an example. My work ethic and work quality set a high bar, and I try to motivate everyone else to perform at the same level.

Look at my bike shop as an example. I helped lead this crew of people and friends to build out COFFEE and Sixth City Cycles. COFFEE and Sixth City Cycles. The expectations were high, and we worked very hard to put together a unique place that didn’t look like something that had been pulled up by some random developer or architecture firm.

In talking with you, it’s pretty clear that you have an aversion to following.
That’s accurate. I hate following. It grinds my gears. I like solving problems and getting it done. That’s how I go about each thing I’m trying to get done. I ask, “How do I break it down? How do I get it done?” Then I get it done.

What are the greatest things that you think ODA does for middle school and high school scholars?
It’s a level of enrichment that is often neglected by schools. It’s the individualized attention and personal approaches that schools simply can’t do on their own.

Other people may have gotten more out of ODA than I did, but that level of personal attention and curation of what they are doing for you based on how you’re developing as a child through the years is something that you wouldn’t otherwise get in a school setting—especially a public school setting. And that’s important.

Do you have a role model?
I don’t like the idea of role models. To me, it implies that you aren’t as good as you want to be, or that you’re always going to be behind someone else. I do like what someone else has done, then it gives me a baseline for what I need to and where I need to be.

What are you most proud of?
I am proud of my ability to take things that I don’t know and turning them into skills.

I’m really proud of opening up a bike shop, Sixth City Cycles, and all the things I’ve built here.

And I’m proud to be an asset in Old Brooklyn, a neighborhood where they don’t have a lot of things because they didn’t do so well when the housing market crashed. It feels good to be part of a neighborhood resurgence. Old Brooklyn is Cleveland’s largest neighborhood, by size and population. It’s a tight-knit community. When we opened, there were no other bike shops and no other coffee shops. We’ve had a great reception since opening because we filled two needs.

Why does ODA deserve to exist?
ODA deserves to exist because there are kids who really lack the personal fortitude and ambition that they need to succeed. They need someone or something to help them figure it out. I recognize that in other kids, and there are kids that really, really need ODA but might not realize what an asset it could be for them.

I believe that having somewhere to be is very important for kids from urban neighborhoods. For example, Rosharon was great, but it wasn’t all glory for all the kids there. ODA gave me and those other kids somewhere to be, and it gave us people who were genuinely disappointed when we weren’t there. Kids want to be missed. That’s a good thing. Otherwise, they would have gone home to watch Divorce Court and Judge Judy and felt like no one cared about them.

“The ODA staff were committed to making sure that I was present.”

Old Brooklyn is Cleveland’s largest neighborhood, by size and personal approaches that schools simply can’t do on their own.
By the Numbers

Three numbers in the fight to break multi-generational poverty

$50,760
average ODA scholar salary after post-secondary completion
(the average family of 4 enrolled in ODA makes $34,000 each year)

100%
of scholars graduated from high school

95%
of scholars pursue a post-secondary option

Family Engagement

1,888
family members served

82%
of middle school parents completed all their requirements

5,924.5
hours contributed by parents

Middle School and High School Enrollment

376
middle school youth served

95
high school alumni served

189
post-secondary alumni served
Alumni Who Completed 3 Years of ODA Middle School Programming

- 189 total alumni scholars
- 122 currently in the post-secondary pipeline
- 57 currently employed (graduated post-secondary or left post-secondary)
- 88% of scholars successfully completed a post-secondary program*
- 10 special needs cases
- 22% pursuing/completed a graduate degree

*does not include scholars with special needs

96% of our graduates live independently on their own

4% in the armed services

Most frequently attended colleges
- Cuyahoga Community College
- Cleveland State University
- The Ohio State University
- Ohio University
- Eastern Michigan University
- The University of Akron
- Lakeland Community College

Note: prior to 2016, ODA graduation cohorts were reflective of only one campus and approximately 10 scholars per cohort. ODA’s growth will result in larger cohorts in future years.

