

Format for ODA Evaluation Reports
Orchard STEM

1. Title Page

- a. Name of the program and organization
- b. Grant number 11895
- c. Title of the evaluation
- d. Date

2. Table of Contents

- a. Sufficient detail to guide the reader through the report, including page numbers

3. Executive Summary

- a. An overview of the center/program

Open Doors Academy at Orchard STEM is focused on the character and academic development of the scholars, and the support and enrichment of the parents and guardians who raise them. The scholars enrolled in Open Doors Academy at Orchard STEM range from the 5th grade to the 8th grade. The after-school portion program runs from 2:30pm-5:30pm Monday through Friday, immediately after dismissal, from early fall until the end of the school year, however; the staff at Open Doors Academy are present in the school building throughout the day to support the scholars and align with the needs of the school in serving the scholars. This school day relationship allows for greater impact on the scholars enrolled in the program and contributes to their success academically, their social emotional growth, and a deepening of a personal relationship as a positive adult figure in their life. Through key relationships with Say Yes Cleveland, Cleveland Playhouse, and the Ohio Department of Education via a 21st Century Learning Center grant, Open Doors Academy serves as a valuable resource to the students and families at Orchard STEM. At the conclusion of this academic year, Orchard STEM will have completed year 2 of a 5-year grant.

- b. Methods and evaluation questions
- c. Key findings
- d. Summary of recommendations

4. Program Background

- a. Population

- i. Target population

Open Doors Academy at Orchard STEM aims to serve scholars who need extra support in their academic and personal lives. Scholars

are recruited by staff throughout the school day and on the recommendation of teachers and administration at Orchard STEM.

- ii. # of children intended to participate at the site
Open Doors Academy intended to enroll 40 scholars at Orchard STEM. As of March 13th, 2020, 31 scholars were enrolled.
- iii. Actual number of children served (30+ days in the program)
As of March 13th, 2020, 77% (24 scholars) attended 30 days or more. This is well above the 60% state expectation of CCLC programs.
- iv. Average daily attendance
The average daily attendance for Orchard STEM was 42%. This metric includes every scholar on the roster, and how many times they attended program versus how many total program sessions were offered. Open Doors Academy asks scholars and families to attend daily, with exceptions for other after-school programs, tutoring, and sports. This policy allows for Open Doors staff to offer flexibility, but also compel scholars and family to attend program.
- v. % age economically disadvantaged by brackets
61% of scholars at Orchard STEM are economically disadvantaged
- vi. % English language learners
0% of scholars at Orchard STEM are English language learners.
- vii. % ethnicity
3% of scholars at Orchard STEM are Caucasian, 39% are African American, 26% are Bi-Racial, and 36% are Hispanic
- viii. % gender
45% of scholars at Orchard STEM are Male, 55% are female
- ix. % age below proficient in mathematics & language arts (OST)
- x. # of families represented by the number of children enrolled
27 families are represented by 31 scholars at Orchard STEM

b. Program Information

- i. Dates of operation
Orchard STEM's program began on September 17, 2019, and was scheduled to end on May 21, 2020. Due to Covid-19, in-person programming ending on March 12, 2020. Virtual programming ended on May 21, 2020.
- ii. Times of operation

Orchard STEM runs the afterschool portion of the program from 3:30pm-6:30pm and Open Doors Academy staff work from 10:30pm-6:30pm

- c. Names of partner organizations (school and community partner) w/a brief descriptor

Say Yes Cleveland – A national non-profit that provides partners and services for scholars and families

Cleveland Playhouse – Coordinating Partner for Say Yes Cleveland, provides character development and academic support through the arts.

- d. The Center's/Program's goals with intended outcomes

Academic Goals

Reading Goal:

55% of scholars will maintain or improve Reading/Language Arts grades as measured by quarterly grade comparisons during the school year.

35% of scholars will improve in reading proficiency as measured by the NWEA/MAP or other state test(s) used by their schools.

In all homework check-ups conducted by campus staff, at least 60% of scholars will demonstrate no more than 2 missing or late assignments in their Reading/Language Arts classes.

Math Goals

55% of scholars will maintain or improve Math grades as measured by quarterly grade comparisons during the school year.

40% of scholars will improve in math proficiency as measured by the NWEA/MAP or other state test(s) used by their schools.

In all homework check-ups conducted by campus staff, at least 60% of scholars will demonstrate no more than 2 missing or late assignments in their math classes.

Youth Development Goals

Scholars will be prepared to find postsecondary options and have the tools to be successful.

75% of scholars will report they have become well-rounded individuals and are better able to express and control their emotions, as measured by an increase from the pre- to post-administration of the Developmental Assets Profile (DAP).

75% of scholars will improve their sense of family and community, as measured by DAP.

75% of scholars will improve positive relationships with their families, as measured by DAP.

75% of scholars will complete Individual Success Plans

75% of scholars will report that ODA creates an environment that fosters confidence and youth voice, as measured by scoring "very satisfied" or "satisfied" in the ODA Scholar Satisfaction Survey.

Family Engagement Goals:

75% of parents will engage in a positive relationship with their children, as measured by the ODA Parent Survey.

75% of parents will be comfortable utilizing and searching for resources in their community, as measured by ODA Parent Survey.

80% of parents will express satisfaction with ODA programming and its impact on their children as measured by the ODA Parent Survey.

70% of scholars served will be represented by a family member in at least one Parent Partnership Series workshop.

70% of scholars served will be represented by a family member in attending at least two family events.

75% of parents will attend a one-on-one parent conference with ODA staff during the school year.

e. Governance and Stakeholder Team

i. List each member's name and title

1. Jennifer Tran – Campus Coordinator
2. Justin Vaughan – Assistant Campus Coordinator
3. Mike Poggi – Program Manager
4. Illenia Jones – Family Advocate
5. Janet Creamer – Outreach Manager
6. Dorothy Moulthrop – Chief Executive Officer
7. Katherine Francis – Principal
8. Ms. Riley – Assistant Principal

5. Methodology and Limitations

- i. Identification of the various data collected and analyzed such as
- ii. Report card grades
- iii. Attendance records
- iv. ISPs
- v. Developmental Assets Profile
- vi. Test data, e.g. MAP
- vii. Family Event Dates w/brief explanation & # of families attending
- viii. Date and length of observations made by ODA Administrators and Local Evaluator
Observations of the Orchard STEM program and program team were to be conducted at the end of March, but due to the COVID-19 pandemic, observations of in person programming did not occur.
- ix. Survey results
 1. Must have the # completed by category (student, family, staff) and the # of participants eligible to complete the surveys

b. Limitations of the evaluation

6. Findings

a. Academic Program Implementation and Outcomes

Through a strong personal relationship and mentorship, staff at Orchard STEM encourage scholars to participate actively in class and turn in assignments on time. Moreover, programming provides a space for scholars to continue their academic development through the use of ALT.

i. Reading program implementation

1. Activities and schedule

Academic Learning Time at Orchard STEM is divided into homework remediation and soft skill development. This time is scheduled each from 5:00pm-6:00pm, which allows for scholars to have consistent and reliable time to work on schoolwork and also develop their reading skills through small group reading circles, Banagrams, and creative writing exercises.

ii. Reading outcomes

1. Reading grades
2. Proficiency scores
3. Homework check-ups

iii. Math program implementation

1. Activities and schedule

Academic Learning Time at Orchard STEM is divided into homework remediation and soft skill development. This time is scheduled each from 5:00pm-6:00pm, which allows for scholars to have consistent and reliable time to work on schoolwork and also develop their math skills through flash card practice, NBA Math Hoops, and Math Minute exercises.

iv. Math outcomes

1. Math grades
2. Proficiency scores
3. Homework check-ups

b. Youth Development Implementation and Outcomes (SEL)

i. Program Implementation

Orchard STEM has a strong focus on the social-emotional development of its scholars. The development of these skills in turn feed into other skills throughout the scholars' lives. All of the curriculum that is implemented at Orchard STEM has a focus on social-emotional learning, however, some specific resources that were used are Second Step, which is an accredited curriculum supporting growth in Middle School students, and Boys and Girls Circle, which allows for a safe space to discuss sex specific issues and build community.

- ii. Outcomes
 - 1. Well-rounded individuals (DAP)
 - 2. Sense of family and community (DAP)
 - 3. Positive relationships with their families (DAP)
 - 4. Complete ISPs
 - 5. ODA creates an environment that fosters confidence and youth voice (scholar survey)
 - c. Family Engagement Implementation and Outcomes
 - i. Program Implementation
 - 1. Activities, events, requirements
- The development of the scholar is intrinsically tied to the development of their parents and guardians, and the program believes that the scholar will succeed and grow through the support and development of the whole family. The family engagement at Orchard STEM furthers the investment in the development of the scholar by their family and the program, which in turn helps support and uplift the family.