ODA Alumni After Post-Secondary Graduation

- 44% live in Ohio
- 4% live in Chicago
- 13% live in NYC
- 13% live in Akron
- 6% armed services
- 19% business field
- 11% education
- 4% health information management systems
- 4% nursing
- 4% social worker
- 52% Others: Sous chef, lawyer, researcher, fashion, fine arts, computer science, criminal justice, athletic training, welding, French

Where they live and work
- Cambridge, MA
- Columbus, OH
- Grand Rapids, MI
- Jacksonville, FL
- Osaki, Japan
- Madison, WI
- Memphis, TN
- Minneapolis, MN
- Olympia, WA
- Phoenix, AZ
- Providence, RI
- Santa Ana, CA
- Springfield, MD
- Tulsa, OK
- Arlington, VA
- Washington, DC

By the Numbers

2017–18 Annual Report
## Financial Summary

### REVENUE AND SUPPORT

<table>
<thead>
<tr>
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<th>2016-17</th>
<th>2017-18</th>
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<tbody>
<tr>
<td>Donations and grants</td>
<td>1,504,327</td>
<td>1,750,090</td>
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<td>Government support</td>
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### EXPENSES

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<th>2016-17</th>
<th>2017-18</th>
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<tr>
<td>Enrichment programs</td>
<td>3,346,439</td>
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<td>Management and general</td>
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<td>Fundraising</td>
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<td><strong>Total Expenses</strong></td>
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<td><strong>Net Surplus (Deficit)</strong></td>
<td><strong>$127,441</strong></td>
<td><strong>($148,774)</strong></td>
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</table>

### DONATIONS AND GRANTS

<table>
<thead>
<tr>
<th></th>
<th>2016-17</th>
<th>2017-18</th>
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<tbody>
<tr>
<td>Corporate</td>
<td>159,461</td>
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<td>694,149</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$1,504,327</strong></td>
<td><strong>$1,750,090</strong></td>
</tr>
</tbody>
</table>

The 2017-18 financial audit was conducted by Pease & Associates, Inc. and is available upon request.
## LEADERSHIP TEAM

- **Annemarie M. Grassi, Ph.D.**
  President & Chief Executive Officer
- **James J. Sukys**
  Vice President & Chief Finance & Administrative Officer
- **Steve Shergalis, M.Ed**
  Chief Strategy Officer
- **Steve L. Stockhausen**
  Chief Advancement Officer
- **Amy Btiebet, M.S.**
  Chief Program Officer

## ADMINISTRATIVE TEAM

- **RaShaun Birch**
  Administrative Assistant
- **Jacquelyn Clemens**
  Program Manager
- **Heather Gaughan**
  Human Resources Director
- **Joshua Jones**
  Executive Assistant to the CEO
- **Michael Poggi**
  Program Manager
- **Andrew Oswald**
  Data Coordinator
- **Kay Spatafore**
  Program Director
- **Tenille Threatt**
  Compliance Director
- **Jim Weisbarth, MBA**
  Finance Manager

## ADVANCEMENT TEAM

- **Megan Albert**
  Grants Manager
- **Maggie Brandt, M.Ed.**
  Community Relations Manager
- **Simon Cheung, MPA**
  Grants Manager
- **Jordan Morrow**
  Campus Coach
- **Nick Poggi**
  Assistant Campus Coordinator
- **Kaysha Pryor**
  Assistant Campus Coordinator
- **Chauntae Rose**
  Campus Coach
- **Darnell Scott**
  Assistant Campus Coordinator

## MIDDLE SCHOOL TEAM

- **Malik Bacehus**
  Campus Coach
- **Heavenly Berkley**
  Campus Coordinator
- **Thomas Bigelow**
  Assistant Campus Coordinator
- **Walter Bullock**
  Assistant Campus Coordinator
- **Kristiaun Copez-Minor**
  Campus Coordinator
- **Taylor Davis**
  Campus Coordinator
- **Lanasia Douglas**
  Assistant Campus Coordinator
- **Brandi Edwards**
  Campus Coach
- **Alana Garrett-Ferguson**
  Assistant Campus Coordinator
- **Heather Lindsay**
  Campus Coordinator
- **Andrea Levin**
  Campus Coordinator
- **Lee Martin**
  Campus Coordinator
- **Shenita Siggers**
  Assistant Campus Coordinator
- **Dawn Stock**
  Assistant Campus Coordinator
- **Doug Taylor**
  Campus Coach
- **Jennifer Tran**
  Campus Coordinator
- **Tom Washington**
  Assistant Campus Coordinator
- **Anita Whitlow**
  Campus Coordinator
- **Amber Wilson**
  Assistant Campus Coordinator