Family engagement is one of the most important components of ODA programming. Family engagement provides opportunities for caregivers to enhance their own knowledge, skills, and well-being. The purpose is to build a community of well-rounded and confident caregivers who, in turn, can provide the support their children need to lead independent and healthy lives.

There are many opportunities for family engagement including program orientations, campus-specific family events, one-on-one parent/guardian conferences, and parent/guardian workshops called Parent Partnership Series. (See table...) Some opportunities are requirements and some are voluntary.

Required parent activities

- Attend at one seminar in the ODA Parent Partnership Series
- Attend a parent conference
- Attend two of the five family events
- Attend summer camp orientation

The Parent Partnership Series (PPS) is a series of parent education workshops that bring parents together in a safe and confidential environment to expand their parenting

toolkit. Parents learn to strategies to help them support their children and to advocate for them. The workshops are three hours, and six workshops are offered over the course of the school year. At the end of each workshop, attendees complete a survey, and the feedback informs upcoming workshops.

In addition to attending a PPS workshop, families are required to attend two of the five family events:

- Back-to-School Fair
- Evening at the Museum
- Holiday Dinner
- International Festival
- Family Fun Fitness Day

Another way parents and guardians participate in ODA is through volunteering their time and talents. For example, parents and guardians wrap gifts that are distributed to scholars at the Holiday Dinner, and they help run the campus-specific events by bringing in food and serving it.

Lastly, parents have the opportunity to participate in the Parent Advisory Council (PAC). PAC is comprised of two parent/guardian representatives from each campus. PAC members are the voice of the collective parents/guardians of their campus sites. Members build and maintain partnerships with school personnel, community partners and stakeholders, as well as with the staff of ODA to promote student achievement, parent/guardian participation and representation, and holistic success for the families.



ODA PROGRAMMING CALENDAR, 2019-2020

Event	Date	Location	Time
Parent Partnership Series:	August 9, 2019	Cleveland Heights Rec Center	9:00 - 11:00am

Welcome Back!			
Event Description:	<p>Topic: Welcome Back! Supporting the Transition from Summer Months to Returning to School Presenter: Darnell Carter The focus of this workshop was on healthy relationships and anger management. Mr. Carter understands that people are hurting today and how to discern solutions, without judgement, that can deliver comfort in the "Right Now versus One Day or Some Day."</p>		
Back to School Fair	August 9, 2019	Cleveland Heights Rec Center	11:00am – 2:00pm
Event Description:	<p>This event bridges the end of summer program and the start of the school year. It is an event for all scholars and their families. A bouncy house and face-painting was provided for the younger members of the families. Community partners provided resources on programs they offer and had one-on-one conversations with our parents/guardians. Each scholar received vouchers for school uniforms or a gift card for a school outfit and received a backpack full of school supplies, socks, t-shirts, and underwear. Food was provided.</p>		
Parent Partnership Series: Resilience	October 22, 2019	Cleveland Heights High School Mini-Auditorium	5:30-8:00 pm
Event Description:	<p>The topic of this workshop was resilience and the Adverse Childhood Experience survey. Participants watched the documentary <i>Resilience</i> which addresses how toxic stress impacts a person's physical, emotional, and mental well-being. The documentary highlights how healthcare professionals are finding scientific and field test therapies to combat lifelong effects of toxic stress. A panel of experts, including social worker, family intervention specialist, and a licensed mental health counselor responded to questions.</p>		

ODA PROGRAMMING CALENDAR, 2019-2020 (Continued)

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Evening at the Museum	November 19, 2019	Cleveland Museum of Natural History	6:00-8:30 pm
Event Description:	Families visit the Cleveland Museum of Natural History, which is closed to the public for the duration of the event. Families explore the many exhibits, attend a live animal shows, participate in a scavenger hunt, and watch a movie in the planetarium.		
Holiday Dinner	December 18, 2019	Windows on the River	6:00-9:00 pm
Event Description:	The Holiday Dinner is the most attended event of the year. This campus-wide family event is open to scholars, their family members, community partners, school partners, and ODA staff. Participants come together to celebrate the holiday season. There is dancing, gifts exchanged, and food.		
Parent Partnership Series:	January 29, 2020	Open Doors Academy Administrative Office	5:30-8:30 pm
Event Description:	This workshop was facilitated by a community partner, Reach Success, Inc., a non-profit organization dedicated to improving the lives of disadvantaged, undereducated, and underemployed individuals. Participants learned about the agency's community-based model, completed a comprehensive assessment of aptitude, career, skills, and education, and were given provided information that detailed all of the agency's services.		
Parent Partnership Series: Pitch Challenge	February 22, 2020	Open Doors Academy Administrative Office	9:00 am-12:00 pm
Event Description:	The family department collaborated with middle school managers to incorporate our young entrepreneur pitch challenge and a repeat of the Reach Success presentation. Parents/Guardians enjoyed watching scholars pitch their idea and marketing strategy in a friendly competition for most innovative idea and marketing strategy. Reach Success was so well received at the previous PPS, they were invited back.		

ODA PROGRAMMING CALENDAR, 2019-2020 (Continued)

Parent Partnership Series: Mental Health Awareness	March 5, 2020	Euclid High School	5:30-8:30 pm
Event Description:	The topic of this workshop was mental health: the stigmas and the unknowns. Many ODA families experience high levels of stress and anxiety. A community mental health provider facilitated the workshop and shared with participants what they can expect in an individual and group counseling session. The facilitator illustrated how to recognize when counseling would be beneficial and how awareness and seeking counseling increases a person's chance of overcoming mental health challenges and building a life of balance and well-being. Each participant received a folder with various community resources.		
International Festival	March 6, 2020	Cleveland Heights High School	5:30-8:30 pm
Event Description:	This arts-based campus-wide family event was open to scholars, their family members, as well as extended family and friends. This event is a culmination of a campus-based project where campuses reach a country and practice a performance grounded in an aspect of the country's history and culture. Participants learn about various cultures, enjoy food that is representative of each country, and watch presentations that build cultural awareness and empathy.		
Parent Partnership Series	April 25, 2020	Cancelled due to COVID19	9:00 am – 12:00 pm
Event Description:			
Family Fun Fitness Day	Cancelled due to COVID19.	Virtual Family Fun Fitness Event is currently in production.	Week of May 25th: An event will be hosted each day by a community partner

			beginning May 26 th .
Event Description:			
Event Description:	This is a campus-wide family event. Participants come together to experience activities and vendors that focus on the well-being of our families. Activities incorporate physical, mental, and emotional health education. Families learn about healthy living habits.		

ii. Outcomes

1. Parents engage in positive relationship with children (section 1 of parent survey)
2. Parents will be comfortable utilizing and searching for resources in their community (section 2 of parent satisfaction survey)
3. Parents will express satisfaction with ODA programming (section 3 of parent survey)
4. Attendance at 1 parent power seminar
5. Attendance at 2 family events
6. Attendance at parent, student, ODA staff conference

7. Virtual Program Implementation and Outcomes

i. Virtual program implementation

1. Activities

Programming at Orchard STEM has adapted as the result of the COVID-19 pandemic, and Open Doors Academy staff have continued to support and enrich scholars and families. This support comes in the form of virtual supplemental math and literacy activities, classwork support, and continued mentoring via Zoom video calls. Family programming has consisted of continuing meal service via the Cleveland Food Bank.

ii. Virtual program outcomes

8. Recommendations

- a. Based on all the findings/results, make a number of recommendations

9. Evaluator

- a. List the Evaluator

- i. Name
- ii. Title

- iii. Affiliation
- iv. Street address
- v. Email address
- vi. Phone Number

10. Party responsible for answering questions regarding the Final Report

- a. List that person
 - i. Name Dorothy Moulthrop, PhD
 - ii. Title Chief Executive Officer
 - iii. Affiliation Open Doors Academy
 - iv. Street address 1427 East 36th Street, Suite 420A, Cleveland, OH 44114
 - v. Phone number 216-789-3115

11. Appendices

- a. Parent/Guardian survey
- b. DAP
- c. ISPs
- d. Teacher survey
- e. Scholar satisfaction survey
- f. Logic model

*Note: Definition of terms for this report

Scholar participation: number of scholars we hoped would participate in the program.

Scholars served: number of scholars who participated in the program for 30 days or more.

Here's the link to the Google Drive

<https://drive.google.com/drive/folders/1s5cvFnppBUgp86gImwx3VC2mny6mDuRN?usp=sharing>