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  Assistant Campus Coordinator
- **Chauntae Rose**
  Campus Coach
- **Darnell Scott**
  Assistant Campus Coordinator

## FAMILY ADVOCACY TEAM

- **Jonathan Anderson**
  Family Advocate
- **Janet Creamer**
  Outreach Manager
- **Ililena Jones**
  Family Advocate

## Campuses

- **Administrative and Training Center**
  1417 E. 36th Street
  Suite 4206A, 6th Floor
  Cleveland, OH 44114

- **Urban Community School Campus**
  4090 Lorain Avenue
  Cleveland, OH 44102

- **Cleveland East @ Cleveland Central Catholic High School Campus**
  6650 Baxter Avenue
  Cleveland, OH 44105

- **Cleveland West @ Urban Community School Campus**
  4090 Lorain Avenue
  Cleveland, OH 44102

- **EUCLID CITY SCHOOL DISTRICT CAMPUSES**
  **Euclid Central Middle School Campus**
  20701 Euclid Avenue
  Euclid, OH 44117

- **Forest Park 8th Grade Campus @ Euclid High School**
  711 East 22nd Street
  Euclid, OH 44132

- **Euclid High School Campus**
  711 East 22nd Street
  Euclid, OH 44132

- **CLEVELAND HEIGHTS-UNIVERSITY HEIGHTS SCHOOL DISTRICT CAMPUSES**
  **Roxboro Campus @ Heights Middle School**
  2181 Minmar Blvd.
  University Heights, OH 44118

- **Monticello Campus @ Heights Middle School**
  2181 Minmar Blvd.
  University Heights, OH 44118

- **Cleveland Heights High School Campus**
  13333 Cedar Road
  Cleveland Heights, OH 44118

## Middle School Team

- **Malik Bacchus**
  Campus Coach
- **Heavenly Berkley**
  Campus Coordinator
- **Thomas Bigelow**
  Assistant Campus Coordinator
- **Walter Bullock**
  Assistant Campus Coordinator
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  Assistant Campus Coordinator
- **Anita Whitlow**
  Campus Coordinator
- **Amber Wilson**
  Assistant Campus Coordinator
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Tucker Ellis LLP, Attorney

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Westfield Consulting

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Scott Laboratories,
Business Manager

Cheree Aspelin
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& Relationship Manager

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Immediate Past President
Little Jockey, Partner

Terry Jenkins
Key Private Bank, President

Paul Morreale
Accenture, Senior Principal
Systems Integration

Lori Niederst
Progressive Corporation,
Chief Human Resource Officer

Bill Pavilions
Marketing Chair
Sherwin Williams,
Director of Marketing

Adam Siegal
The NRP Group LLC,
Vice President of Marketing

Lauren Smith
Consultant, Special Events

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Muskingum University,
President Emeritus

Beth Sweeney
Ratliff & Taylor, President

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The Gerbsburg Law Firm,
Attorney

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Cowell & Tunnell LLP,
Managing Partner

Diana Wetmore
University Hospitals,
Vice President of Therapeutics Development & Director of the Innovation Support Center

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Episcopal Diocese
of Massachusetts

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Oswald Companies,
Senior Vice President
of Specialty Risk

Mary Holmes
Western Reserve Media, MKH Consulting, President, Principal

Joseph Juster, Esq
Coffie, Halter
& Griswold LLP, Partner

Mike Knoblauch
DVUV, LLC, President

Ernest Q. Petrey
Ardleigh Minerals,
Chief Executive Officer

Katherine G. Petrey, Esq.
Square Patton Boggs Counsel

Jacquie Talbott
InterAct Cleveland,
Retired Executive Director

Reverend Nick White
St. Paul’s Episcopal Church,
Retired Rector

Vanessa L. Whiting, Esq.
Whiting Law, LLP, Attorney

Martha Young
Working Artist
Donors 2017–18

Visionary ($100,000 to $3,000,000)
The Ohio Department of Education (via 21st Century Community Learning Centers)

Summa Cum Laude ($25,000 to $99,999)
Cuyahoga Arts & Culture
The Deoseness Foundation
The Martha Holden Jennings Foundation
Dr. Malcolm E. Kenney
The KeyBank Foundation
Lozick Family Foundation
The Saint Luke’s Foundation
John Morley
Kelvin & Eleanor Smith Foundation
Starting Point
The Third Federal Foundation
The Tree-Mart Fund, a supporting organization of the Jewish Federation of Cleveland
United Way of Greater Cleveland

Magna Cum Laude ($10,000 to $24,999)
The Abington Foundation
AkreFirst
Business Volunteers Unlimited
The Eva L. & Joseph M. Bruening Foundation
David Camiener
City of Cleveland Heights
Cleveland Clinic
The George Gund Foundation

Cum Laude ($5,000 to $9,999)
The Higley Fund
Terry Jenkins
The McWilliams/Piraino Family Foundation, Barbara McWilliams & Tom Piraino
The Reinberger Foundation
St. Paul’s Episcopal Church
The Thomas H. White Foundation
Anonymous
AT&T Ohio
Scott D. & Anne Flamm
The George W. CODrington Charitable Foundation
Forest City
The Bill & Melinda Gates Foundation
The Frank H. & Cornelia R. Ginn Foundation
The Griffith Family Fund, Greg & Susan Griffith
The HRC/CEC Fund, Eric Norton
Key Private Bank
The Lincoln Electric Foundation
The Lubrizol Corporation
The Murphy Family Foundation
Cosalid Companies
Precise/Cooperisers LLP
Donna & James Reid, Jr.
RPM International Inc.
Taroli, Sundheim, Covell & Tummino LLP

High Honors ($2,500 to $4,999)
Peter Accorti
Baldwin Wallace University & The Jacket Philanthropy Program
The Banks-Baldwin Foundation
Chemical Bank
Jason Collier
The MetroHealth Foundation
Lori & Scott Niederst
Nordson Corporation
PPG Industries Foundation
Lauren & Eric Smith
Starting Point
The Anne & Rollin Steele Fund
Tucker Ellis LLP
Wells Fargo
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“A leader is someone who has vision and is always willing to take the extra step.”

Tracey Mason
Vice President of Partnerships & Client Services, Greater Cleveland Food Bank
“There’s no single vision of what a leader can be. Everyone can and should be a leader.”

David Abbott
Executive Director, The George Gund Foundation
Open Doors Academy gratefully acknowledges our generous donors. We apologize for any errors or omissions as we strive for excellence in all donor reporting. Please call our Development team at 216-229-1900, extension 120, to report any inaccuracies.

We would like to thank Little Jacket and Paul Sobota Photography for donating a significant portion of their services for our annual report. We would not have been able to provide such a beautiful representation of our organization without their talent and generosity.

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Bishara Addison
Senior Manager,
Policy & Strategic Initiatives,
Towards Employment

“I don’t give up. I ask a lot of questions.”
Make a donation.
Make a difference.
Thank You

To the following individuals and organizations who gave their time to share valuable career insight with our scholars during ODA’s annual report summer camp.

David Abbott
Executive Director
The George Gund Foundation

Bishara Addison
Senior Manager,
Policy & Strategic Initiatives
Towards Employment

The Rt. Rev. Mark Hollingsworth, Jr.
Bishop of Ohio
The Episcopal Diocese of Ohio

Tracey Mason
Vice President of Partnerships
& Client Services
Greater Cleveland Food Bank

Randy McShepard
Vice President, Public Affairs
and Chief Talent Officer
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Steve Walker
New Heights Onsite Coordinator
CH-UH School District

Thanks to the 2017–18 annual report camp participants. They spent a week learning the art of storytelling at Little Jacket this summer, and all contributed significantly to this year’s report.

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Terrance Robinson
Urban Community School
Andre Brown
Mound Elementary School
Timia Hinton
Forest Park Middle School
Vanessa Green
Monticello Middle School

Myia Wright
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